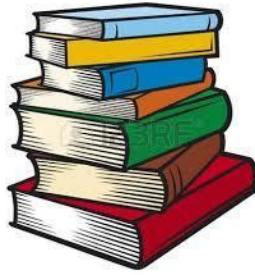


Running Record Reading Goals for First Grade



1st Trimester : Independent F/G

2nd Trimester : Independent H/I/J

3rd Trimester : Independent I/J/K

Running records are administered to students throughout the year to determine the appropriate independent and instructional reading levels. During a running record, a child reads a leveled passage, then retells the story and answers a set of questions to determine understanding of events and characters.

The **INDEPENDENT** level is the level at which a student can read and understand without support. This requires a high level of comprehension, the ability to retell and converse about the story, strong decoding capabilities for that level, and the ability to monitor his/her reading and reading behaviors. The books your child brings home in his or her reading bag, are the books at their independent reading level.

The **INSTRUCTIONAL** level is the level at which learning takes place. The teacher provides the needed support for challenging vocabulary, concepts, structures, and phonetic work - prompting and teaching the child to employ new strategies when reading new text. Your child reads books at both their independent and instructional level during our reading workshop.

The **FRUSTRATION/HARD** level is when a student cannot successfully navigate the text either in accuracy or comprehension, even when support is available.

Thank you for continuing to read with your child at home!

First Grade Teachers