AP Research Summer Assignment

Dear AP Research Student,

Congratulations on completing AP Seminar, and welcome to the second half of the AP Capstone! I am excited about the year ahead. This year, we will continue with the QUEST Framework (College Board). Now that you have mastered the skills to analyze and evaluate sources to synthesize your argument, you will design a research inquiry original to you. You are not required to build upon your Seminar projects, but if you wish to continue with it, you are more than welcome to.

Your end goal will be to present your findings in an academic paper along with a presentation and oral defense. However, it is the **PROCESS** of research that will be most important in your growth as a student rather than the product. Most of you will experience challenges, but they will all be manageable and surmountable with help from your peers and from me.

The goal of this assignment is to help you determine your possible research topic for the year by researching issues and topics that cater towards your personality. This assignment will also help you in developing strategies for the **PROCESS** of researching.

According to the College Board, some areas you may want to consider are:

- Natural Sciences, Technology, Mathematics, Environment
- Social Science, Politics, Economics, Psychology
- Arts (Visual Arts, Music, Dance, Theater)
- Culture, Languages, Linguistics
- History, Literature, Philosophy, Critical Theory/Criticism
- Entrepreneurism / Business ethics / concerns

I am so excited for the upcoming year. I hope you have a fantastic summer!

Happy Researching!

Mr. Tully

EMAIL: michaeltully@bpsma.org

STEP 1: WHAT ARE YOU INTERESTS?

 In the table below, write a detailed list in each column. This list is about YOU. Please don't include what you think I want to hear. There is no limit to how much you can write in this section. Each column should have at least one entry, but you do not need to have an equal number of entries in each column. THIS WILL HELP YOU IN FIDNING A POTENTIAL FIELD OF STUDY FOR RESEARCH

List your interests and hobbies:	List your favorite subjects/courses/concepts you've learned in school:	List your extracurricular activities (sports, community involvement, music, clubs/organizations, work, etc.)

- 2) Take the Personality / Career Quiz @ OpenColleges.edu: THIS WILL HELP YOU IN FIDNING A POTENTIAL FIELD OF STUDY FOR RESEARCH <u>https://www.opencolleges.edu.au/careers/career-quiz</u>
- 3) Reflect and explore your results and list your top 3 choices for potential careers:

Potential Careers (Top 3)	Degree(s) needed to pursue the career(s)	Key Issue(s) / problem(s) relevant to the career
1)		
2)		
3)		

BEGIN RESEARCH

As you are moving closer to choosing a particular field of study and a research question you wish to explore, begin searching to see what has already been written on a general topic. Find <u>THREE</u> current events that hold a controversy or major issue

TOPIC 1	
ΤΟΡΙϹ 2	
ΤΟΡΙϹ 3	

Your goal is to search for an untapped/ unexplored angle – where is there a gap or a hole in the conversation on this subject; what needs to be added? How can you make it original AND feasible? In the empty boxes please explain an unexplored angle for each of the topics you selected above.

TOPIC 1	
TOPIC 2	
TOPIC 3	

Provide at least 10 CREDIBLE sources you used from above when researching topics.

ANNOTATED BIBLIOGROPHY

Over the course of the year, you will need to provide a list of sources credit by an annotated bibliography. From the above sources, please attempt to complete ONE annotated bibliography. Typically, an annotated bibliography is about a paragraph in length (100-300 words) and contains the following:

- A brief summary of the source
- The source's strengths and weaknesses
- Its conclusions
- Why the source is relevant in your field of study
- Its relationships to other studies in the field
- An evaluation of the research methodology (if applicable)
- Information about the author's background
- Your personal conclusions about the source

EXAMPLE:

D'Elia, G., Jorgensen, C., Woelfel, J., & Rodger, E. J. (2002). The impact of the Internet on public library use: An analysis of the current consumer market for library and Internet services. *Journal of the American Society for Information Science and Technology*, *53*(10), 808-820. <u>https://doi.org/10.1002/asi.10102</u>

In this study, the researchers examined if the Internet had affected public library usage in the United States. This study is distinct because its researchers surveyed library nonusers as well as users. The major finding was that 75.2% of people who used the Internet also used the public library. However, the researchers surveyed only 3000 individuals in a population of millions; therefore, these results may not be statistically significant. However, this study is relevant because it provides future researchers with a methodology for determining the impact of the Internet on public library usage.

YOUR ANNOTATED BIBLIOGRAPHY: