

# American History I – Grade 7

Major Understanding	Concepts	Timeframe	Skills	Assessment	Standard(s)
The First Americans (10,000 BC – 1400)	<p>Describe the migration patterns of early peoples in the North American continent</p> <p>Identify and describe the various early tribes that lived in Central and North America</p> <p>Discuss the various Native American tribes inhabiting North America</p>	Quarter One	<ol style="list-style-type: none"> <li>1.) Identify the characteristics that make up a culture</li> <li>2.) Who were the first Americans and how did they live?</li> <li>3.) How did agriculture change the way of life for early Americans?</li> <li>4.) Describe how civilizations rise and fall</li> <li>5.) What civilizations in Mexico, Central America, and South America predated the arrival of Europeans?</li> <li>6.) Why were the Inca considered a highly developed culture?</li> <li>7.) Explain what makes a culture unique</li> <li>8.) What did the Adena, Hopewell, Mississippian, Hohokam, and Ancient Puebloan cultures have in common?</li> <li>9.) How did early Native Americans adapt to their environment?</li> </ol>	<ul style="list-style-type: none"> <li>- Summative Assessments</li> <li>- Project-Based Assessments</li> <li>- Performance-Based Assessments</li> <li>- Informal Assessments</li> <li>- Formative Assessments</li> </ul>	<p>8.1A</p> <p>8.1B</p> <p>8.3A</p> <p>8.3B</p> <p>8.3C</p> <p>8.3D</p> <p>8.4A</p> <p>8.4B</p> <p>8.4D</p>
A Changing World (476 – 1500)	<p>Explain the effects the Crusades had on exploration</p> <p>Describe the growth of ideas and spread of culture across Europe</p> <p>Discuss the Renaissance and how it impacted the spread of ideas and culture</p> <p>List and explain some of the inventions that came out of the</p>	Quarter One	<ol style="list-style-type: none"> <li>1.) How do new ideas change the way people live?</li> <li>2.) Where did the Renaissance take place?</li> <li>3.) What technological advancements paved the way for European voyages of exploration?</li> <li>4.) What were the most powerful empires in Africa?</li> </ol>		

	Renaissance that made life easier				
Age of Discovery and the British Colonies (1492-1763)	<p>Identify When and How North America was First Colonized by the Europeans</p> <p>Describe How the Major European Powers Jockeyed for Power in the New World</p> <p>Describe the Development of the 13 Original Colonies</p>	Quarter one	<ol style="list-style-type: none"> <li>1.) Identify who discovered America.</li> <li>2.) Describe the Americas before European intervention. Describe How the Major European Powers Jockeyed for Power in the New World</li> <li>3.) Identify the major events and reasons for the French and Indian War.</li> <li>4.) List the reasons for slavery in the South. Describe the Development of the 13 Original Colonies</li> <li>5.) Identify the land struggles in North America between competing groups.</li> </ol>	<ul style="list-style-type: none"> <li>- Summative Assessments</li> <li>- Project-Based Assessments</li> <li>- Performance-Based Assessments</li> <li>- Informal Assessments</li> <li>- Formative Assessments</li> </ul>	<p>8.1A</p> <p>8.1B</p> <p>8.3A</p> <p>8.3B</p> <p>8.3C</p> <p>8.3D</p> <p>8.4A</p> <p>8.4B</p> <p>8.4D</p>
Creating a Nation (1763-1783)	<p>Describe the Major Actions and Events Leading up to the Revolutionary War</p> <p>Describe the Major Events of the Revolutionary War</p> <p>Understand the Reasons for the Transition from a Confederation to a Federal Union</p>	<p>Quarter One</p> <p>Quarter Two</p>	<ol style="list-style-type: none"> <li>1.) Explain why there was a change in attitude from seeking compromise to seeking independence.</li> <li>2.) Explain why the British lost the war.</li> <li>3.) Identify and describe what the Declaration of Independence is.</li> <li>4.) Describe the phases of the Revolutionary War.</li> <li>5.) Identify the major battles of the war.</li> <li>6.) Identify the major characters in the war.</li> <li>7.) Identify the strategies of the British and Americans in relationship to the war.</li> </ol>	<ul style="list-style-type: none"> <li>- Summative Assessments</li> <li>- Project-Based Assessments</li> <li>- Performance-Based Assessments</li> <li>- Informal Assessments</li> <li>- Formative Assessments</li> </ul>	<p>8.1A</p> <p>8.1B</p> <p>8.1D</p> <p>8.2A</p> <p>8.2D</p> <p>8.3A</p> <p>8.3B</p> <p>8.3C</p> <p>8.3D</p>
Creating a Nation (1763-1783)	Identify the Beginnings of the Nation	Quarter Two	<ol style="list-style-type: none"> <li>1.) Identify and describe the Articles of Confederation.</li> <li>2.) Describe the drafting and ratification of the Constitution.</li> <li>3.) Describe the branches of government.</li> <li>4.) Identify the strengths and weaknesses of the Articles of Confederation and the Constitution.</li> <li>5.) Discuss the differing ideas of Hamilton and Jefferson.</li> <li>6.) Identify the major events of the War of 1812.</li> </ol>	<ul style="list-style-type: none"> <li>- Summative Assessments</li> <li>- Project-Based Assessments</li> <li>- Performance-Based Assessments</li> </ul>	<p>8.1A</p> <p>8.1B</p> <p>8.1D</p> <p>8.2A</p> <p>8.2D</p> <p>8.3A</p> <p>8.3B</p> <p>8.3C</p>

			<p>7.) Identify the Native American and European threats to the nation.</p> <p>8.) Identify the territorial changes in America including: Adams-Onis Louisiana Purchase Convention of 1818</p>	<p>Based Assessments</p> <ul style="list-style-type: none"> <li>- Informal Assessments</li> <li>- Formative Assessments</li> </ul>	8.3D
<b>Major Understanding</b>	<b>Concepts</b>	<b>Timeframe</b>	<b>Skills</b>	<b>Assessment</b>	<b>Standard(s)</b>
Growth and Change Leading Toward the Civil War (1790-1860)	<p>Identify the Sources of the Nationalism Movement</p> <p>Identify and Understand America's Economic Growth and Expansion Issues</p>	Quarter Two	<p>1.) Identify the Nativist Movement</p> <p>2.) Describe the boundary changes in the United States.</p> <p>3.) Describe the Monroe Doctrine.</p> <p>4.) Describe immigration in America.</p> <p>5.) Describe the Market Revolution.</p> <p>6.) Describe the Industrial Revolution in America and Europe.</p> <p>7.) Discuss the Missouri Compromise.</p> <p>8.) Identify Andrew Jackson's policies.</p> <p>9.) Discuss the treatment of Native Americans.</p> <p>10.) Identify the working conditions in the North.</p>	<ul style="list-style-type: none"> <li>- Summative Assessments</li> <li>- Project-Based Assessments</li> <li>- Performance-Based Assessments</li> <li>- Informal Assessments</li> <li>- Formative Assessments</li> </ul>	<p>8.1B</p> <p>8.1D</p> <p>8.2C</p> <p>8.3A</p> <p>8.3B</p> <p>8.3C</p> <p>8.3D</p>
Growth and Change Leading Toward the Civil War (1790-1860)	<p>Identify and Evaluate Tensions that Led to Regional Splits in America</p> <p>Identify and Describe Slavery vs. Abolition</p>	Quarter Three	<p>1.) Describe manufacturing and economic growth in the North.</p> <p>2.) Discuss the development of different classes.</p> <p>3.) Discuss agriculture and the importance of cotton in the South.</p> <p>4.) Describe the expansion westward.</p>	<ul style="list-style-type: none"> <li>- Summative Assessments</li> <li>- Project-Based Assessments</li> <li>- Performance-Based Assessments</li> <li>- Informal</li> </ul>	<p>8.1B</p> <p>8.1D</p> <p>8.2C</p> <p>8.3A</p> <p>8.3B</p> <p>8.3C</p> <p>8.3D</p>

			<ul style="list-style-type: none"> <li>5.) Describe the treatment of slaves in the South.</li> <li>6.) Describe slavery resistance and rebellion.</li> <li>7.) Describe the slave culture.</li> <li>8.) Describe the Northern Abolitionist Movement.</li> <li>9.) Identify famous Northern Abolitionists and Freedom Fighters</li> </ul>	Assessments - Formative Assessments	
War and Reunification (1820- 1900)	Identify and Evaluate Forces that Led to Westward Expansion and the Conflict Between Other Nations in the Americas	Quarter Four	<ul style="list-style-type: none"> <li>1.) Describe the Mexican War including the Alamo, annexation of Texas, and the Southwest states.</li> <li>2.) Describe the events surrounding the California Gold Rush.</li> <li>3.) Describe the Mexican Hacienda system.</li> <li>4.) Describe the Oregon Territory and Oregon Trail.</li> <li>5.) Describe the conflict with the Plains Indians.</li> </ul>	- Summative Assessments - Project- Based Assessments - Performance- Based Assessments - Informal Assessments - Formative Assessments	8.1A 8.1B 8.1D 8.2A 8.2B 8.2C 8.3A 8.3B 8.3C 8.3D
<b>Major Understanding</b>	<b>Concepts</b>	<b>Timeframe</b>	<b>Skills</b>	<b>Assessment</b>	<b>Standard(s)</b>
The Spirit of Reform (1820-1860)	Identify and discuss the effects gains made by women during women's movement	Quarter Four	<ul style="list-style-type: none"> <li>1.) How do new ideas change the way people live?</li> <li>2.) What did women do to win equal rights?</li> <li>3.) In what areas did women make progress in achieving equality?</li> </ul>	- Summative Assessments - Project- Based Assessments	8.1A 8.1B 8.1D 8.2A 8.2B 8.2C

				- Performance- Based Assessments - Informal Assessments - Formative Assessments	8.3A 8.3B 8.3C 8.3D
War and Reunification (1820- 1900)	Identify and Critique the Events Leading up to the Civil War and Key Figures of this Era  Identify Key Figures, Battles, and Events of the Civil War	Quarter One	<ol style="list-style-type: none"> <li>1.) Identify the ideas of John C. Calhoun</li> <li>2.) Identify the ideas of Stephen Douglas and Abraham Lincoln.</li> <li>3.) Identify slave narratives.</li> <li>4.) Describe the Fugitive Slave Act.</li> <li>5.) Describe Harriet Beecher Stowe and Uncle Tom’s Cabin.</li> <li>6.) Describe the Kansas-Nebraska Act and its repercussions.</li> <li>7.) Describe the Dred Scott Decision.</li> <li>8.) Identify John Brown’s actions.</li> <li>9.) Identify and describe the battles such as Sumter, Bull Run, Antietam, Fredericksburg, Gettysburg, and Appomattox.</li> <li>10.) Describe the election and re-election of Abraham Lincoln as President.</li> <li>11.) Describe the Gettysburg Address.</li> <li>12.) List the southern reasons for secession.</li> <li>13.) Describe the Northern and Southern war strategies.</li> </ol>	- Summative Assessments - Project-Based Assessments - Performance-Based Assessments - Informal Assessments - Formative Assessments	8.1A 8.1B 8.1D 8.2A 8.2B 8.2C 8.3A 8.3B 8.3C 8.3D

14.) Describe battlefield life and war technology.

15.) Describe the goals of the war on both sides.

16.) Describe the African-American struggle.

17.) Identify Sherman's March to the sea and the Wilderness campaign.

18.) Identify the effect of the Emancipation Proclamation

19.) Discuss the role that women had in the Civil War

20.) Identify the economic and political changes brought on by the war