

SCPDF Updates and Reminders

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Wed 11/25/2020 3:17 PM

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SCPDF Newsletter - November 25, 2020

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Pictured above from left to right are **CSUSM Professors, Merryll Goldberg and Chris Wood**. **Congratulations and thank you to them for their recent art kit distribution to 400+ teachers and parents** complete with supplies and a lesson supported through the work of **ART=OPPORTUNITY!** Merryll was recently highlighted in this [ShoutOut SoCal article](#). In addition, **Nancy Meza**, part of Merryll's team at CSUSM, was recently awarded the [CSUSM President's Student Champion Award and featured in their CSUSM NewsCenter](#). This team not only distributed kits but has provided free professional development this fall for over 200 teachers on integrating the arts into their virtual classrooms. Your teachers have enthusiastically attended Saturday morning professional learning in September, October and November.



Congratulations also to Cameron Curry, the CEO for The Classical Academies!

Cameron started with one site and 200 students in 1999 and now has seven sites with over 5800 students. He was recently highlighted in a [ShoutOut SoCal article](#), where he talks about the importance of leadership and the fact that "success is always a shared experience".

Jacobs **Teen** Innovation Challenge



Lisa Dawley and Monte Kalisch from the Jacobs Institute for Innovation in Education would like you to know about the [Jacobs Teen Innovation Challenge](https://pactful.org/jtic) (pactful.org/jtic). This is an international event for innovative teachers who want to help MS & HS students learn good innovation skills. Student teams will employ design thinking to create solutions to local and global problems. The event will culminate in a pitch competition with awards

supporting top ideas! **Teachers should sign up before December 3rd if possible.** The Jacobs Institute for Innovation in Education will provide ongoing professional development and support throughout the event.



Tara Fuad, the Executive Director of Education at the Nature Collective, would like you to know about an **upcoming series on three Saturdays, January 23 & 30 & February 6 all from 10-11 am.** This series is designed to **help teachers incorporate nature journaling into their classes & inspire students to learn STEM & literacy skills through observing nature.** You can learn more information [via their flyer](#) as well as their website at thenaturecollective.org/naturejournaling and you can [register here](#). Teachers have been enthusiastic about the prior sessions, and if they register soon, they will **receive the kit as pictured here** with nature journaling tools!

Last month, we welcomed Laguna Beach Unified School District as the newest SCPDF member! Since then, **congratulations are in order to their Deputy Superintendent, Leisa Winston, who has recently accepted the job as Huntington Beach Superintendent!** Leisa recently presented at our WEL Symposium, and we look forward to hearing about her upcoming work in Huntington Beach!

Updates and Reminders

Jan 8, March 5 & April 23

9:00 - 10:30 am

SCPDF Steering Meetings Remaining for 20-21

Please [calendar these dates](#) and see the Zoom link for our SCPDF meetings in the year ahead. Please **note**

that our virtual meetings will run from 9:00 - 10:30 am. We will also have an **Informal Breakfast meeting on December 4th**. Please contact me for more information and to register.

December 1

Applications due, start date is January 8

AASA Aspiring Superintendents' Academy for Female Leaders

Due to the success of the first Aspiring Superintendents' Academy for Female Leaders, **AASA is working with Candy Singh & Suzette Lovely to offer another academy beginning virtually on January 8th with applications due on December 1**. The hope is that the last session in September, 2021 will be in-person at CSUSM with all of the participants traveling here from across the country. For female leaders who are looking towards the superintendency this is a great opportunity to learn from outstanding superintendents and from each other. You can [learn more and apply here](#). To hear from some of last [year's participants, please click here](#).

December 3

9:00-10:30 am

Data Science Collaborative

Jo Boaler along with Cathy Williams shared some information at our last SCPDF meeting. As a result, a number of MS, HS and Higher Ed faculty decided to meet again and discuss the possibilities of implementing Data Science in their respective systems. Jo and Cathy will join us on December 3 and share their DS curriculum. **If you are interested in attending, please email me at brhall@sdcoe.net.**

December 18

Nominations are due

4th Annual K16 STEM Awards

It is with great pleasure that **Jennifer Jeffries & I announce the 4th Annual K16 STEM Awards for SCPDF members**. We would love it if you would please consider [nominating teams of 2 or more teachers/faculty from any level, K-16, who are working collaboratively to address challenges in order to improve STEM education in their classrooms and are utilizing high engagement practices](#). The team can be a grade level team at a single site, across several sites and grade levels, and across systems K-16. Any "team" is eligible, and we welcome nominations for teams working virtually, in a hybrid model or in-person. The **teams that are selected will be recognized**

in the spring. I can't think of a better time to celebrate great collaborative efforts!

December 21

Submissions due

One Shared World, A Children's Call for Hope

Pat Stall from CSUSM would like you to know about this initiative led by **SJSU's president, Mary Papazian & also SJSU's Dean, Heather Lattimer formerly of USD.** They have recently worked on an initiative along with others called One Shared World, and they have launched a campaign to engage children's creativity. Students from early childhood through middle school are asked to respond to the question "Where do you find HOPE?" with pictures, poems & stories. Submissions will be shared via the One Shared World Initiative website & social media. Learn more at [One Shared World](#).

February 23, March 18, April 27, May 6 & June 8

4:00-5:00 pm, online information sessions

CSUSM Master's in Educational Administration

Brooke Soles from CSUSM would like you to know about their fully online, asynchronous Preliminary Administrative Services Credential and Master of Arts in Educational Administration. She will be sharing details at a series of virtual meetings. You can [learn more and register for one of the information sessions here](#).

December 1, February 1, March 17 & April 29

4:00-5:00 pm, online information sessions

CSUSM Master's in Reading, Language & Literacy

In addition, **Erika Daniels** from CSUSM would like you to know about their fully online **Master of Arts in Reading, Language and Literacy**. Here is the [link to more information](#). Many faculty have worked to make this an outstanding program for preK-12 with a cultural proficiency lens. This will provide advanced preparation in reading and language arts, assessment and instruction.

January 1-April 1

Applications are due

CSUSM Scholarships for Incoming STEM majors

CSUSM Chemistry Professor, Paul Jasien, would like you to know that they have a National Science Foundation-funded program which creates a learning community and **offers scholarships to incoming first-year students who are majoring in Chemistry or**

Biochemistry at CSUSM. Scholarship amounts are up to \$8200 per year for up to four years. Information on this program can be found on the [attached flyer](#) and at: <https://www.csusm.edu/chemistry/cbtlc/index.html>
This is a fantastic opportunity for students who qualify!

January 27,28 & February 17, 2021

9:00 am-noon with
coaching between meeting
dates

Access & Equity for All Students

The **Center for Culturally Proficient Educational Practice (CCPEP)** with **Delores & Randy Lindsey** is pleased to announce the next **Access & Equity series For All Students**. This will start in **January of 2021** and will be led by **Cindy De Clercq and Mercedes Hubschmitt**. This first phase is 3 days with opportunities for coaching in between the meeting dates. Please [learn more & register here](#).

Final Thoughts...

Here are a few articles and resources that might be of interest:

Kappan had a recent [article about the impact of Math Coaches and Math Specialists](#).

Since we have a **Data Science Collaborative Meeting coming up on December 3**, I am including the **UC High School Articulation Special Bulletin** again which addresses the revised requirement for math.

The Harvard Business Review recently published an article called ["Real Leaders are Forged in Crisis"](#). The author asks us to consider how leaders can help to inspire others and the importance of helping people to "know they are stronger than they know".

Classical Academies' Woodshop teacher, Morgan Lundy, has figured out his approach to distance learning in spite of teaching a very hands-on course. He created his own Youtube channel and feels like his connections to his students are even better as a result of the virtual format. You can see those [connections, even in this video](#):)

Here is **MiraCosta's** recent [Report to the Region](#). **President Sunny Cooke** highlights the flexibility and the changes that MiraCosta College has made during the time of COVID-19.

Palomar College's Photojournalism students have put together [a documentary](#) called **The Roads Most Traveled** about **local photographer, Don Bartletti**. Bartletti started at Palomar and still lives in Vista. The award-winning documentary showcases Bartletti's journey traveling with people migrating from Central America through Mexico.

[UCSD's Contact Tracing App](#) has worked so well that they will be expanding its use. The ability to immediately notify others if you test positive for the virus is a feature that has helped to slow the spread of COVID-19 at UCSD and now beyond as they expand its use.

Project Tomorrow has announced that their annual Speak Up Survey is underway. Click [here to learn more](#). You might also recall that **Julie Evans** has offered to customize support for you through **Speak Up Select**. Please let me know if you would like more information about that. You might also be interested to hear the recent [Speak Up Congressional Briefing](#). The student panel included students from across the country and one, **Kellan, from San Marcos Unified**. I was so impressed with their perspectives and to learn that at least one of the MS students was working to learn about the stock market in addition to her school work. She had already made \$2.00 that morning:)

Pat Stall shared a poem written by one of their CSUSM students and featured in their SOE magazine. The poem is [Mrs. Hvit written by Kamal Elliot-Pomerence](#), and Kamal is studying communications and working to become a teacher himself. He shares his personal experience and reminds us all how important it is to see all of the strengths and the promise in each of our students.

CSUSM Professors, Moses Ochanji & Youwen Ouyang, wanted you to know that the **CSUSM Fall 2020 Virtual Hackathon for HS young women was a great success!** Twenty-nine students from 11 different high schools participated on two consecutive Saturdays & received mentoring by a CSUSM computer science students, worked collaboratively & **created an App to support teens cope with challenges associated with COVID-19**. They presented their final product to a team of professionals from local tech industries. Thanks to all of you who shared it with your high school young women & to Moses and Youwen for their leadership on this annual event!

A HS student from San Marcos, Derek Triska, saw a need and like the young women in the Virtual Hackathon, he worked with his brother to raise money to purchase iPads for nursing home residents. Derek's grandmother is in a nursing home and since he couldn't see her in person, he figured out a way to make virtual visits possible. You can [learn more](#) about another young person creating a solution to a real challenge shared by many people during the pandemic.

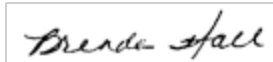
In light of the **Nature Journaling series that the Nature Collective is offering**, I am including this article again on the [value of outdoor learning is discussed here](#) as we consider both the added safety from being in the outdoors as well as the unique learning opportunities provided in an outdoor setting.

I hope that all of us are able to be out in nature at some point over the Thanksgiving break and enjoy our beautiful weather and natural surroundings. I also hope that even while our Thanksgiving celebrations may look a bit different from years past, that you all can take

some time away from Zoom and reflect on the amazing work that has taken place over the last 9 months to ensure students continue to get the support that they need. Thank you to all of you for the heavy lifting you have been doing and for the creativity and innovation that you have demonstrated on a daily basis!

Have a wonderful Thanksgiving!

B.



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[Southern California Professional Development Federation](#)

Stay connected to the Southern California Professional Development Federation

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