

CONNEAUT AREA SCHOOL DISTRICT MATHEMATICS—Module 1		
UNIT OF STUDY: Ratios and Proportional Relationships	COURSE/GRADE: Grade 7	# WEEKS: 20 days
<p>Focus (emphasis) Standards/EC</p> <p>CC.2.1.7.D.1 Analyze proportional relationships and use them to model and solve real-world and mathematical problems...</p> <p>M07.A-R.1.1.1 Compute unit rates associated with ratios of fractions, including ratios of lengths, areas, and other quantities measured in like or different units. Example: If a person walks $\frac{1}{2}$ mile in each $\frac{1}{4}$ hour, compute the unit rate as the complex fraction $\frac{1}{2} / \frac{1}{4}$ miles per hour, equivalently 2 miles per hour.</p> <p>M07.A-R.1.1.2 Determine whether two quantities are proportionally related (e.g., by testing for equivalent ratios in a table, graphing on a coordinate plane and observing whether the graph is a straight line through the origin).</p> <p>M07.A-R.1.1.3 Identify the constant of proportionality (unit rate) in tables, graphs, equations, diagrams, and verbal descriptions of proportional relationships.</p> <p>M07.A-R.1.1.4 Represent proportional relationships by equations. Example: If total cost t is proportional to the number n of items purchased at a constant price p, the relationship between the total cost and the number of items can be expressed as $t = pn$.</p> <p>M07.A-R.1.1.5 Explain what a point (x, y) on the graph of a proportional relationship means in terms of the situation, with special attention to the points $(0, 0)$ and $(1, r)$, where r is the unit rate.</p>	<p>Technology/manipulatives</p> <p>Calculators, Smartboard, Study Island, rulers, white boards, highlighters, colored pencils</p>	
<p>Important (reinforced) Standards/EC</p>	<p>Reading, writing, speaking strategies</p> <p>Journaling, read aloud, persuasive/informational/expository writing,</p>	

<p>CC.2.1.7.E.1 Apply and extend previous understandings of operations with fractions to operations with rational numbers.</p>	<p>graphic organizers, Frayer model, lecture, cooperative learning, board work, demonstration, Think-Pair-Share, note-taking, crossword puzzles</p>
<p>Vocabulary</p> <p>Complex fractions, constant of proportionality/variation/change, coordinate plane, cross products, direct variation, equivalent ratios, non-proportional, proportional, ordered pair, origin, quadrants, rate, rate of change, slope, unit rate, x-axis, x-coordinate, y-axis, y-coordinate</p>	<p>Questioning and discussion techniques</p> <p>Bellringers, Exit tickets, discovery, small/large groups, peer tutoring, games, homework review, dry erase boards</p>
<p>Real life application</p> <p>Not limited to: maps, scale drawings, formulas (i.e. $d = rt$, $y = kx$), similar polygons, any applications involving proportional relationships.</p>	<p>Performance assessment</p> <p>Test, Quiz, Performance Task, Homework, Projects, Notebooks, Study Island</p>
<p>Computation</p> <p>Operations involving real numbers</p>	<p>Accommodations/adaptations</p> <p>Differentiation strategies, small group instruction, cooperative learning, guided practice, peer tutoring, limited problems/choices, manipulatives and models, clarity checks, diagrams and graphs</p>
<p>SAS Module Resources www.pdesas.org: *Grade 7 Mathematics Assessment Anchors and Eligible Content *Mathematics Glossary *PA Core Mathematics, Grades PreK-12 *PA Standards Instructional Frameworks: Math (Go to Teacher Tools then Curriculum Mapping) *Math Cluster Matrix – Tri-folds 6-7-8</p>	

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