

English Language Arts Rubric - Fourth Quarter

	Support Needed	Progressing	Meets
Reading			
Ask and answer questions, describe characters, setting and major events using key details.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Sometimes 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently
Ask and answer questions describing the connection between 2 individuals, events, ideas or pieces of information.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Sometimes 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently
Explain major differences between texts.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently 	<ul style="list-style-type: none"> • Only identifies characteristics of fiction and nonfiction text. 	<ul style="list-style-type: none"> • Identifies characteristics of both fiction/nonfiction. • Compare/Contrast fiction and nonfiction.
Know and use text features to locate key facts or information in nonfiction text.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently 	<ul style="list-style-type: none"> • Identify and locate the following features; <ul style="list-style-type: none"> ○ Headings ○ Table of Contents ○ Labels ○ Glossary 	<ul style="list-style-type: none"> • Independently identifies and locates the following features: <ul style="list-style-type: none"> ○ Headings ○ Table of Contents ○ Labels ○ Glossary
Identify the author's purpose in a text.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Sometimes 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently
Foundation Skills			
Distinguish long from short vowel sounds in single syllable words.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Cannot identify or requires teach support to identify 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Sometimes recognizes & applies long and short 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently recognizes and applies long and short vowels.

	long and short vowels.	vowels.	
Isolate and blend initial, medial, and final sounds in spoken words	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities. Inconsistently isolates and blends beginning, middle, and ending in 2 of the 4 words patterns. 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. Consistently isolates and blends beginning, middle and ending in 3 of the 4 word patterns. 	<ul style="list-style-type: none"> Independently complete activities. Consistently isolates and blends CVC, long vowel patterns, blends and diagraphs.
Know and apply grade level phonics and word analysis skills	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities. Seldom identifies/reads sights or vocabulary words. Seldom completes cloze sentences accurately. 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. Sometimes identifies/reads sight words within 1 second. Sometimes identifies/reads vocabulary words. Sometimes completes closed sentences accurately. 	<ul style="list-style-type: none"> Independently complete activities. Consistently identifies and reads sight words within 1 second. Consistently identifies and reads vocabulary words. Consistently completes closed sentences accurately.
Read grade level text with accuracy and fluency to support comprehension to show quarterly growth	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities. 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. 	<ul style="list-style-type: none"> Independently complete activities.
Writing			
Produce a variety of writing types	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities. Has difficulty producing any of the following <ol style="list-style-type: none"> Labels, Lists Sentences 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. With support produces <ol style="list-style-type: none"> Labels, Lists Sentences Narratives 	<ul style="list-style-type: none"> Independently produces the following: <ol style="list-style-type: none"> Labels, Lists Sentences Narratives Sequences Expository Texts

	<ul style="list-style-type: none"> 4. Narratives 5. Sequencing 6. Expository Texts 7. Poems 	<ul style="list-style-type: none"> 5. Sequences 6. Expository Texts 7. Poems 	<ul style="list-style-type: none"> 7. Poems
With guidance and support utilize the writing process (focus on a topic, respond to questions and add details).	<ul style="list-style-type: none"> • Does not stay on topic or add details to writing. • Answers are irrelevant. 	<ul style="list-style-type: none"> • Sometimes stays on topic, and/or adds details to writing. • Sometimes answers are relevant. 	<ul style="list-style-type: none"> • Consistently stays focused on a topic, and add details. • Consistently responds to questions.
Speaking and Listening			
Not assessed this grading period.			
Language			
Use correct capitalization and punctuation in a variety of forms (Sent, Dates, Names)	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Sometimes 	<ul style="list-style-type: none"> • Independently complete activities. • Consistently
Produce and expand a variety of complete sentences.	<ul style="list-style-type: none"> • Identifies and produces only 1 or 2 of 3. • Does not expand questions, statements, and exclamations. 	<ul style="list-style-type: none"> • Identify and produce questions, statements, and exclamations. • Sometimes expands questions, statements, and exclamations. 	<ul style="list-style-type: none"> • Identify and produce questions, statements, and exclamations. • Consistently expands questions, statements, and exclamations.
Recognize and use nouns accurately.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Sometimes 	<ul style="list-style-type: none"> • Independently complete activities. • Consistently
Recognize and use verbs accurately.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Sometimes 	<ul style="list-style-type: none"> • Independently complete activities. • Consistently