

<p style="text-align: center;"><b>CONNEAUT AREA SCHOOL DISTRICT</b> <b>MATHEMATICS—Module 1</b></p>		
<b>UNIT OF STUDY:</b> Ratios and Unit Rates	<b>COURSE/GRADE:</b> Grade 6	<b># WEEKS:</b> 25 days
<p><b>Focus (emphasis) Standards/EC</b></p> <p><b>CC.2.1.6.D.1</b> Understand ratio concepts and use ratio reasoning to solve problems...</p> <p><b>M06.A-R.1.1.1</b> Use ratio language and notation (such as 3 to 4, 3:4, 3/4) to describe a ratio relationship between two quantities. Example 1: “The ratio of girls to boys in a math class is 2:3 because for every 2 girls there are 3 boys.” Example 2: “For every five votes candidate A received, candidate B received four votes.”</p> <p><b>M06.A-R.1.1.2</b> Find the unit rate <math>a/b</math> associated with a ratio <math>a:b</math> (with <math>b \neq 0</math>) and use rate language in the context of a ratio relationship. Example 1: “This recipe has a ratio of 3 cups of flour to 4 cups of sugar, so there is <math>3/4</math> cup of flour for each cup of sugar.” Example 2: “We paid \$75 for 15 hamburgers, which is a rate of \$5 per hamburger.”</p> <p><b>M06.A-R.1.1.3</b> Construct tables of equivalent ratios relating quantities with whole-number measurements, find missing values in the tables, and/or plot the pairs of values on the coordinate plane. Use tables to compare ratios.</p> <p><b>M06.A-R.1.1.4</b> Solve unit rate problems including those involving unit pricing and constant speed. Example: If it took 7 hours to mow 4 lawns, then at that rate, how many lawns could be mowed in 35 hours? At what rate were lawns being mowed?</p> <p><b>M06.A-R.1.1.5</b> Find a percent of a quantity as a rate per 100 (e.g., 30% of a quantity means <math>30/100</math> times the quantity); solve problems involving finding the whole, given a part and the percentage.</p>	<p><b>Technology/manipulatives</b></p> <p>Calculators, Smartboard, Study Island, rulers, white boards, highlighters, colored pencils</p>	
<p><b>Important (reinforced) Standards/EC</b></p>	<p><b>Reading, writing, speaking strategies</b></p> <p>Journaling, read aloud, persuasive/informational/expository writing, graphic organizers, Frayer model, lecture, cooperative learning, board work, demonstration, Think-Pair-Share, note-taking, crossword puzzles</p>	

<b>Vocabulary</b>  Coordinate plane, double number line, equation, percent, proportion, ratio, ratio table, tape diagram, unit price, unit rate, equivalent ratio, graph, greatest common factor, least common multiple, ordered pair, origin, prime factorization, rate, scaling, x-axis, x-coordinate, y-axis, y-coordinate	<b>Questioning and discussion techniques</b>  Bellringers, Exit tickets, discovery, small/large groups, peer tutoring, games, homework review, dry erase boards
<b>Real life application</b>	<b>Performance assessment</b>  Test, Quiz, Performance Task, Homework, Projects, Notebooks, Study Island
<b>Computation</b>  Operations involving real numbers	<b>Accommodations/adaptations</b>  Differentiation strategies, small group instruction, cooperative learning, guided practice, peer tutoring, limited problems/choices, manipulatives and models, clarity checks, diagrams and graphs
<b>SAS Module Resources</b> <a href="http://www.pdesas.org">www.pdesas.org</a> : *Grade 7 Mathematics Assessment Anchors and Eligible Content *Mathematics Glossary *PA Core Mathematics, Grades PreK-12 *PA Standards Instructional Frameworks: Math (Go to Teacher Tools then Curriculum Mapping) *Math Cluster Matrix – Tri-folds 6-7-8	

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