



Dudley Elementary School Improvement Plan (SIP) 2022-2023

This plan was created with the help of our Dudley Elementary School School Council. Council Members:

- ★ Tammy Ducharme: Parent
- ★ Amanda White: Parent
- ★ Kim Legere: Parent
- ★ Michelle LeBlanc: Parent
- ★ Elizabeth Waye-Betz: Teacher
- ★ Donna Sanches: Teacher
- ★ Lisa Bilis: Teacher
- ★ Kelly True, Principal

At Dudley Elementary, we are committed to advancing the knowledge and well-being of our students and community everyday. We believe that knowledge should be expanded over a base of foundation skills to help students build upon what they already know and can do well.

We want our students to be engaged, motivated, and self-directed learners who make the right choices for themselves in the learning process. Our staff strives to keep kids cognitively engaged with every task, pushing them to think and solve problems that might be challenging for them.

By the end of their time with us in 4th grade, we are ready to send solid, well rounded, and knowledgeable students on to the next level with confidence.



SIP Goal #1: Strengthen the continuum of learning to provide access and opportunity for all students

Action Step	Person Responsible	Resources Needed	Measure for Success
Provide High Quality Professional Development (PD) in Universal Design for Learning (UDL)	Assistant Superintendent	Budget line for PD	If we are successful in beginning implementation, we will see even greater increases in achievement scores on our universal assessments 3x per year
Use a portion of staff meetings to share work of UDL and other inclusive practices	Principal and Staff	None	Success for this step would be meeting agendas that contain elements of follow through from PD at 8/10 staff meetings during the year
Schedule data meetings to discuss student progress and how to remove barriers to learning for students during CORE instruction	Principal and Staff	None	This step will be measured by agendas and meeting notes that document student progress discussions
Offer actionable feedback during observations directly related to UDL and inclusive practice	Principal and Special Education Coordinator	None	Documentation of feedback on observations is housed in Teachpoint

SIP Goal #2: Continue to Improve the Multi-Tiered System of Support in place to improve academic and social emotional outcomes for all students

Action Step	Person Responsible	Resources Needed	Measure for Success
<p>Research and purchase additional High Quality Instructional Materials for math, reading, and wellness interventions</p>	<p>Principal Classroom, Special Ed Teachers</p>	<p>Budget for programs PD time for teachers Collaboration Time</p>	<p>This step will be successful when we have at minimum 2 scientifically based options at each Tier for reading, math, and wellness</p>
<p>Utilize the full functionality of Branching Minds (BRM) with all staff to better track data, use Tiering Tool, and manage the Instructional Support Team (IST)</p>	<p>Principal Teachers IST Team</p>	<p>PD Time Meeting Follow Ups IST Team Meeting Time</p>	<p>Success will be achieved when all teachers have administered the SEL survey from BRM, and when we begin utilizing the tiering for discussions around intervention</p>
<p>Use the goal setting function in mClass to set benchmark and stretch goals for all students in reading</p>	<p>Principal Asst. Superintendent Teachers</p>	<p>PD From Amplify in the goal setting portion of the program Meeting time</p>	<p>This step will be successful when all students have been assigned an achievement and stretch goal in mClass</p>

SIP Goal #3: Increase Family and Community Engagement

Action Step	Person Responsible	Resources Needed	Measure for Success
Bring back curriculum family nights such as reading and math	Principal and Staff	Small budget for items Scheduling time	Complete a minimum of 3 family nights
Offer at least one parent workshop on a topic related to academics or behavior	Principal	Speaker Fee	Hold a minimum of 1 parent workshop during the year
Provide opportunities for students to volunteer at various places in our community	Principal and Staff	Community Outreach	Initiate a minimum of 4 volunteer opportunities throughout the year that will allow students to help improve their community
Provide opportunities for parent feedback throughout the year	Principal and Staff	None	Develop a minimum of 2 surveys and hold at least one parent information night