

**Essential Questions for Math  
Grade 6**

<b>Module 1: Ratios and Unit Rates</b>	<ol style="list-style-type: none"><li>1. How are ratios and rates used in everyday life?</li><li>2. How can ratio language and notation be used to describe a relationship between two quantities?</li><li>3. How can tables, graphs and equations be used to represent and solve ratio and rate problems?</li></ol>
<b>Module 2: Arithmetic Operations</b>	<ol style="list-style-type: none"><li>1. What are the procedures for computing quotients of fractions (including mixed numbers)?</li><li>2. Given a word problem, how do you decide which operation(s) (+, -, x, ÷) to use to solve the problem?</li><li>3. In what situations can least common multiple and greatest common factor be used?</li><li>4. How can you identify a problem involving the distributive property and what procedures do you use for using the distributive property?</li></ol>
<b>Module 3: Rational Numbers</b>	<ol style="list-style-type: none"><li>1. What situations in the real-world can be represented by positive and negative numbers, and what is the meaning of zero as it relates to these situations?</li><li>2. What is the opposite of a number and use this concept to explain why the opposite of the opposite of a number is the number itself?</li><li>3. How do you locate and/or plot a rational number on a vertical or horizontal number line?</li><li>4. How can you locate and/or plot a pair of rational numbers in a coordinate plane?</li></ol>
<b>Module 4: Expressions and Equations</b>	<ol style="list-style-type: none"><li>1. What are some similarities and differences between algebraic expressions, equations, and inequalities?</li><li>2. What are some key words that can be identified to help write an expression, equation, or inequality?</li><li>3. What properties can be used to solve real-world equations showing relationships between independent and dependent variables?</li></ol>
<b>Module 5: Area, Surface Area, Volume</b>	<ol style="list-style-type: none"><li>1. What is area and why is it valuable to know how to find the area for triangles, quadrilaterals, and irregular or compound polygons?</li><li>2. What is volume and how does it relate to rectangular prisms?</li><li>3. What procedures can be used for finding surface area of triangular and rectangular prisms and to what real-world problems can surface area for these figures be applied?</li></ol>
<b>Module 6: Statistics</b>	<ol style="list-style-type: none"><li>1. What types of graphs can be used to display numerical data and how do you know which graph(s) to choose for the best representation of the data?</li><li>2. How can you describe a set of data using quantitative measures of center (median, mean, mode) and variability (range, interquartile range, mean absolute deviation) and select the one that best represents the data?</li><li>3. How can you interpret data using overall patterns and any deviations from the overall pattern with reference to the context in which the data were gathered?</li></ol> <ul style="list-style-type: none"><li>•</li></ul>