

## Calloway County Preschool District Overview of the Kentucky System of Interventions Procedures

### Tier 1 Core/Universal Instruction

<b>Focus</b>	Effective developmental and behavioral instruction accessible to all students
<b>Program</b>	Research-based instruction aligned with Kentucky's Early Childhood Standards and Teaching Strategies Gold
<b>Grouping</b>	Multiple flexible grouping formats to meet student needs
<b>Time</b>	Daily; 30 minutes per developmental area
<b>Universal Screening</b>	Developmentally appropriate screenings 3 times per year for preschool
<b>Progress Monitoring</b>	Ongoing formative and summative assessments in the classroom setting
<b>Personnel</b>	Preschool teacher
<b>Setting</b>	Preschool classroom

### Tier 2 Targeted Interventions

<b>Focus</b>	Students determined to meet criteria for referral to Tier 2
<b>Program</b>	Evidence-based programs, strategies, and/or procedures designed to supplement Tier I and target skills that require intervention in order to make progress toward proficiency in the Kentucky Early Childhood Standards and Teaching Strategies Gold
<b>Grouping</b>	Targeted small group
<b>Time</b>	A minimum of 60 minutes weekly (Must occur in addition to the core instruction)
<b>Progress Monitoring</b>	Monitoring of developmental target skill at least bi-monthly, preferably weekly Behavior monitoring of target skill at least weekly, with daily monitoring if appropriate
<b>Personnel</b>	Personnel trained in implementing the intervention (such as preschool teacher, interventionist, assistant, etc.)
<b>Setting</b>	Appropriate setting designated by the school; may be within or outside of the classroom

### Tier 3 Intensive Interventions

<b>Focus</b>	Students who have not responded to Tier 1 and Tier 2 interventions and are determined to meet criteria for referral to Tier 3
<b>Program</b>	Evidence-based programs, strategies, and/or procedures designed to supplement Tier 1 and Tier 2 and target skills that require intervention in order to make progress toward proficiency in the Kentucky Early Childhood Standards and Teaching Strategies Gold
<b>Grouping</b>	Individualized instruction
<b>Time</b>	Will typically occur daily for a minimum of 60 minutes individualized instruction weekly (Must occur in addition to the core instruction)
<b>Progress Monitoring</b>	Monitoring of developmental monitoring of target skill at least weekly Behavior monitoring of target skill at least weekly, with daily monitoring if appropriate
<b>Personnel</b>	Personnel trained in implementing the intervention (such as preschool teacher, interventionist, assistant, etc.)
<b>Setting</b>	Appropriate setting designated by the school; may be within or outside of the classroom