

Calloway County School District Overview of the Kentucky System of Interventions Procedures

Tier 1 Core/Universal Instruction

Focus	Effective academic and behavioral instruction accessible to all students
Program	Research-based instruction aligned with Kentucky's Program of Studies/Kentucky Core Academic Standards and school-wide behavior and discipline plan
Grouping	Multiple flexible grouping formats to meet student needs
Time	Daily; 45-90 minutes per core subject
Universal Screening	Universal academic screenings 3 times per year for preschool, elementary and middle school, 2 times per year for high school Universal behavior screenings 3 times per year for all grades (e.g., attendance, discipline referrals)
Progress Monitoring	Ongoing formative and summative assessments in the classroom setting
Personnel	General education teacher
Setting	General education classroom

Tier 2 Targeted Interventions

Focus	Students determined to meet criteria for referral to Tier 2
Program	Evidence-based programs, strategies, and/or procedures designed to supplement Tier 1 and target skills that require intervention in order to make progress toward proficiency Kentucky's Program of Studies/Kentucky Core Academic Standards
Grouping	Targeted small group
Time	A minimum of 60 minutes weekly, with a preferred service time of 90 minutes weekly (Must occur in addition to the core instruction)
Progress Monitoring	Academic monitoring of target skill at least bi-monthly, preferably weekly Behavior monitoring of target skill at least weekly, with daily monitoring if appropriate
Personnel	Personnel trained in implementing the intervention (such as classroom teacher, interventionist, assistant, etc.)
Setting	Appropriate setting designated by the school; may be within or outside of the classroom

Tier 3 Intensive Interventions

Focus	Students who have not responded to Tier 1 and Tier 2 interventions and are determined to meet criteria for referral to Tier 3
Program	Evidence-based programs, strategies, and/or procedures designed to supplement Tier 1 and Tier 2 and target skills that require intervention in order to make progress toward proficiency the Kentucky Program of Studies/Kentucky Core Academic Standards
Grouping	Targeted small group or individualized instruction
Time	Will typically occur daily for a minimum of 30 minutes per day in small group or 20 minutes individualized instruction (Must occur in addition to the core instruction.)
Progress Monitoring	Academic monitoring of target skill at least weekly Behavior monitoring of target skill at least weekly, with daily monitoring if appropriate
Personnel	Personnel trained in implementing the intervention (such as classroom teacher, interventionist, assistant, etc.)
Setting	Appropriate setting designated by the school; may be within or outside of the classroom