

# 2022-2023 Summer Assignments and Reading List

## Radnor High School English Department

Radnor High School's English department assigns summer reading for all of its English courses. For your reference, we have made this webpage, complete with the list of titles for all classes, to help you complete the summer reading requirements.

Students are expected to return in September having read the book(s) and being prepared to work with it (them). Teachers will teach the book(s) as part of an opening unit and/or ask students to write about it (them) on one of the first days of school.

Our Sora/[Overdrive ebook](#)s and audiobooks offer some of our summer reading selections found on this list. Use your network login information ([studentID@rtsd.org](mailto:studentID@rtsd.org) and computer password) to borrow these books. Download them to any device. Summer reading books can also be found at your local public library and on their [Overdrive](#) system. You can also find eBooks and audiobooks through [MackinVia](#), online or app version. Login with your Student ID number and the password is your last name. Tutorials and all RHS Library Resources can be found here: <https://www.smores.com/hxyb4>

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### Ninth Grade Interdisciplinary (The American Experience 05990011)

Students are to read **TWO** books:

- ***Dry***, by Neal Shusterman and Jarrod Shusterman (fiction)

AND

- ***Pride***, by Ibi Zoboi (fiction)

### Ninth Grade Honors (English 05010110)

Students are to read **TWO** books:

- ***The 57 Bus***, by Dashka Slater (non-fiction)

AND **ONE** from the following list:

- ***The Grace Year***, by Kim Liggett (fantasy)
- ***The Inheritance Games***, by Jennifer Lynn Barnes (fiction)
- ***Dry***, by Neal Shusterman and Jarrod Shusterman (fiction)
- ***Charming as a Verb***, by Ben Philippe (fiction)
- ***Frankly in Love***, by David Yoon (fiction)
- ***Pride***, by Ibi Zoboi (fiction)

## **Ninth Grade Advanced (English 05010112)**

Students are to read **ONE** book:

- ***The 57 Bus***, by Dashka Slater (non-fiction)
- ***The Grace Year***, by Kim Liggett (fantasy)
- ***The Inheritance Games***, by Jennifer Lynn Barnes (fiction)
- ***Dry***, by Neal Shusterman and Jarrod Shusterman (fiction)
- ***Charming as a Verb***, by Ben Philippe (fiction)
- ***Frankly in Love***, by David Yoon (fiction)
- ***Pride***, by Ibi Zoboi (fiction)

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## **Tenth Grade Interdisciplinary (Integrated Global Issues 05990020)**

Students are to read **ONE** book:

- ***The Kite Runner***, by Khaled Hosseini (fiction)

This class also requires students to follow international current events over the summer. For complete assignment information, please see Social Studies 2022 Summer Assignment.

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## **Tenth Grade Honors (English 05010120)**

Students are to read **ONE** book:

- ***The Kite Runner***, by Khaled Hosseini (fiction)

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## **Tenth Grade Advanced (English 05010122)**

Students are to read **ONE** book:

- ***Americanized***, by Sara Saedi (non-fiction)

OR

- ***Born a Crime***, by Trevor Noah (non-fiction)
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### Focused Reading/Writing 9/10

Students are to read **ONE** book of their choosing.

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### Eleventh Grade Interdisciplinary (Integrated Viewpoints on Modern America 05990030)

Students are to read **ONE** novel and **ONE** bulkpack of non-fiction articles and watch **ONE** film:

- ***The Amazing Adventures of Kavalier & Clay***, by Michael Chabon (fiction)

AND

- [this bulkpack of articles](#) that Mr. Rosin and Mr. Wright compiled for you

AND

- ***The Godfather***, directed by Francis Ford Coppola (film)

**Note:** RTSD Board policy states that any R-rated film to be used in class must be a part of the curriculum and requires parent permission for viewing. Get your parents' permission before viewing ***The Godfather***; if your parents do not want you to watch this film, please contact the teachers to tell us, and we will provide you with an alternative.

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### Eleventh Grade Advanced Placement (English Language and Composition 05010128)

Students are to read:

- ***Just Mercy***, by Bryan Stevenson (non-fiction)
  - and [this bulkpack of articles](#) that Mrs. Pearsall and Mr. Rosin compiled for you
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### Eleventh Grade Honors (English 05010130)

Students are to read **ONE** novel and **ONE** memoir that considers growing up--through childhood and/or young adulthood--in America.

- *The House on Mango Street*, by Sandra Cisneros (fiction)

AND

- *The Glass Castle*, by Jeannette Walls (memoir)
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### **Eleventh Grade Advanced (English 05010132)**

Students are to read **ONE** book:

- *The Glass Castle*, by Jeannette Walls (memoir)
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### **Focused Reading/Writing 11/12**

Students are to read **ONE** book of their choosing.

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### **Twelfth Grade Interdisciplinary (Integrated Senior Seminar 05990040)**

Students are to read **TWO** books:

- *Kent State*, by Deborah Wiles (non-fiction)

AND

- **ONE** book from the following list: [PA Reader's Choice Nominees 2022-2023](#)

This class also requires students to read some articles for historical context over the summer. For complete assignment information, please see Social Studies 2022 Summer Assignment.

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### **Twelfth Grade Advanced Placement (English Literature and Composition 05010138)**

Students are to read **ONE** book:

- *Station Eleven: A Novel*, by Emily St. John Mandel (fiction)
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## Twelfth Grade Honors (English 05010140)

Students are to read **ONE** book:

- *The Curious Incident of the Dog in the Night-Time*, by Mark Haddon (fiction)
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## Twelfth Grade Advanced (English 05010142)

Students are to read **ONE** book from the following list:

- *Donuts and Other Proclamations of Love*, by Jared Reck (fiction)
  - *Fadeaway*, by E.B. Vickers (fiction)
  - *Golden Arm*, by Carl Deuker (fiction)
  - *Super Fake Love Song*, by David Yoon (fiction)
  - *This is My Brain in Love*, by I.W. Gregorio (fiction)
  - *When Dimple Met Rishi*, by Sandhya Menon (fiction)
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## Music

**EVERYONE: Band, Color Guard & Percussion**

Monday, August 22 through August 26, 2022:

6:00 PM to 9:00 PM

Evening Session

Monday, August 29 through September 1, 2022:

6:00 PM to 9:00 PM

Evening Session

**Monday, August 29<sup>th</sup> 8:00-9:00 AM Tentative Opening Day Performance!**

Tuesday, August 30<sup>th</sup> 8:00 PM Parent's Meeting

Thursday, September 1<sup>st</sup> 8:30 PM ***Preview Show!***

September Evening Practices:

Tuesday: Sept. 6 6:30 PM to 9:00 PM

Wednesdays: Sept. 7, 14, 21, 28

October Evening Practices

Wednesdays: October 12, 19

**Color Guard Practices:**

Tuesdays & Wednesdays 6:00 PM to 9:00 PM

## Social Studies

### **Tenth Grade Interdisciplinary (Global Issues)**

A major goal of this course is to promote understanding of important international issues. Knowledge of current events is essential to facilitate this process. Over the summer, you are expected to familiarize yourself with important issues facing the world through reading newspaper and magazine articles and watching television news and specials. In addition, to understand each issue it is necessary to have some background information.

Complete the following assignment:

A major goal of this course is to promote understanding of important international issues. Knowledge of current events is essential to facilitate this process. Over the summer, you are expected to familiarize yourself with important issues facing the world through reading newspaper and magazine articles and watching television news and specials.

We recognize that it can be overwhelming to sort everything out and decide what is important. In addition, to understand each issue it is necessary to have some background information. Therefore, your assignment is to choose three issues that interest you the most and acquire the necessary background knowledge to develop some expertise in them.

Choose three of the following topics:

(Do not do a natural disaster (flood, earthquake, etc.) unless it has major political or economic repercussions.)

- the state of affairs between Israel and the Palestinians
- the status of democracy movements in Arab countries. Choose one Arab country among the following: Libya, Syria, Yemen, Bahrain, Egypt, Tunisia, or if developments warrant, Saudi Arabia, Lebanon, Jordan, Morocco, etc.
- status of Iran's nuclear program and/or Iran's relationship with the US
- the current situation in Afghanistan
- the current situation between Russia and Ukraine
- the current situation in Iraq
- the current situation in Pakistan and/or changes in its relationship with India
- the status of North Korea's nuclear program and its relations with S. Korea and US
- developments in China and/or Chinese-American relations
- developments in Russia and/or relations with the US
- the status of the civil conflicts in Sudan, Somalia, or other African countries
- the status of Mexico's war against drug cartels
- the influence of Globalization (international trade) on the world's economy
- developments that may influence the price or availability of energy around the world
- the status of U.S. relations with specific countries that we may come into conflict with
- any significant regional or global emergency development, if there is one (such as an unexpected leadership change somewhere, a major economic crisis, a new war or major terrorist attack, an emergency global health or environmental crisis)

Special Note: Make sure that your three selections are different. For example, terrorism, Israel/Palestinians, Pakistan/India, Afghanistan, Iraq, Iran, plus democracy movements in specific Arab countries all pertain to the Middle East so the most you can do is two of them. Don't cover more than one Africa topic or two or more topics that are similar. Please pay careful attention to this guideline.

## Requirements:

1. On the first day of class, you will submit an **annotative bibliography** that lists at least five articles from magazines, newspapers, or journals that you read for each of the three topics you chose from the lists on the other side of this page. (Do not submit the articles, just the bibliography.) The following information must be included in the bibliography in this order: Author (last name first), title, source, page #, date. List your sources in alphabetical order by author's last name. If there is no author listed, then start with the title of the article and alphabetize it in with the author names. Submit 3 separate alphabetized lists, one for each of your topics. These articles must come from printed sources that appear over the summer; the Internet can only be used to read articles posted from newspaper and magazine sources. (For example, nytimes.com is acceptable but wikipedia is not).
2. During the first week of school you will be asked to write a short essay summarizing the key components of each issue you choose to follow and a personal reaction to each.
3. You will also make a presentation to the class on one of your three topics during the second and third weeks of school. Therefore, it is highly recommended that you take notes or highlight what you read.
4. You will also keep informed of the other topics listed in addition to ongoing events of importance throughout the world, and submit on the first day of class a list of recurring important WORLD (not American) news events prioritized by you in order of perceived importance. You are not expected to be an expert on these issues, but rather have a reasonable awareness of them.
5. There will be a current events test on important WORLD events that occurred over the summer on the first day of class to assess your progress.

Note: You must keep up with this assignment on a regular basis, taking time as often as possible to read newspapers and magazines and watch television news shows. Otherwise, you will find it impossible to develop a working knowledge of current events by the time you return to school in September. You may want to wait for one or two weeks, however, before picking the topics you will focus on so that you have time to become more informed before making a decision.

Recommendation: Get a good atlas or find one on-line and familiarize yourself with where countries are located. Knowing the geographic location of a country is essential to understanding its relationship with other countries and will help you get a better grasp of the issues that pertain to it. Furthermore, you will be doing a lot of map work in class first quarter, and this will give you a head start on this endeavor.

Final Note: This is a challenging assignment. For Honors level students, studying history is worthless without a working knowledge of what is going on the world today. If you do not make a reasonable effort to comply with this assignment, you will enter class in September struggling to keep up. This, of course, is not the way you want to begin the school year. You will perform better and get more value out of it if you give this assignment your best effort over the entire course of the summer.



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## Tenth Grade Honors World Studies

A major goal of this course is to promote understanding of important international issues. Knowledge of current events is essential to facilitate this process. Over the summer, you are expected to familiarize yourself with important issues facing the world through reading newspaper and magazine articles and watching television news and specials. In addition, to understand each issue it is necessary to have some background information.

Students are required to complete the following assignment:

A major goal of this course is to promote understanding of important international issues. Knowledge of current events is essential to facilitate this process. Over the summer, you are expected to familiarize yourself with important issues facing the world through reading newspaper and magazine articles and watching television news and specials.

We recognize that it can be overwhelming to sort everything out and decide what is important. In addition, to understand each issue it is necessary to have some background information. Therefore, your assignment is to choose three issues that interest you the most and acquire the necessary background knowledge to develop some expertise in them.

Choose three of the following topics:

(Do not do a natural disaster (flood, earthquake, etc.) unless it has major political or economic repercussions.)

- the state of affairs between Israel and the Palestinians
- the status of democracy movements in Arab countries. Choose one Arab country among the following: Libya, Syria, Yemen, Bahrain, Egypt, Tunisia, or if developments warrant, Saudi Arabia, Lebanon, Jordan, Morocco, etc.
- status of Iran's nuclear program and/or Iran's relationship with the US
- the current situation in Afghanistan
- the current situation between Russia and Ukraine
- the current situation in Iraq
- the current situation in Pakistan and/or changes in its relationship with India

- the status of North Korea's nuclear program and its relations with S. Korea and US
- developments in China and/or Chinese-American relations
- developments in Russia and/or relations with the US
- the status of the civil conflicts in Sudan, Somalia, or other African countries
- the status of Mexico's war against drug cartels
- the influence of Globalization (international trade) on the world's economy
- developments that may influence the price or availability of energy around the world
- the status of U.S. relations with specific countries that we may come into conflict with
- any significant regional or global emergency development, if there is one (such as an unexpected leadership change somewhere, a major economic crisis, a new war or major terrorist attack, an emergency global health or environmental crisis)

Special Note: Make sure that your three selections are different. For example, terrorism, Israel/Palestinians, Pakistan/India, Afghanistan, Iraq, Iran, plus democracy movements in specific Arab countries all pertain to the Middle East so the most you can do is two of them. Don't cover more than one Africa topic or two or more topics that are similar. Please pay careful attention to this guideline.

#### Requirements:

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Note: You must keep up with this assignment on a regular basis, taking time as often as possible to read newspapers and magazines and watch television news shows. Otherwise, you will find it impossible to develop a working knowledge of current events by the time you return to school in September. You may want to wait for one or two weeks, however, before picking the topics you will focus on so that you have time to become more informed before making a decision.

Recommendation: Get a good atlas or find one on-line and familiarize yourself with where countries are located. Knowing the geographic location of a country is essential to understanding its relationship with other countries and will help you get a better grasp of the issues that pertain to it. Furthermore, you will be doing a lot of map work in class first quarter, and this will give you a head start on this endeavor.

**Final Note: This is a challenging assignment. For Honors level students, studying history is worthless without a working knowledge of what is going on the world today. If you do not make a reasonable effort to comply with this assignment, you will enter class in September struggling**

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## AP United States History

Students should read Chapters 1 and 2 to get a head start on the material.

Students are required to read the novel *Uncle Tom's Cabin* by Harriet Beecher Stowe. This is the most commonly assigned reading for students taking APUS nationwide. There will be a test on this novel during the first two weeks of class.

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# WORLD LANGUAGE

AP French Language and Culture 2022-2023 - Mme Segal

SUMMER ASSIGNMENT

Vous lirez des extraits d'un livre junior nommé « L'école perdue » de Tahar Ben Jelloun. On lira d'autres œuvres en classes de cet auteur et du sujet similaire. Cette lecture vous aidera à mieux entendre « L'enfant noir » de Camara Laye qu'on lira au mois de septembre.



Tahar Ben Jelloun

Gallimard jeunesse, 2007 - Children's literature, African - 88 pages

★★★★★

[2 Reviews](#)

"En Afrique profonde, là où tout manque et où les vieux disent que même Dieu les a oubliés, grandit un garçon. À cette époque, l'école est dans la mosquée. Les enfants y entrent sans se déchausser puisqu'ils sont pieds nus. On prie beaucoup, on attend une intervention divine qui mettra fin à la misère. On agit peu. Abib a de la chance, il est envoyé poursuivre ses études en ville. Le diplôme en main, le costume européen enfilé, il revient faire l'instituteur dans son village. Mais les écoliers manquent graduellement à l'appel. Une usine de ballons et de chaussures de sport les embauche. Abib se remémore l'histoire de Iqbal Masih, un jeune Pakistanais victime d'esclavage dans une usine de tapis, devenu symbole de la lutte contre le travail des enfants dans le monde. Abib raconte l'histoire à ses élèves, qui peu à peu reviennent et prennent conscience de leur pouvoir sur leur avenir. Il leur fait aussi découvrir les affres de l'ignorance. -- Un plaidoyer en deux temps pour l'éducation comme solution à la misère. L'auteur y dénonce la passivité, l'intolérance et le fanatisme. Des leçons de vie universelles qui justifient les efforts mis dans le travail scolaire!-- [SDM].

1. **Pré lecture** : Comment était ton enfance à l'école/au collège? Raconte-moi aussi un événement mémorable. (200-250 mots; utilise le passé composé et l'imparfait selon le cas; révise l'usage de deux temps verbales si nécessaire)
2. **Lecture** : Lis l'introduction (p9) et p. 23 et ensuite PARTIE A – Puis réponds aux questions suivantes (en phrases complètes et d'une façon cohérente!) :  
Commentaire : Pour chaque partie, cherche des mots de **vocabulaire** importants que tu ne comprends pas. **Fais une liste (4-8 mots) pour partie A/B/C. (=12-20 mots en total)** On les partagera en classe.

Si dessous vous trouvez le lien pour les extraits du livre : (p.9 introduction/ p23 pour se situer/ et ensuite parties A, B et C

[L'école perdue.pdf](#) (16 pages)

### **PARTIE A: (La vie en ville pp27-32)**

- a) Que faisait la mère le jour du départ du narrateur; pourquoi?
- b) L'écolier vit avec son oncle et sa tante en ville. Qu'est-ce que ça montre de la famille traditionnelle africaine; comment est-ce différents de nos familles?
- c) Qui est le chef du village en ville?
- d) Quelles d'autres différences y a-t-il entre la ville et le village? Et de la vie dans ces deux endroits à comparaison aux nôtres.

**PARTIE B.** (*De moins en moins d'élèves* pp41-47)

e) Qu'est-ce qu'il s'est passé avec des élèves? Qui résoudra le problème?

f) Qui est-ce que lui donne un conseil? Lequel?

**PARTIE C.** (*La pire chose au monde* pp73-80)

g) Avant de lire! Quelle est la chose la pire au monde selon toi? Pourquoi?

h) Et selon le narrateur?

**3. Post-lecture**

Quelles différences vois-tu dans les systèmes scolaires, la façon dont on prend des décisions, la vie en ville/la campagne et des croyances entre ce pays africain et ta région américaine? (à peu près 250 mots)

Mettez les :

- deux « rédactions » (pré-lecture et post lecture)
- les listes de vocabulaire ET
- **-des réponses** (a-h) dans un document et partagez-le dans le lien intitulé « summer assgt. » (dans Schoology) avant le 6 septembre. (plus tôt serait super, pour que je puisse les corriger....)