

2017-18 NCPDF PRIORITIES

Culture:

- 1) Address ways to build a positive, inclusive and joyful school culture and climate for all stakeholders.
- 2) Address organizational health overall in order to build capacity and efficacy and ensuring equity. This would include focusing on high leverage programs to align with priorities and eliminating programs and initiatives that don't align with these goals.

Instructional Shifts:

- 1) Provide quality professional development to assist school leaders as they work to identify strategies and best practices in order to promote quality instruction for all students.
- 2) Share best practices related to design thinking, project based learning and maker spaces along with other innovative, flexible and 21st Century learning environments across all disciplines.

Student Centered Learning to include Technology and 21st Century Learning:

- 1) Provide professional development that focuses on the best practices to support personalized learning. This could include but not be limited to online, blended learning and flipped classrooms. Provide updates on the best technology tools to support this work and consider the evaluation process of technology usage.
- 2) Provide professional development that supports digital literacy and 21st Century skills to enhance all content areas and support student achievement.

College and Career Readiness to Ensure College Completion

- 1) Promote strategies that will help students become truly college and career ready. Address the disconnect between grades and achievement at the high school and college placement and help to eliminate the need for remediation. Focus on issues pertaining to access and equity.
- 2) Continue exploring implementation models for the standards in an effort to ensure students are college and career ready. Consider long- term implications of the change process in supporting staff over time.
- 3) Maintain a college and career readiness focus in all professional development including content specific articulation across systems linking California State

Standards to college expectations with a focus on competency based education.

- 4) Continue to support the K-16 STEM Initiative with CSUSM and Palomar and MiraCosta.
- 5) Infuse a focus on more inquiry/problem based/real world based units of instruction including integrated units with quality performance tasks. Work with CTE leaders on career pathways including teaching as a career and industry partnerships to inform our practices.
- 6) Continue to provide professional development that supports math, language arts and science content and pedagogy.
- 7) Provide professional development opportunities that focus on the ELA/ELD Framework.
- 8) Continue to address the needs of all learners including special education students, English Learners, foster youth and first generation to go to college.