

## English Language Arts Rubric - Third Quarter

	Support Needed	Progressing	Meets
<b>Reading</b>			
Ask and answer questions, describe characters, setting and major events using key details.	<ul style="list-style-type: none"> <li>• Does not complete and/or requires full support and guidance with activities.</li> <li>• Inconsistently</li> </ul>	<ul style="list-style-type: none"> <li>• Partially completes and/or completes activities with support and guidance.</li> <li>• Sometimes</li> </ul>	<ul style="list-style-type: none"> <li>• Independently completes activities.</li> <li>• Consistently</li> </ul>
Ask and answer questions describing the connection between 2 individuals, events, ideas or pieces of information.	<ul style="list-style-type: none"> <li>• Does not complete and/or requires full support and guidance with activities.</li> <li>• Inconsistently</li> </ul>	<ul style="list-style-type: none"> <li>• Partially completes and/or completes activities with support and guidance.</li> <li>• Sometimes</li> </ul>	<ul style="list-style-type: none"> <li>• Independently completes activities.</li> <li>• Consistently</li> </ul>
Explain major differences between texts.	<ul style="list-style-type: none"> <li>• Does not complete and/or requires full support and guidance with activities.</li> <li>• Inconsistently</li> </ul>	<ul style="list-style-type: none"> <li>• Only identifies characteristics of fiction and nonfiction text.</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies characteristics of both fiction/nonfiction.</li> <li>• Compare/Contrast fiction and nonfiction.</li> </ul>
Know and use text features to locate key facts or information in nonfiction text.	<ul style="list-style-type: none"> <li>• Does not complete and/or requires full support and guidance with activities.</li> <li>• Inconsistently</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and locate the following features;                             <ul style="list-style-type: none"> <li>○ Headings</li> <li>○ Table of Contents</li> <li>○ Labels</li> <li>○ Glossary</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Independently identifies and locates the following features:                             <ul style="list-style-type: none"> <li>○ Headings</li> <li>○ Table of Contents</li> <li>○ Labels</li> <li>○ Glossary</li> </ul> </li> </ul>
Identify the author's purpose in a text.	<ul style="list-style-type: none"> <li>• Does not complete and/or requires full support and guidance with activities.</li> <li>• Inconsistently</li> </ul>	<ul style="list-style-type: none"> <li>• Partially completes and/or completes activities with support and guidance.</li> <li>• Sometimes</li> </ul>	<ul style="list-style-type: none"> <li>• Independently completes activities.</li> <li>• Consistently</li> </ul>
<b>Foundation Skills</b>			
Distinguish long from short vowel sounds in single syllable words.	<ul style="list-style-type: none"> <li>• Does not complete and/or requires full support and guidance with activities.</li> <li>• Cannot identify or requires teach support to identify</li> </ul>	<ul style="list-style-type: none"> <li>• Partially completes and/or completes activities with support and guidance.</li> <li>• Sometimes recognizes &amp; applies long and short</li> </ul>	<ul style="list-style-type: none"> <li>• Independently completes activities.</li> <li>• Consistently recognizes and applies long and short vowels.</li> </ul>

	long and short vowels.	vowels.	
Isolate and blend initial, medial, and final sounds in spoken words	<ul style="list-style-type: none"> <li>Does not complete and/or requires full support and guidance with activities.</li> <li>Inconsistently isolates and blends beginning, middle, and ending in 2 of the 4 words patterns.</li> </ul>	<ul style="list-style-type: none"> <li>Partially completes and/or completes activities with support and guidance.</li> <li>Consistently isolates and blends beginning, middle and ending in 3 of the 4 word patterns.</li> </ul>	<ul style="list-style-type: none"> <li>Independently complete activities.</li> <li>Consistently isolates and blends CVC, long vowel patterns, blends and diagraphs.</li> </ul>
Know and apply grade level phonics and word analysis skills	<ul style="list-style-type: none"> <li>Does not complete and/or requires full support and guidance with activities.</li> <li>Seldom identifies/reads sights or vocabulary words.</li> <li>Seldom completes cloze sentences accurately.</li> </ul>	<ul style="list-style-type: none"> <li>Partially completes and/or completes activities with support and guidance.</li> <li>Sometimes identifies/reads sight words within 1 second.</li> <li>Sometimes identifies/reads vocabulary words.</li> <li>Sometimes completes closed sentences accurately.</li> </ul>	<ul style="list-style-type: none"> <li>Independently complete activities.</li> <li>Consistently identifies and reads sight words within 1 second.</li> <li>Consistently identifies and reads vocabulary words.</li> <li>Consistently completes closed sentences accurately.</li> </ul>
Read grade level text with accuracy and fluency to support comprehension to show quarterly growth	<ul style="list-style-type: none"> <li>Does not complete and/or requires full support and guidance with activities.</li> </ul>	<ul style="list-style-type: none"> <li>Partially completes and/or completes activities with support and guidance.</li> </ul>	<ul style="list-style-type: none"> <li>Independently complete activities.</li> </ul>
<b>Writing</b>			
Produce a variety of writing types	<ul style="list-style-type: none"> <li>Does not complete and/or requires full support and guidance with activities.</li> <li>Has difficulty producing any of the following <ol style="list-style-type: none"> <li>Labels,</li> <li>Lists</li> <li>Sentences</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>Partially completes and/or completes activities with support and guidance.</li> <li>With support produces <ol style="list-style-type: none"> <li>Labels,</li> <li>Lists</li> <li>Sentences</li> <li>Narratives</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>Independently produces the following: <ol style="list-style-type: none"> <li>Labels,</li> <li>Lists</li> <li>Sentences</li> <li>Narratives</li> <li>Sequences</li> <li>Expository Texts</li> </ol> </li> </ul>

	<ul style="list-style-type: none"> <li>4. Narratives</li> <li>5. Sequencing</li> <li>6. Expository Texts</li> <li>7. Poems</li> </ul>	<ul style="list-style-type: none"> <li>5. Sequences</li> <li>6. Expository Texts</li> <li>7. Poems</li> </ul>	<ul style="list-style-type: none"> <li>7. Poems</li> </ul>
With guidance and support utilize the writing process (focus on a topic, respond to questions and add details).	<ul style="list-style-type: none"> <li>• Does not stay on topic or add details to writing.</li> <li>• Answers are irrelevant.</li> </ul>	<ul style="list-style-type: none"> <li>• Sometimes stays on topic, and/or adds details to writing.</li> <li>• Sometimes answers are relevant.</li> </ul>	<ul style="list-style-type: none"> <li>• Consistently stays focused on a topic, and adds details.</li> <li>• Consistently responds to questions.</li> </ul>
<b>Speaking and Listening</b>			
Not assessed this grading period.			
<b>Language</b>			
Use correct capitalization and punctuation in a variety of forms (Sent, Dates, Names)	<ul style="list-style-type: none"> <li>• Does not complete and/or requires full support and guidance with activities.</li> <li>• Inconsistently</li> </ul>	<ul style="list-style-type: none"> <li>• Partially completes and/or completes activities with support and guidance.</li> <li>• Sometimes</li> </ul>	<ul style="list-style-type: none"> <li>• Independently complete activities.</li> <li>• Consistently</li> </ul>
Produce and expand a variety of complete sentences.	<ul style="list-style-type: none"> <li>• Identifies and produces only 1 or 2 of 3.</li> <li>• Does not expand questions, statements, and exclamations.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and produce questions, statements, and exclamations.</li> <li>• Sometimes expands questions, statements, and exclamations.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and produce questions, statements, and exclamations.</li> <li>• Consistently expands questions, statements, and exclamations.</li> </ul>
Recognize and use nouns accurately.	<ul style="list-style-type: none"> <li>• Does not complete and/or requires full support and guidance with activities.</li> <li>• Inconsistently</li> </ul>	<ul style="list-style-type: none"> <li>• Partially completes and/or completes activities with support and guidance.</li> <li>• Sometimes</li> </ul>	<ul style="list-style-type: none"> <li>• Independently complete activities.</li> <li>• Consistently</li> </ul>
Recognize and use verbs accurately.	<ul style="list-style-type: none"> <li>• Does not complete and/or requires full support and guidance with activities.</li> <li>• Inconsistently</li> </ul>	<ul style="list-style-type: none"> <li>• Partially completes and/or completes activities with support and guidance.</li> <li>• Sometimes</li> </ul>	<ul style="list-style-type: none"> <li>• Independently complete activities.</li> <li>• Consistently</li> </ul>