

Conneaut School District -- Grade/Dept

Adopted: April 2019

Major Topic	Concepts	Time	The students will know:	Skills	Assessment	Standard(s)
The skills, techniques, elements and principles of the arts can be learned, studied, refined and practiced.	How do artists use the elements and principles as tools for artistic expression?		People use the elements and principles of art as tools for artistic expression.	<p>The ability to communicate.</p> <p>The ability to imagine.</p> <p>The ability to investigate.</p> <p>The ability to construct.</p> <p>The ability to reflect.</p>	Manipulate line, shape, etc. to plan and create pieces of art that express multiple ideas or a range of emotions.	<p>9.1.8.A</p> <p>9.1.8.B</p> <p>9.1.8.C</p> <p>9.1.8.E</p> <p>9.1.8.H</p>
Artists use tools and resources as well as their own experiences and skills to create art.	How does artwork reflect an artist's beliefs and values?		Artists create work that reflects their beliefs and values.	<p>The ability to communicate.</p> <p>The ability to imagine.</p> <p>The ability to investigate.</p> <p>The ability to construct.</p> <p>The ability to reflect.</p>	Identify the beliefs and/or values evidenced in the work of a contemporary artist, and create a work of art that communicates one of their own values and/or beliefs.	<p>9.1.8.F</p> <p>9.2.8.I</p>

<p>The arts provide a medium to understand and exchange ideas.</p>	<p>How do ideas inherent in artworks provoke, entertain, and challenge the status quo?</p>		<p>Artists create art to provoke, entertain and challenge the status quo.</p>	<p>The ability to communicate. The ability to imagine. The ability to investigate. The ability to construct. The ability to reflect.</p>	<p>Create an artwork that challenges a current practice by promoting a new way/method.</p>	<p>9.1.8.E 9.1.8.H</p>
<p>People have expressed experiences and ideas through the arts throughout time and across cultures.</p>	<p>What role does art play in culture?</p>		<p>Art plays an important role in culture.</p>	<p>The ability to communicate. The ability to imagine. The ability to investigate. The ability to construct. The ability to reflect.</p>	<p>Identify and analyze the purposes and functions of artwork in their own culture.</p>	<p>9.2.8.E</p>

<p>There are formal and informal processes used to assess the quality of works in the arts.</p>	<p>How do people compare very different artworks?</p>		<p>A vocabulary of critical analysis allows people to compare artworks and make judgments about quality even if the works are very different.</p>	<p>The ability to communicate. The ability to imagine. The ability to investigate. The ability to construct. The ability to reflect.</p>	<p>Analyze and compare artworks from different genres using a vocabulary of critical analysis.</p>	<p>9.3.8.A 9.3.8.B 9.3.8.C 9.3.8.D</p>
<p>People use both aesthetic and critical processes to assess quality, interpret meaning and determine value.</p>	<p>What role does art play in culture?</p>		<p>Art plays an important role in culture.</p>	<p>The ability to communicate. The ability to imagine. The ability to investigate. The ability to construct. The ability to reflect.</p>	<p>Identify and analyze the purposes and functions of artwork in their own culture.</p>	<p>9.2.8.E</p>

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