



**FUTURE  
READY  
D36**

Honoring our past.  
Planning our future.

# Educational Master Facility Plan - Board Update

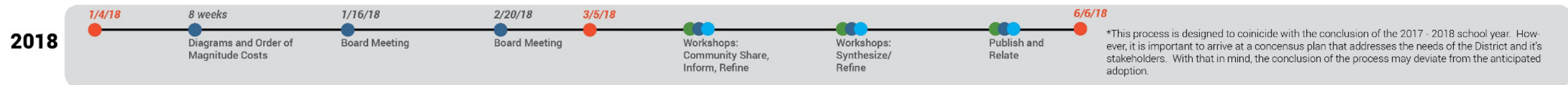
**November 14, 2017**



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Honoring our past.  
Planning our future.

- 1 Deeper Understanding
- 2 Discover/Explore
- 3 Programming
- 4 Conceptualize
- 5 Game Plan



Calendar V1 - July 14, 2017

# July 2017 – June 2018\*



# Phase 2 Activities\*

**VALUES (Sustainability & Environment)**

**Bold Ideas**

**Opportunities & Challenges (Past/Future)**

**A Day in the Life of a Learner (Part 2)**

**Success (Current/Future)**

**Headlines**

**We See...**

**Local Building Tours**

\*Tonight's presentation includes representative samples of stakeholder data gathered in Phase 2.



# Phase 2 Highlights

**COMMITMENT TO** Progressive Ed “2.0”

**INCREASED** Student Agency; Mindfulness

**INCREASED** Collaboration  
(Between & Amongst Students,  
Teachers, Community)

**INCREASED** Inquiry Based Learning  
Project Based Learning  
Community Based Learning  
Outdoor Learning Opportunities

**PRIORITIZED** Environmental Stewardship

**PRIORITIZED** Indoor Environmental Quality



# VALUES: Sustainability & Environmental Priorities

## For Your Students/Teachers:

- Indoor Environmental Quality
- Student Centric Design
- Connectivity to Outdoors
- Nutrition

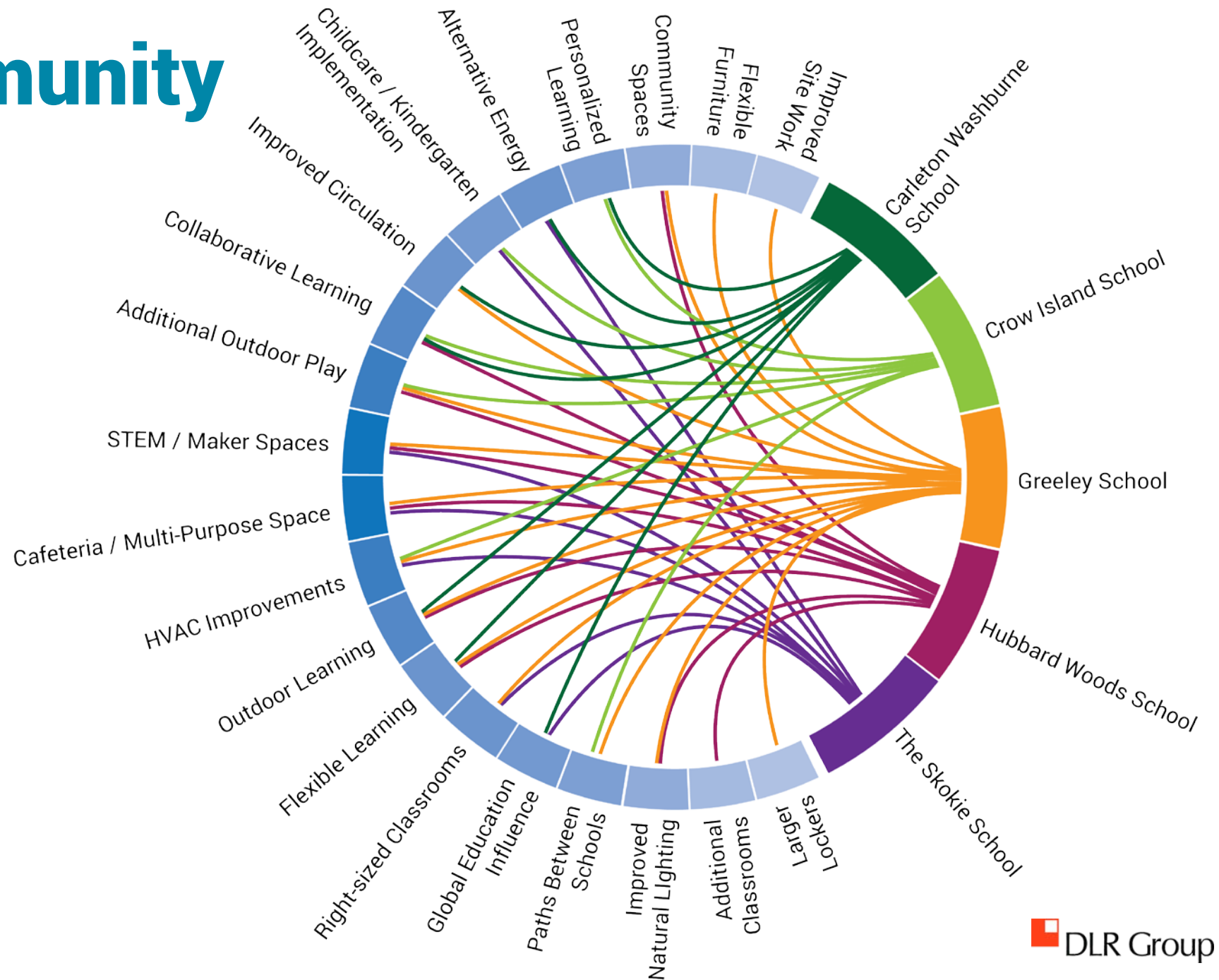
## For Your Administration/Operations:

- Sustainable Operations
- Sustainable Data Transparency  
(Survey, Meter, Sensor)
- Renewable Energy

## For Your Community:

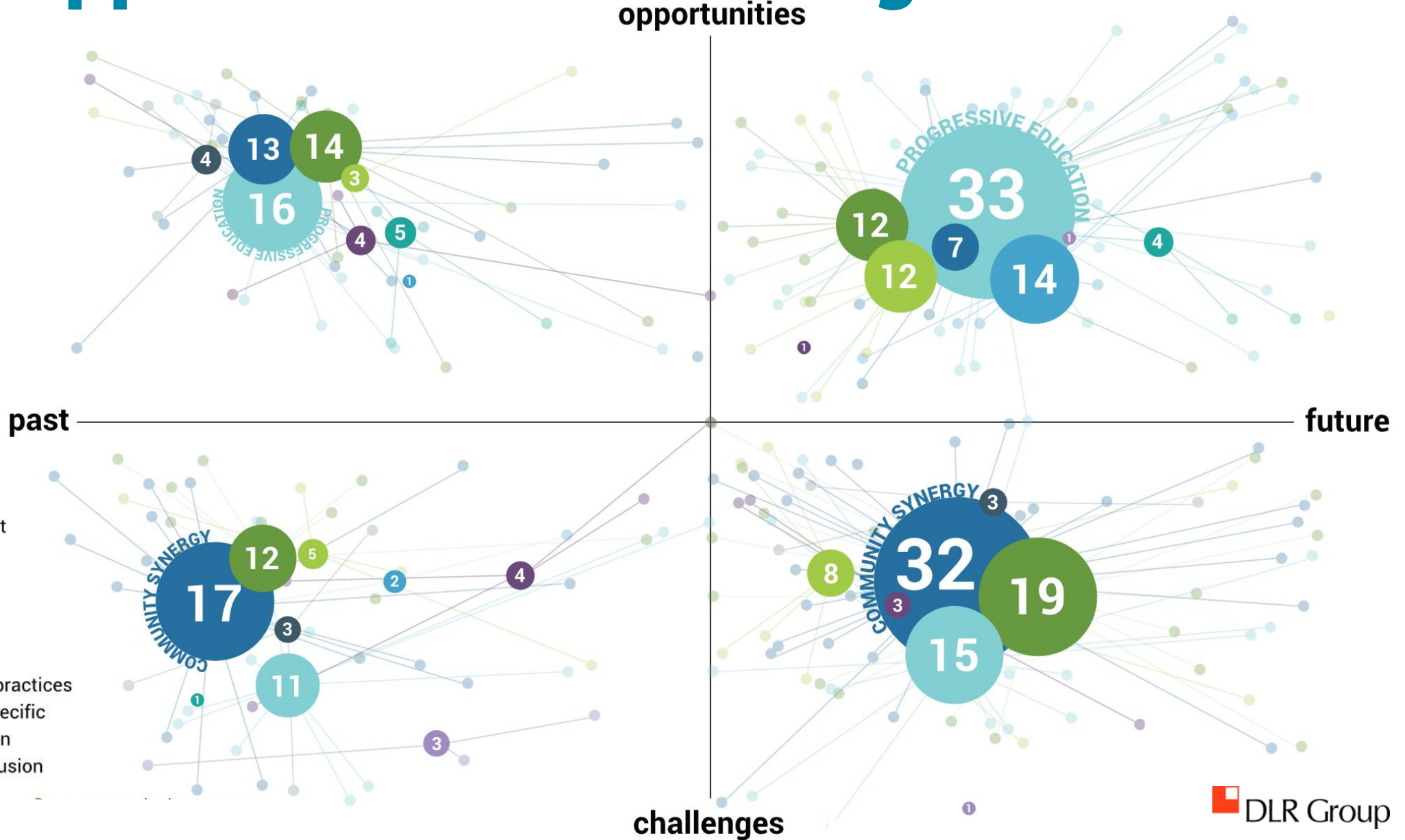
- Energy Management
- Waste Management
- Carbon Emissions

# Community Ideas





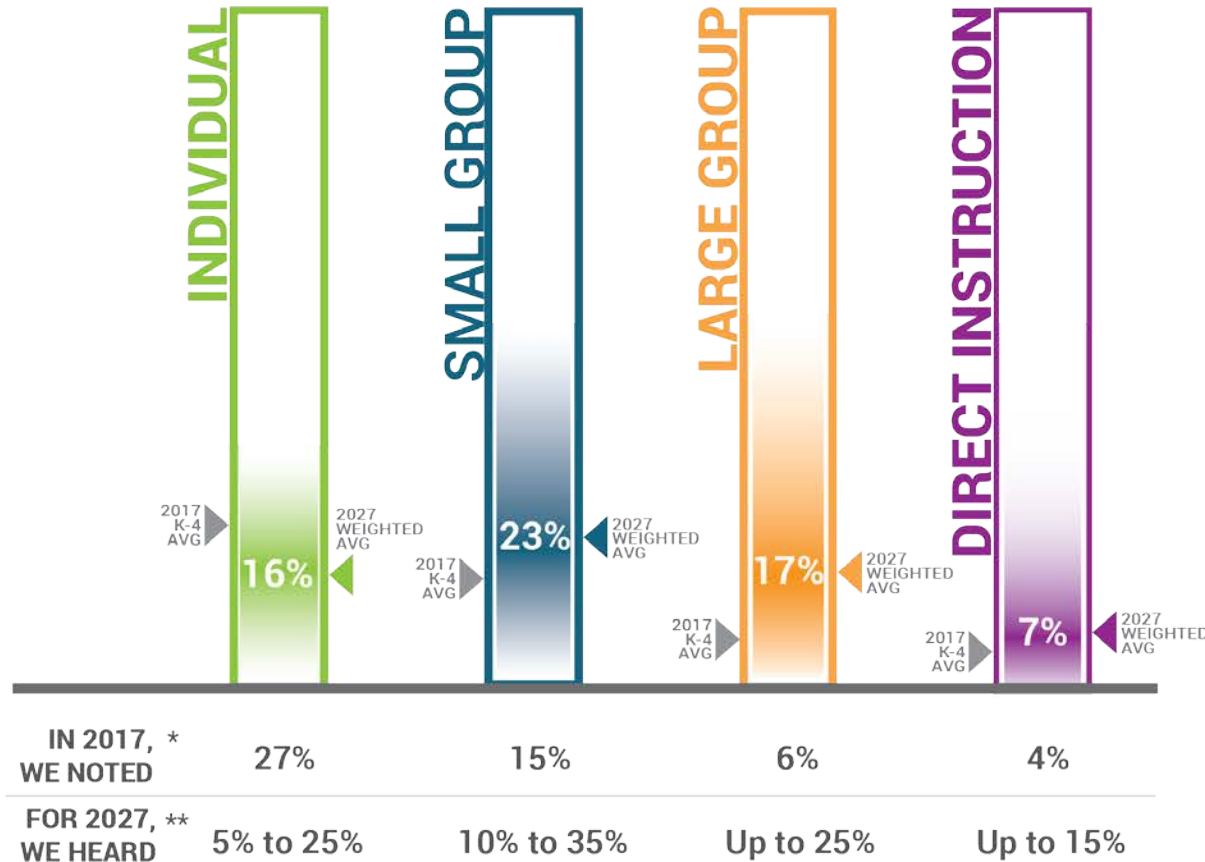
# Opportunities & Challenges (Past / Future)



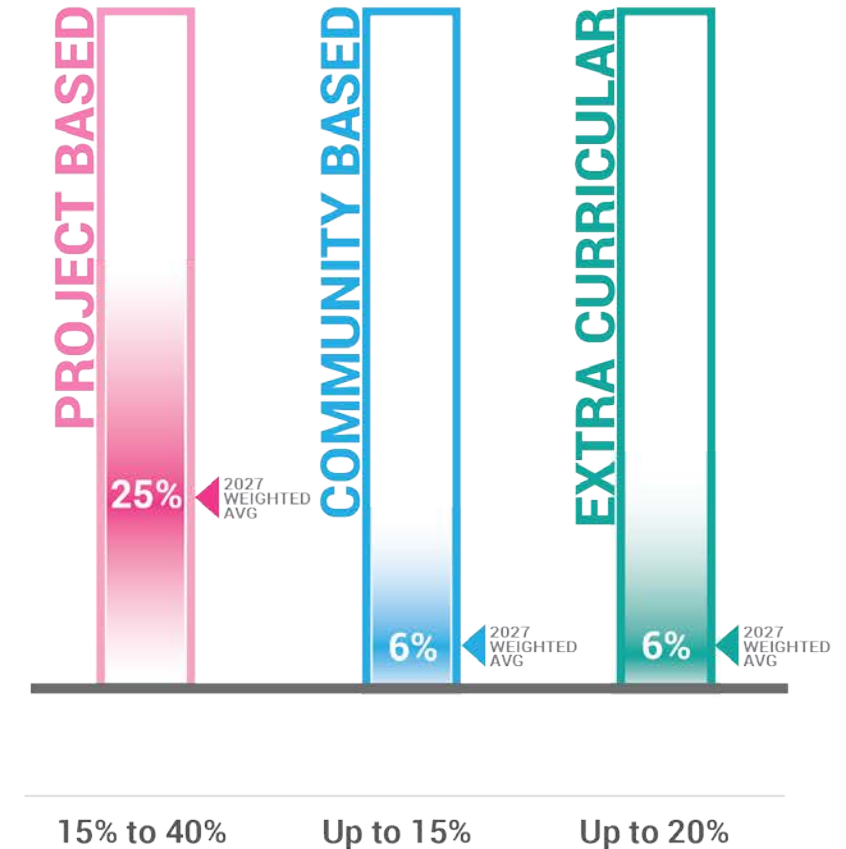


# A 2027 Day in the Life of K-4 Learner

## Modalities

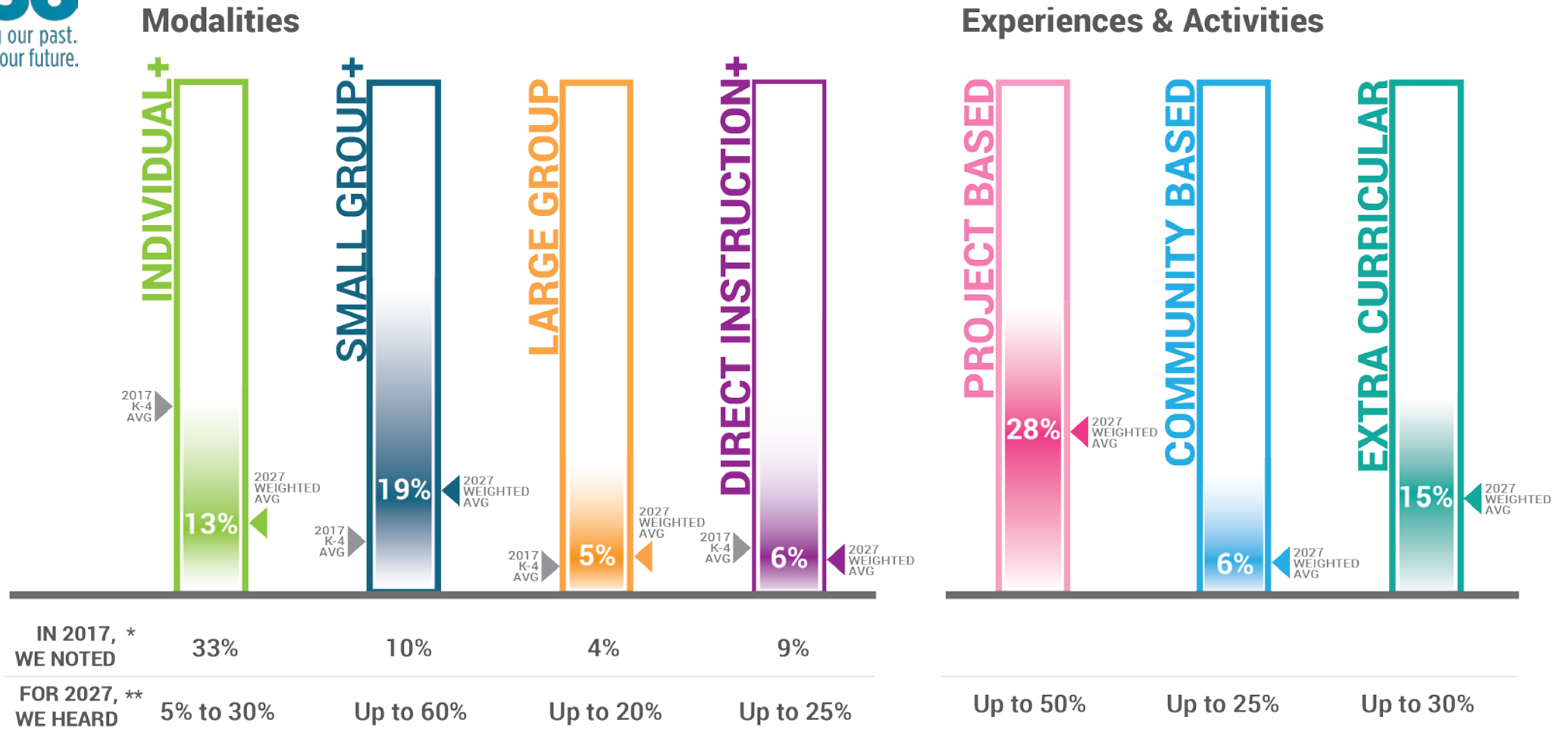


## Experiences & Activities



- \* 2017 percentages are an average of K-4 schools observed and logged data over a one week period.  
This data set is a representative sample for comparison purposes recognizing that variations will occur throughout a semester.
- \*\* The range of percentages and weighted averages indicated for 2027 were derived from K-4 teacher and administrator input.

# A 2027 Day in the Life of 5-8 Learner



\* 2017 percentages are an average of 5-8 schools observed and logged data over a one week period.  
This data set is a representative sample for comparison purposes recognizing that variations will occur throughout a semester.

\*\* The range of percentages and weighted averages indicated for 2027 were derived from 5-8 teacher and administrator input.

+ Additional opportunities for students to have virtual experiences were identified in this category

# How might success be defined for your Students?



# How might success be defined for your Staff and Community?







# HEADLINES (Sample)

## K-4 HEADLINES

Flooding Resolved by Washburne  
Winnetka  
Winnetka  
Winnetka D36

# STUDENTS

Are the Most Well-Adjusted Students in the U.S.  
Solve Real World Problems on a Regular Basis.  
Work Together to Combat Global Climate Change.

Boundary-less  
It Takes the Entire Village - D36 Involves Parents, Staff and Students in Everyday **LEARNING** at D36.

**D36** Develops Creative, Adaptive Thinkers.  
Brings Nature to Schools.

Area Teen is Excited to Speak With Parents About **SCHOOL** Day.  
Students Ditch Electronics to Continue Projects at Home.

Winnetka **UNIVERSITY** Ivy League Accredited.

## 5-8 HEADLINES

The Winnetka Experience Reaches  
Winnetka  
Winnetka  
Winnetka  
Progressive 3.0 -  
Winnetka  
Winnetka

# STUDENTS

Throughout the World.  
Change the World.  
Lead the Way!  
Write Peace Pact with Iran.  
Lead the Way.  
Taking Learning Overseas.  
Go to Mars!  
and Teachers Choose School.

Winnetka's New **BUILD** Sets Standards for Neighboring Districts.  
Winnetka Students Tear Down Walls and a New Future.

**D36** Still progressing...  
is a Leader in the 21st Century.

**WASHBURNE** Farmers Market Celebrates 5-Year Anniversary.  
Shows up on Saturday.

Winnetka Students Help Solve **GLOBAL** Classroom - Winnetka Students Virtually Attend Classes Around the World.  
Conflict.

resources + technology + support  
facilities + site

attitudes + relationships + history  
enrollment + class sizes

progressive education: vision + practices  
progressive education: space specific

teacher/multi-grade collaboration  
special education support + inclusion



# In the future, *"We See"...*

(K-8 Stakeholder Group: Representative Input Pertaining to Spaces, Facilities + Site)

39

## Progressive Education: Space Specific

Outdoor Learning + Nature Spaces  
Open Concept with Flexible Spaces  
Displays of Student Work in Various Phases  
Integration of Nature  
Spaces for Exploration + Project-based Learning  
Flexible Spaces – Walls, Furniture + Technology  
Modern, Yet Warm, "Homey" Spaces  
Collaborative Teacher Spaces  
Student Art + Sound Installations Throughout the Building  
Flexible Rooms  
Outdoor Learning Spaces Filled with Plants, Trees + Opportunities for Climbing + Imaginative Play  
Variety of Learning Environments + Materials  
Age + Task-Appropriate Flexible, Functional, Comfortable Furnishings  
Studio/Workshop Time with Inquiry-based + Problem-based Activities  
Students are Indoors + Outdoors

Flexible Seating  
Immersive Theater and Smaller Immersive Spaces  
Moveable Furniture + Walls (Flexibility)  
Variety of and Ample Spaces  
Beyond Traditional Classroom  
Different Spaces for Different Types of Learners  
Flexible Learning Spaces  
Moveable Furniture + Variety of Types  
Outdoor Learning Areas  
Diverse Learning Environments for Multiple Learning Modalities  
Makers Resource Center for Project-Based Learning  
Flexible Learning Spaces  
Display of Student Work  
Spaces Dedicated to Projects and Materials  
Students Working in a Variety of Spaces  
Classrooms Joined with Flexible Walls/Doors  
Flexible + Accessible Learning Spaces That Can Evolve to Meet Needs of Teachers + Students  
The Environment Is Intrinsically Motivating

Children Inside + Outside  
Experiential Learning In and Off Campus  
Outdoor Learning  
Bright, Inviting, Open Spaces with Comfortable Seating  
Flexible/Changeable Spaces  
Outdoor Learning to Accommodate Full Classes, Complete with Areas Dedicated to Plants + Live Animals  
Outdoor Learning to Accommodate Study of Ecology

18

## Facilities + Site

Dedicated Theater Space  
Designated Labs  
Variety of Space Types + Sizes  
Warm, Welcoming + Safe Environment  
Environment Feels Like an Extension of Home  
Space/Finish Details Have Been Thought Of  
Spaces are Vibrant and Healthy  
Space is Safe, Clean + Inviting  
Environmental Design/Building Systems + Sustainable Practices  
Building as a Teaching Tool (Solar Panels, Green Roof, Rainwater Harvesting)  
Shared Team Space  
Quality Lab Spaces  
Open + Inviting Spaces  
Dedicated Lab Spaces  
Daylighting Controls  
Welcoming, Open + Updated School Environment  
Buildings Blend with Historic Style on Exterior but Represent Future-Forward Focus on Interior  
Spaces Look Different





# Phase 3 & Beyond



# Phase 3: Programming

**...is the quantification of spaces that support:**

- 1) The ideas/data tabulated during Phase 2,
- 2) The enrollment forecasts (Enrollment Balancing Data),
- 3) The attendance boundaries / grade level structure
- 4) Future courses/programs that may be offered, and,
- 5) The schedule(s) that you might employ to deliver the curriculum.



# Next Steps & What to Expect

## Core Team & Research Sub-committee Meetings

- December Meeting – Virtual Tours
- January 10<sup>th</sup> – First Meeting in 2018
- Bi-weekly Meetings Then After (Special Meetings as Req'd)



# Next Steps & What to Expect

## Upcoming Meetings/Events: Early Spring 2018

- Special Board Meeting / Community Event: **Early March\***
  - Four Part Evening; 2 – 3 Hours
- Joint Board / Core Team Panel Discussion: **March**
- Community Presentations @ Each School: **March/April**
- Core Team: Meet for Plan Refinements: **April**

\*Timeline proposed is contingent upon Core Team conversations/plan development.



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# Questions?