NAUGATUCK PUBLIC SCH	DOLS	Asthma Action Plan
Name:	Phone:	D.O.B.
Provider:	Provider Phone#:	Fax #:
Patient Goal:		Severity:
Asthma Triggers:	□ Dust □ Pets □ Mold	□Smoke □ Pollen □ Viruses
GO—You're Doing Well! Use these medicines to prevent symptoms:		
You have all of these:  • Breathing easy • No cough or wheeze • Sleep through the night • Can work and play	Peak Flow from Personal Best of to	HOW MUCH HOW OFTEN/WHEN
CAUTION—Slow Down!	Continue w	rith green zone medicine and add:
You have <u>any</u> of these:  • First signs of a cold • Exposure to a known trigger • Cough • Mild wheeze • Tight chest • Coughing at night		HOW MUCH HOW OFTEN/WHEN  our inhaler in school, you MUST see your after you use your inhaler for evaluation of s.
DANGER—Get Help! Take these medicines & call your provider NOW!		
Your asthma is getting worse fast:  Medicine is not helping Breathing is hard & OR fast Nose opens wide Ribs show Can't talk well	Peak Flow Less Than	HOW MUCH HOW OFTEN/WHEN
know	about this—do not delay callin	to get help NOW! Your provider will want to g for help. If you cannot reach your provider gency Room or call 911 IMMEDIATELY!
		Date
Medication authorized from	to	Child May Self-Administer? Yes N
school as noted above. I also give permission	arse to administer and to delegate the on to the school nurse and/or school- d including direct communication with s/her own medicine.	administration of the medications provided to the based clinic to exchange information and otherwise my child's primary care provider. I have circled YES  Date