| CONNEAUT AREA SCHOOL DISTRICT MATHEMATICS—Module 5 | | | | |
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| UNIT OF STUDY: Area, Surface Area, Volume | COURSE/GRADI | : Grade 6 | # WEEKS: 15 days | |
| Focus (emphasis) Standards/EC | | · · | anipulatives nartboard, Study Island, rulers, nighlighters, colored pencils | |
| Important (reinforced) Standards | s/EC | Journaling, real persuasive/info graphic organiz cooperative lea | ormational/expository writing, zers, Frayer model, lecture, arning, board work, , Think-Pair-Share, note-taking, | |
| Vocabulary | | Bellringers, Exi | nd discussion techniques t tickets, discovery, small/large utoring, games, homework review, ds | |
| Real life application | | | formance Task, Homework, books, Study Island | |
| Computation | | Accommodation | ons/adaptations | |
| Operations involving real number | S | | | |

| | Differentiation strategies, small group instruction, cooperative learning, guided practice, peer tutoring, limited problems/choices, manipulatives and models, clarity checks, diagrams and graphs |
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| SAS Module Resources www.pdesas.org: *Grade 7 Mathematics Assessment Anchors and Eligible Content *Mathematics Glossary *PA Core Mathematics, Grades PreK-12 *PA Standards Instructional Frameworks: Math (Go to Teacher Tools then Curriculum Mapping) *Math Cluster Matrix – Tri-folds 6-7-8 | |