

Mathematics Rubric - First Quarter

Math Standard	Support Needed	Progressing	Meets
Operations and Algebraic Thinking			
Represent and solve problems using addition and subtraction.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities • Consistently represents and solves addition problems 0 to 1 out of the 4 categories: <ol style="list-style-type: none"> 1. Number Stories 2. Number Models 3. Number Lines 4. Number Grids 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Consistently represents and solves addition problems 2 out of the 4 categories: <ol style="list-style-type: none"> 1. Number Stories 2. Number Models 3. Number Lines 4. Number Grids 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently represents and solves addition problems 3 or more of the following categories: <ol style="list-style-type: none"> 1. Number Stories 2. Number Models 3. Number Lines 4. Number Grid
Number and Operation in Base Ten			
Extend the counting sequence	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities • Can extend the counting sequence in 0 to 2 of the 6 of the following areas: <ol style="list-style-type: none"> 1. Before/After 2. Counting On 3. Counting Backwards 4. Counting by 1s 5. Counting by 5s 6. Counting by 10s 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Can extend the counting sequence in 4 of the 6 of the following areas: <ol style="list-style-type: none"> 1. Before/After 2. Counting On 3. Counting Backwards 4. Counting by 1s 5. Counting by 5s 6. Counting by 10s 	<ul style="list-style-type: none"> 5. Independently completes activities. • Consistently extends the counting sequence in 5 or more of the following areas: <ol style="list-style-type: none"> 1. Before/After 2. Counting On 3. Counting Backwards 4. Counting by 1s 5. Counting by 5s 6. Counting by 10s
Measurement and Data			
Tell and write time	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Can identify parts of the clock with support. 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Can sometimes identify and record time to the hour. 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently identifies and records time to the hour.

Geometry

Not assessed this quarter

--

--

--