



CCP

By: Kevin Bancroft

College Credit Plus (CCP) has become a staple in our schools. It is a system that replaced a program called Post Secondary Enrollment Option (PSEO) starting in the 2015-2016 school year. Edison Community College's website defines this by stating, "(CCP) offers a unique opportunity for students to enhance and further their educational and career objectives while still in high school. CCP students can earn college and high school credit concurrently, accelerating their college careers at no cost. Credits are easily transferable to public and private universities nationwide." In addition to this, students are prepared for a college environment which eases the transition out of high school. The only stated requirements are, "If you are an Ohio student in grades 7-12 you can apply for College Credit Plus admission to any Ohio public or participating private college. The college will admit you based on your college-readiness in one or more subject areas. Your school counselor can help you understand your options, deadlines, and how to proceed. You may not participate in the College Credit Plus program beyond your anticipated high school graduation date." If someone wants to participate in this program, the only person to hold them back is the parents. The school can't restrain you from these courses because they feel like you are unfit. This sounds like something out of a dream for many high school students. Everyone wants a reason to get out of the same routine they have had for the last ten years, save money, prepare for college and still graduate all at the same time. However, there is also some negatives to this 'plus' program.

Every student that plans to attend Sinclair or Edison State (Edison the more popular college choice at FM), needs to do their research and look at what else the program impacts. Many students previous and current are focused on a term called 'credit collecting.' This is the idea where students try and stock up on a wide variety of credits without thinking about the future of what they are doing and the long-term benefits, which is not the intention of the program. Not every credit transfers, and not every class is worth taking. Certain class credits will transfer to colleges where other ones do not. In addition to this, a multitude of colleges will still require students to take their classes to ensure they have the right knowledge to progress at the same level as everyone else. Our Guidance Counselor Mrs. Ayres has some advice for students on the credit transfer subject, "CCP is a great way to earn College Credits, but the one thing that students/parents need to remember is that students should work with the college or University they plan to attend. That way it's insured that the CCP classes taken transfer the way students intend." College Credit Plus has the intent for accelerated students to take college level courses while maintaining an affordable price. However, our school faces a problem where some students that are not ready for this opportunity still take the courses and get overwhelmed.

Every student that participates in CCP or not should remember that educational services are for learning, and not necessarily to earn a variety of credits. According to our principal, Mr. Burgett, the program is a great concept done well, but it is not for everyone. It is simply not for everyone, but no faculty will ever say you can not or should not take classes to accelerate learning. Mr. Burgett stated, "All of you students have many opportunities, and we are going to assist you in finding the best fit as individuals."



Ting Hao Zheng reads a book for CCP Creative Writing.

Multi-Genre

Provides unique opportunity to showcase student's learning.

By: Maddie Stacy

The Multi-Genre Research Paper is an alternative to the traditional five paragraph essay commonly used in secondary education. It emphasizes the use of multiple genres to represent a given or chosen research topic. Mrs. Knight is the ninth and tenth grade language arts teacher who teaches the multi-genre project. She defines the multi-genre project as this, "The multi-genre project is five different genres from various perspectives focusing on a central theme. Even with many different voices, the writer still has one main, overarching narrator that drives the writers theme." A genre is a specific type of art including literature, speech, drawings, music, etc. The High School Principal, Mr. Burgett, said "I can see multi-genre benefitting the students here at Franklin Monroe. Multi-genre gives students multiple outlets to express themselves creatively. It requires the students to look at the same theme through multiple lenses". Mr. Burgett also said, "What I like most about the students doing multi-genre is the creativity. For example Nicole Brocious did Brown V. Board of Education for her multi-genre project last year and it was incredible."

Multi-genre is really good at benefitting the students, according to Mrs. Knight, "I can see multi genre benefitting my students by teaching them time management, they take responsibility for their own learning, it showcases their reading, writing, and research abilities." Mrs. Knight said that her favorite part about having her students do multi-genre is the presentations. She loves seeing the smiles on her students faces when they have completed their task, and seeing all their efforts pay off. Mrs. Knight said that the workload for this project is difficult to manage it, "We barely manage it. It's a very delicate, balancing act."

Mrs. Mead is the Eighth grade teacher here at Franklin Monroe. She said "My favorite part about having my students do multi-genre is that I love to read their final papers. It is so rewarding to see how their ideas come together to tell a story on their topic and the creativity that comes out in their work." Mrs. Mead also said, "The multi-genre paper benefits students by allowing them to be creative with their paper and by giving them choices. Students perform better and work harder when they can choose how their final product looks."



Freshman, Josie Patrick, presenting her multi-genre project on Johnny Bench to junior high students.



Freshman, Samantha Denlinger, presenting her multi-genre project on Corrie Ten Bloom to junior high students.

School Lunches

-Changing over the years

By: Grace Gilmore



As Rebecca walks through the lunch line she realizes that it is Thursday; Breakfast for Lunch! As she is waiting to receive her food, she grabs a fat free chocolate milk out of the crate. She finally gets to the food and can smell the warm pancakes cooking in the ovens. As the tray was given to her she saw the tater tots, sausage, whole grain pancakes and sugar free syrup. She looks up to say thank you, and sees the bustling lunch ladies running around, working to provide a meal for the next student. Rebecca picks up her peaches from the tray, the fruit sitting in its sugary syrup. As Rebecca walks to put in her lunch code to buy her lunch, she gets a cold chill up her back from the frosty air coming out of the freezer holding the delicious ice cream. Rebecca puts in her lunch code, hands the lunch lady her money and goes to sit with friends, enjoying the meal the school has provided.

Through Mrs. Obama's role as first lady, she made many impacts, one of them being on school lunches through an initiative called Let's Move. The whole idea of Let's Move is to get kids healthy through exercise and healthy meals. Before this movement there were no guidelines for school lunches. Some of the regulations that were set by this ruling are to require students to select a fruit or vegetable, offer whole grains and milk, both fat free (unflavored and flavored) and low-fat (only unflavored).

One of the regulations for school lunches is to have specific vegetable subgroups weekly. These include dark green, orange, legumes, starchy vegetables and others. When asked about how Franklin Monroe abides to this rule the FM Cafeteria Supervisor, Angee Weaver, responded that "Every week we have a potato of some kind, fried or mashed, every Wednesday we have broccoli which is a leafy green. Also we have beans for the starch, and carrots, either fresh or cooked, about every day." Franklin Monroe has been following the many regulations put in place very well. With providing the fruits and vegetables, and watching the sodium levels and whole grains, to ensure that students have not gone over the recommended sodium intake or not received the required amount of whole grains. Franklin Monroe serves both breakfast and lunch. For breakfast there are many choices of milk, cereal, pop tarts, donuts, a nutritional bar or a sausage, egg and cheese sandwich, and a fruit or juice.

In response to the importance of breakfast and lunch on learning, FMHS Principal Burgett stated, "You often hear that breakfast is the most important meal of the day and I agree. A healthy well balanced meal jump starts your body and gives you energy for the day."

Franklin Monroe also provides many options for lunch. There has been a resupply of the extra options you can choose, including ham sandwiches and hot dogs. Angee Weaver told us why this is by stating, "The state analyzes calories and sodium. This nutritional analysis is over everything you sell, so when you are selling more options it takes longer to analyze. We would love to sell all of the options for the kids at lunch time." Even though the options were taken away for a little while for the nutritional analysis, they are back now and all the kids have options of what to eat.

If you do not want what they are serving, there is always peanut butter sandwiches and salad, and there are also ham sandwiches and hot dogs available. With all of the options there is a choice for every student, which makes them feel like they have more power. The school also sells chips, drinks and ice cream, so if student a treat you can also get that. To provide more calories for the high schoolers they are also allowed to get an extra fruit or vegetable. With all of the changes in school lunch regulations over the years, the Franklin Monroe lunch ladies have done a great job providing healthy and nutrient filled meals for all of the students.



One of our favorite lunch ladies dishing out broccoli.



Senior, Kyle Ressler starting on blocks.

Jet's Track comes to a close

By: Selene Weaver

Looking back on the season, the Jets Track Team has made some major accomplishments and are continuing to do so as a few of the members conquer Regionals Wednesday and Friday of this week. Alongside Kyle Ressler who moved on in long jump and Bailey Wyan being the district runner up in the 400, the other boys qualifiers include the 4x200 and 4x400 team. The boys team also placed 6th overall in the District meet, which has been the highest placing the team has gotten for at least eight years. The placing was definitely a team effort due to the fact that even those who did not qualify for Regionals scored in some personal bests and points for the placing.

As far as the girls team goes, many moved on to this week's Regional meet. Tara Goubeaux was the District champion in discus as well as Selene Weaver in pole vault, who broke her previous district record. The qualifiers of the girls team do not stop there as Keara Knepshield qualified in pole vault, Weaver in long jump and the 200, the 4x800 team, and the 4x400 team. There were many personal bests in the girls team that helped in earning points for their 4th place spot in the meet.

Overall, the Jets' season has been one for the books as the teams have placed in many meets. The coaches, Rick Ingold and Kyle Wilt are optimistic about the upcoming week and are happy with how the team, as well as individuals competed in the District meet.

Congratulations to everyone who qualified for Regionals!

Girls 4x800 Relay: Nicole Brocious, Danielle McVey, Katie Ressler, Raegan Warner

Girls 4x400 Relay: Nicole Brocious, Danielle McVey, Raegan Warner, Selene Weaver

Pole Vault: Selene Weaver and Keara Knepshield

Long Jump: Selene Weaver

200: Selene Weaver

Discus: Tara Goubeaux

Boys 4x200 Relay: Luke Booher, Kyle Ressler, Bryce Robison, Bailey Wyan

Boys 4x400 Relay: Kyle Ressler, Bryce Robison, Bailey Wyan, Nathaniel Davis

400: Bailey Wyan

High Jump: Kyle Ressler

Ting Zheng goes to BPA Nationals

By: Kaitlyn McNutt



FM Junior, Ting Hao Zheng, competed in Business Professionals of America (BPA) National Competition Fundamental Accounting in Dallas, Texas on May 9-13.

Zheng traveled with students from Milton-Union, and Mississinawa Valley to Nationals and his business teacher, Mrs. Carrie Wyant.

Some Activities Zheng attended were opening session, a day of service activities, writing letters to soldiers, folding flags for the pocket flag project, answered questions to collect grains of rice for the rice bowl project, Dallas aquarium, a rodeo at Fort Worth Stockyards, Hurricane Harbor, the pool, National Awards Ceremony, and Grand Awards Ceremony.

This year some of our FM students were recognized for receiving their presidential service award: Nathaniel Davis. And Ambassador Torch Award: Luke Booher, Nicole Brocious, Nathaniel Davis, Grace Fee, Ting Hao Zheng. The Franklin Monroe High School Chapter was recognized for earning the Quality Chapter of Distinction, and Ohio won the Professional Cup with our students contributing by earning National Awards.

Good job Ting Hao Zheng, the other BPA students, and Mrs. Wiant for all of this year's BPA accomplishments.



Ting Hao Zheng holds a candle at BPA National Convention.



Picture caption

Teacher Appreciation Week

By: Alyssa McCarty

The week of May 8th was Teacher Appreciation Week at Franklin Monroe. Teacher Appreciation Week is a week dedicated to our teachers to appreciate everything that they do for the students and the school as a whole. All throughout the week the teachers received gifts such as: plants (from BPA), portable phone chargers (from the administration), candy, Kona Freeze, pizza, brownies, Subway, and Brumbaugh's donuts.

Then Chase Osterday won a pizza party for Mrs. Keiser's 6th period class. Alvetro Orthodontics had a competition where the patient states their favorite teacher and why they like them so much. Chase's was chosen by the voters (retired teachers) and his class will be awarded May 18th.



Mrs. Keiser and her 6th period during the pizza party

La Comidia

By: Weston Sease

The Franklin Monroe Choir ended their year with going to see *Little Shop Of Horrors* at La Comida on May 3. The choir has been enjoying these shows for multiple years.

It's a exciting fast and fun pace day with an overwhelming buffet and following a three hour show. The show *Little Shop Of Horrors* showcased a boy who had a plant, which kept growing and the boy falls in love desperately then the plant gets too big and every gets eaten.

Dorian Garber screamed "I loved the food and the play was just so great".



Spring Band Concert

By: Alyssa McCarty

Franklin Monroe's Band had a concert Thursday, May 17 at 7:00pm. Due to it being the last concert of the year awards were handed out to the band members.

Miss Dodsworth, the band director gave awards to the following students: Morgan Hissong, Most Spirited Award and the Band Director's Award; Alyssa McCarty received the Most Improved Award; Shelby Rock received the Outstanding Senior Award. Congratulations to all of you.

Prom Night

By: Kevin Bancroft

Franklin Monroe's junior and senior Prom was May 5th. The theme was "A Night To Remember." Tickets included admittance to the prom and a catered dinner. After-prom was held at Jumpy's Fun Zone in Troy, and was free to everyone eligible for regular prom.

The Junior high Prince for prom court was Ting Zheng along with the Princess Kirsten Zink. The Senior Prom King was Kyle Ressler along with Prom Queen Grace Fee. It was certainly a successful prom, a night that everyone will remember for sure.



Everyone posed for a group picture on the dance floor.



Prom Queen, Grace Fee and Prom King, Kyle Ressler

FMHS Baseball

By: Kevin Bancroft

The High School baseball team had a very successful season this school year. With a winning record of 12-11, everyone is pleased with the final outcome. The boys also made a good tournament run this year, finishing as the District Runner-Ups. This has not happened in ten years.

Our High School baseball team is coached by Eddy Meyers, who is helped by assistant coaches Casey Wead and Logan Ressler. With this season being the final year for six of our seniors, we hope that it was a fulfilling one.



The boys team after their District's game.

"The Lakeline Train"

By: Marcus Glass

I was bumping along the road, as I was trying to avoid the country back road potholes while I was playing "Sharp Dressed Man" on the radio. It was four in the morning and the country night air was filtering into my car. I could smell the fresh cut grass and the cherry blossoms that were in the air.

I have heard horror stories about surviving the Lakeline Train, and how it seeks out the lonely souls who are roaming alone in the night. There used to be tracks that went right through Lakeline to Lakemore where they had a factory, but they were torn up during the civil war.

Story has it that if you have a dream of the Lakeline train before your lonely venture out in the dark, you will see it. The train and a little boy have haunted this part of Ohio since the beginning of the civil war. The little boy was deaf and the train accidentally hit several people. Now it takes the souls of the guilty. If you confess to your sins before the train hits the boy, then you might survive the Lakeline Train.

The moon was bright and the summer's heat was in full swing. I could feel the sweat rolling down my back as I drove my 1954 Chevy Impala that I had just restored a week ago. I restored the original color, Vista Green; it was more of a turquoise color.

I had just left Amanda, Ohio, and I was about to enter Lakeline.

I was tired, so I had pulled over for a moment to stretch my legs. I swear I could hear a steam engine chugging along but there was no rail road tracks around.

I set my phone alarm for 5:30, so I could get at least an hour of sleep. This is when I dreamed of a long black train. It was chugging along the track and I could see that the train was really old. There was a poor kid playing on the track and no matter how hard the and how frequent the whistle blew, the kid wouldn't get off the track. I woke up before the kid was hit by the train.

As I jumped in my seat I noticed that I was stuck on a set of railroad tracks. I could hear a train coming and it was blowing its whistle. I tried starting the car, but the car wouldn't start. Then I looked out the window and saw a kid playing on the track.

I heard the metal screeching as the train tried to stop. It was going about 80 miles an hour. I tried to look away, but my head was stuck, and I started confessing to my sins just before the train hit the boy. Now the train was rocketing towards me and as soon as I got done confessing my sins, the train went through my car and I survived. I stayed to watch the train stop, and when it did the little boy climbed out from under the train and limped away. He had only bruises and a little cut on his forehead. I was relieved that the kid had survived. Then the conductor came out and looked under the train and had a confused look on his face, for the kid he thought he had just hit wasn't under the train.

Great things going on at Franklin Monroe High School! Congratulations to all!



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A Sonic Sound

By: Will Blackburn

Deep within the belly's girth of space,
Silence stirred and slew the hordes of
noise.

Quiet stilled each pitched wave with
pikes
Shot from muffled bows into their
mouths.

Matter dark and blackened dwarves
now dwell,
Marring moons and slaughtering their
suns.

Two were sent to stunt the growing
hush,
Where the planets walked the Outer
Planes.

Eastward came the Sentinel of Sound,
Flying fast on feathered wings of time.
Westward came the Sonic Sentry,
Streaming on the silver steeds of stars.

High on hill beside the shady holes,
Where evil rests in infinite night,
Loud and quivering the twain did meet,
Clashed their spears and split the
peace.

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