



Stevenson High School Board Bulletin

A monthly message from the Board of Education

JUNE 2022

Welcome to our Stevenson High School Board Bulletin, a monthly message from our Board of Education that will include key updates that impact student life at Stevenson. We are very pleased to share several key takeaways from our most recent board meeting below. Thank you for your engagement on these very important issues! We look forward to staying in touch.

Sincerely,
Stevenson High School Board of Education

KEY TAKEAWAYS

Our board meeting agendas often include many items for discussion. While you will always be able to review the agenda, meeting minutes and video recordings of these meetings on [our Board webpage](#), this Board Bulletin provides key takeaways for our Stevenson community.

- 1** Last night, Shu (Grace) Cao and Roni Ben-Yoseph were sworn in as newly appointed board members by Superintendent Dr. Eric Twadell. Their appointments are effective immediately. The board regrettably learned of David Weisberg's intent to resign from the board, as well.
- 2** The Board voted to approve the 2022-2023 student guidebook, a set of rules and policies according to which students are expected to abide. A team of faculty, parents and deans collaborate every year to maintain and update the guidebook as needed.
- 3** Following a period of public viewing since the May board meeting, the Board voted to adopt the 2022-2023 budget, which is balanced with both revenues (5.5% budgeted increase) and spending (5% budgeted increase) projected to be less than the Consumer Price Index (~7%). As was reported in the previous edition of the Board Bulletin:
 - The budgeted 5.5% increase in revenue is a result of additional money from state and federal grants, food sales, new construction in our district as well as local property taxes.
 - The budgeted 5% increase in new expenditures (excluding construction) would cover increased spending on supplies for technology, software and textbooks. The budget also includes spending for additional faculty and staff to support increasing enrollment as well as estimated market adjustments to support staff pay according to the support staff contract.