

# American History II

Major Understanding	Concepts	Timeframe	Skills	Assessment	Standard(s)
<p>The Reconstruction Era (1860-1896)</p>	<p>Identify and discuss plans for Reconstruction</p> <p>Evaluate the effectiveness of the Freedman’s Bureau</p> <p>Identify important individuals and groups that played a role in Reconstruction</p>	<p>Quarter One</p>	<ol style="list-style-type: none"> <li>1.) Identify how new ideas change the way people live</li> <li>2.) Explain why leaders disagreed about the South rejoining the Union</li> <li>3.) Describe how Lincoln’s assassination change the plans for the South rejoining the Union</li> <li>4.) Discuss how new ideas changed the way people lived</li> <li>5.) Explain how the North attempted to assist African Americans in the South</li> <li>6.) Discuss the Radical Republican ideas of Reconstruction</li> <li>7.) List ways in which African Americans were discouraged from participating in civic life in the South</li> <li>8.) Explain the improvements and some limitations for African Americans</li> <li>9.) Explain how Democrats regained control of Southern governments</li> </ol>	<p>- Summative Assessments</p> <p>- Project-Based Assessments</p> <p>- Performance-Based Assessments</p> <p>- Informal Assessments</p> <p>- Formative Assessments</p>	<p>8.1D</p> <p>8.2A</p> <p>8.2D</p> <p>8.3A</p> <p>8.3B</p> <p>8.3C</p> <p>8.3D</p>
<p>A Nation Transformed (1860- 1910)</p>	<p>Identify and Analyze the Continued Sources of Conflict, Tension, and Growing Interest in the West E – Describe the Transcontinental Railroad and its impacts</p> <p>Identify the Causes of the Second Industrial Revolution and the Impact on America</p>	<p>Quarter one</p>	<ol style="list-style-type: none"> <li>1.) Describe the Transcontinental Railroad and its impacts.</li> <li>2.) Describe the assimilation of Native Americans.</li> <li>3.) Describe the Homestead Act and economic development in the west.</li> <li>4.) Describe the cattle boom and western cowboys.</li> <li>5.) Describe western mining.</li> <li>6.) Describe life in the west. Identify the Causes of the Second Industrial Revolution and the Impact on America</li> <li>7.) Describe the increasing impact of new science and technology.</li> <li>8.) Describe the steel industry and identify Robber Barons.</li> <li>9.) Identify new American inventions such as the first automobile, telephones, the typewriter, and electricity.</li> <li>10.) Describe the rise of capitalism.</li> </ol>	<p>- Summative Assessments</p> <p>- Project-Based Assessments</p> <p>- Performance-Based Assessments</p> <p>- Informal Assessments</p> <p>- Formative Assessments</p>	<p>8.1D</p> <p>8.2A</p> <p>8.2D</p> <p>8.3A</p> <p>8.3B</p> <p>8.3C</p> <p>8.3D</p>

<p>A Nation Transformed (1860- 1910)</p>	<p>Identify Key Figures in the Time Period</p> <p>Examine the Transformation of American Society Through Industrialization and Urban Development</p>	<p>Quarter One</p>	<p>1.) Identify and describe famous Americans such as</p> <ul style="list-style-type: none"> <li>*Carnegie</li> <li>*Bell</li> <li>*Vanderbilt</li> <li>*Pullman</li> <li>*Westinghouse</li> </ul> <p>2.) Describe the Laissez Faire Government</p> <p>3.) Describe working conditions, strikes and labor unions during this historical period</p> <p>4.) Describe immigration in America</p> <p>5.) Identify different forms of entertainment in America at this historical period</p> <p>6.) Describe the historical shifts in America at this time</p>	<ul style="list-style-type: none"> <li>- Summative Assessments</li> <li>- Project-Based Assessments</li> <li>- Performance-Based Assessments</li> <li>- Informal Assessments</li> <li>- Formative Assessments</li> </ul>	<p>8.1D</p> <p>8.2A</p> <p>8.2D</p> <p>8.3A</p> <p>8.3B</p> <p>8.3C</p> <p>8.3D</p>
<p>Age of Reform and Progressives)</p>	<p>Identify and evaluate contributions of reformers and progressives to US society</p>	<p>Quarter Two</p>	<p>1.) Identify legislative victories of progressives</p> <p>2.) Describe the establishment of Unions.</p> <p>3.) Describe major inventor and inventions.</p> <p>4.) Describe the poor factory conditions during the Industrial Revolution.</p> <p>5.) Identify Cultural Pluralism versus the Melting Pot.</p> <p>6.) Identify and describe patents</p>	<ul style="list-style-type: none"> <li>- Summative Assessments</li> <li>- Project-Based Assessments</li> <li>- Performance-Based Assessments</li> <li>- Informal Assessments</li> <li>- Formative Assessments</li> </ul>	<p>8.3</p>

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The Progressive Era (1877-1920)	<p>Identify and evaluate reforms and reformers that emerged during this era.</p> <p>Identify and analyze the ways society in the US changed during the Progressive Era.</p> <p>Identify and evaluate the causes and consequences of prejudice and injustice in American society</p>	Quarter Two	<ol style="list-style-type: none"> <li>1.) Explain how societies change</li> <li>2.) Explain what reforms addressed political and economic problems?</li> <li>3.) Discuss why reformers emerge during the era</li> <li>4.) Analyze who opportunities for women change during this era</li> <li>5.) Discuss the goal of the suffrage movement</li> <li>6.) List ways in which women brought about social reform</li> <li>7.) Discuss the success of Roosevelt in implementing his policies</li> <li>8.) Discuss the problems that ethnic and religious groups had</li> <li>9.) Analyze how minority groups react to discrimination</li> </ol>	<p>Summative Assessments</p> <ul style="list-style-type: none"> <li>- Project-Based Assessments</li> <li>- Performance-Based Assessments</li> <li>- Informal Assessments</li> <li>- Formative Assessments</li> </ul>	8.3
Presidents of the Late 1800's and the Early 1900's)	Describe the major activities of the presidents of the late 1800's and early 1900's	<p>Quarter Two</p> <p>Quarter Three</p>	<ol style="list-style-type: none"> <li>1.) Describe major events in each presidency</li> <li>2.) Describe the effects of presidential assassinations.</li> <li>3.) Describe the major leaders and battles of the Spanish-American War.</li> <li>4.) Identify Teddy Roosevelt and the Roughriders.</li> <li>5.) Describe the Pure Food and Drug Act.</li> <li>6.) Describe Yellow Journalism.</li> <li>7.) Discuss the treatment of Native Americans.</li> <li>8.) Identify the working conditions in the North.</li> </ol>	<ul style="list-style-type: none"> <li>- Summative Assessments</li> <li>- Project-Based Assessments</li> <li>- Performance-Based Assessments</li> <li>- Informal Assessments</li> <li>- Formative Assessments</li> </ul>	8.3 .5.1
America and the World, WWI	Identify and evaluate America's expanding role toward becoming a world power	Quarter Three	<ol style="list-style-type: none"> <li>1.) Describe the major leaders and battles in WWI</li> <li>2.) List the positive impact of the Panama Canal on the US economy</li> <li>3.) Identify the effects of imperialism</li> </ol>	<p>Summative Assessments</p> <ul style="list-style-type: none"> <li>- Project-Based</li> </ul>	8.3

		Quarter Four	<ul style="list-style-type: none"> <li>4.) Evaluate the increased role of America in world politics upon US entry in WWII</li> <li>5.) Identify militarism, imperialism and nationalism as background causes of WWI</li> <li>6.) List and describe weapons of WWI</li> <li>7.) Describe the Treaty of Versailles</li> </ul>	<ul style="list-style-type: none"> <li>Assessments</li> <li>-</li> <li>Performance-Based Assessments</li> <li>- Informal Assessments</li> <li>- Formative Assessments</li> </ul>	
Turbulent decade and the Jazz age	Evaluate continuity and change in the American society during the 1920's	Quarter Four	<ul style="list-style-type: none"> <li>1.) Describe and evaluate the changes brought about by technology in the 1920's.</li> <li>2.) Describe the Tea Pot Dome Scandal.</li> <li>3.) Identify the Sacco and Vanzetti Trial.</li> <li>8.) Describe the Scopes "Monkey" Trial</li> </ul>	<ul style="list-style-type: none"> <li>Summative Assessments</li> <li>- Project-Based Assessments</li> <li>-</li> <li>Performance-Based Assessments</li> <li>- Informal Assessments</li> <li>- Formative Assessments</li> </ul>	8.3
Great depression and the new deal	Analyze the effects of the great depression and the new deal on the American society and the economy		<ul style="list-style-type: none"> <li>1.) Analyze the Background Causes of the Great Depression</li> <li>2.) Describe the basic stock market workings.</li> <li>3.) Describe the amendments 20 and 21.</li> <li>4.) Analyze legislation by Franklin Roosevelt to combat the effects of the great depression.</li> <li>5.) Describe the Dust Bowl.</li> <li>6.) Analyze the "Hundred Days" Period.</li> <li>7.) Describe problems caused by the crash of the stock market and by the Great Depression.</li> </ul>	<ul style="list-style-type: none"> <li>Summative Assessments</li> <li>- Project-Based Assessments</li> <li>-</li> <li>Performance-Based Assessments</li> <li>- Informal Assessments</li> <li>- Formative Assessments</li> </ul>	8.3 5.1 6.1
Road to War WW II	Analyze and evaluate the impact of American military and economic		<ul style="list-style-type: none"> <li>1.) Analyze and evaluate the isolation policy of the 1930's.</li> <li>2.) Describe major military and political figures of WW II.</li> </ul>	<ul style="list-style-type: none"> <li>- Summative Assessments</li> <li>- Project-Based</li> </ul>	8.3 5.1 6.1

	strength in winning World War II	Quarter Four	<ol style="list-style-type: none"><li>3.) Describe the major battles of WW II and their outcomes.</li><li>4.) Describe the use of nuclear weapons.</li><li>5.) Describe the weapons of WW II.</li><li>6.) Identify the Bataan Death March.</li><li>7.) Describe the Holocaust.</li></ol>	Assessments - Performance-Based Assessments - Informal Assessments - Formative Assessments	
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