

Mathematics Rubric - First Quarter

Math Standard	Support Needed	Progressing	Meets
Operations and Algebraic Thinking			
Solve word problems using a variety of strategies.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently solves word problems using minimal strategies. 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Occasionally solves word problems accurately using various strategies. 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently solves word problems accurately using various strategies.
Number and Operation in Base Ten			
Understands and uses place value.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently identifies and records digits in the correct place. 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Occasionally identifies and records digits in the correct place. 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently identifies and records digits in the correct place.
Reads, writes, counts, and compares numbers to 1,000 correctly.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently reads, write, counts, and compares numbers ranging from 100 to 999 accurately. 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Occasionally reads, writes, counts, and compares numbers ranging from 100 to 999 accurately. 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently reads, writes, counts, and compares numbers ranging from 100 to 999 accurately.
Measurement and Data			
Tell and write time to the nearest five minutes.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • May be unable to distinguish hands of the clock. • May only be able to identify and/or record 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Can sometimes identify and/or records time to the half hour. 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently identifies and/or records time to the quarter hour.

	time to hour.		
Geometry			
Not assessed this quarter			