



SCPDF PRIORITY PLANNING 2020-21 SCHOOL YEAR

DATA-INFORMED, COLLABORATIVE EXERCISE TO ALIGN PRIORITIES WITH
MEMBER NEEDS

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Identification of Member Organization Priorities

- 1. Ensuring quality instruction across different school/ learning formats (83%)**
- 2. Mental health supports and the social emotional well-being of students (70%)**
- 3. Educational equity (58%)**
- 4. Staff morale and motivation (48%)**
- 5. Closing the achievement gap (45%)**
- 5. Health and safety of staff and students (45%)**

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Ranked Importance of Professional Learning Topics

Top Professional Learning Topics that were identified as important to the members	% High Importance	% High + Moderate Importance
Cultural proficiency	77%	100%
Student centered learning	73%	100%
Strategies to support ELL	70%	95%
New learning models	68%	95%
Social emotional learning	65%	92%
Trauma informed instruction	60%	92%
Intervention strategies – student support	58%	97%
Development of digital learning skills and strategies	55%	100%
Assessment strategies across different learning formats	55%	90%

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Ranked Value of Professional Learning Content

Professional Learning Content considered valuable to the members	% Very Valuable for Us	% Very Valuable + Somewhat Valuable for Us
Best practices for student centered learning	79%	89%
Addressing equity concerns in programs and initiatives	77%	89%
Differentiated needs of learners	67%	89%
Student engagement strategies	59%	92%
Identifying student/staff needs and best practices for mental health and social emotional support	59%	89%
Deeper learning implementations and assessments	54%	89%
Supporting personalized learning using technology and digital tools/supports	50%	87%

Connecting the dots between member priorities, important professional learning topics and valuable professional learning content to reveal the SCPDF priorities for 2020-21

Member Priorities:

1. Quality instruction across different formats
2. Mental health/social emotional well-being
3. Educational equity
4. Staff morale and motivation
5. Closing the achievement gap
5. Health and safety

Important Professional Learning Topics

Strategies to support ELL
New learning models
Social emotional learning
Trauma informed instruction
Intervention strategies – student support
Development of digital learning skills and strategies
Assessment strategies across different learning formats

Valuable Professional Learning Content

Addressing equity concerns
Differentiated needs of learners
Mental health and social emotional support
Deeper learning implementations and assessments
Supporting personalized learning using technology

Potential 2020-21 SCPDF Priorities

- A. Development of heightened **cultural proficiency and responsiveness** in our organizations and within the delivery of our education missions
- B. Exploration and development of enhanced competencies with **new learning models** including blended, flipped and virtual learning as well as understanding best practices for addressing transitions across learning environments and mitigating learning loss in the process
- C. Diving deeply into **equity discussions** including around digital access, in-school policies, programs and procedures, anti-racist pedagogy and curriculum and how to effectively address the differentiated needs of our learners
- D. Examining the **engagement of students and parents** as critical factors in meeting our educational goals including identifying and implementing best practices for student-centered learning
- E. Understanding how to effectively address the critical **mental health and social emotional support needs** of our students, staff and families in these challenging times

Breakout group activity:

Each group will be assigned a potential priority. Within your group discuss and share the following:

- How is your district or organization currently addressing this priority?
- What could you share with the SCPDF community?
- What types of professional learning is on your wish list within this priority area?

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- D. Examining the **engagement of students and parents** as critical factors in meeting our educational goals including identifying and implementing best practices for student-centered learning
- E. Understanding how to effectively address the critical **mental health and social emotional support needs** of our students, staff and families in these challenging times