

<b>CONNEAUT AREA SCHOOL DISTRICT MATHEMATICS—Module 2</b>		
<b>UNIT OF STUDY:</b> Rational Numbers	<b>COURSE/GRADE:</b> Grade 7	<b># WEEKS:</b> 25 days
<b>Focus (emphasis) Standards/EC</b>	<b>Technology/manipulatives</b>	
<p><b>CC.2.1.7.E.1</b> Apply and extend previous understandings of operations with fractions to operations with rational numbers...</p> <p><b>M07.A-N.1.1.1</b> Apply properties of operations to add and subtract rational numbers, including real-world contexts.</p> <p><b>M07.A-N.1.1.2</b> Represent addition and subtraction on a horizontal or vertical number line.</p> <p><b>M07.A-N.1.1.3</b> Apply properties of operations to multiply and divide rational numbers, including real-world contexts; demonstrate that the decimal form of a rational number terminates or eventually repeats.</p>	<p>Calculators, Smartboard, Study Island, rulers, white boards, highlighters, colored pencils</p>	
<b>Important (reinforced) Standards/EC</b>	<b>Reading, writing, speaking strategies</b>	
<p><b>CC.2.1.6.E.1</b> Apply and extend previous understandings of multiplication and division to divide fractions by fractions.</p> <p><b>CC.2.1.6.E.2</b> Identify and choose appropriate processes to compute fluently with multi-digit numbers.</p> <p><b>CC.2.1.6.E.3</b> Develop and/or apply number theory concepts to find common factors and multiples.</p> <p><b>CC.2.1.6.E.4</b> Apply and extend previous understandings of numbers to the system of rational numbers.</p>	<p>Journaling, read aloud, persuasive/informational/expository writing, graphic organizers, Frayer model, lecture, cooperative learning, board work, demonstration, Think-Pair-Share, note-taking, crossword puzzles</p>	
<b>Vocabulary</b>	<b>Questioning and discussion techniques</b>	
<p>Bar notation, common denominator, LCD, like fractions, rational numbers, repeating decimal, terminating decimal, unlike fractions, absolute</p>	<p>Bellringers, Exit tickets, discovery, small/large groups, peer tutoring, games, homework review, dry erase boards</p>	

<p>value, additive inverse, graph, integer, negative integer, opposites, positive integer, zero pair</p>	
<p><b>Real life application</b></p> <p>Not limited to: weather, oceanography, sports, money management</p>	<p><b>Performance assessment</b></p> <p>Test, Quiz, Performance Task, Homework, Projects, Notebooks, Study Island</p>
<p><b>Computation</b></p> <p>Operations involving real numbers</p>	<p><b>Accommodations/adaptations</b></p> <p>Differentiation strategies, small group instruction, cooperative learning, guided practice, peer tutoring, limited problems/choices</p>
<p>SAS Module Resources  <a href="http://www.pdesas.org">www.pdesas.org</a>:          *Grade 7 Mathematics Assessment Anchors and Eligible Content          *Mathematics Glossary          *PA Core Mathematics, Grades PreK-12          *PA Standards Instructional Frameworks: Math (Go to Teacher Tools then Curriculum Mapping)          *Math Cluster Matrix – Tri-folds 6-7-8</p>	