

Major Topic	Concepts	Time	The students will know:	Skills	Assessment	Standard(s)
Civics and Government	Family -jobs -responsibilities		<ul style="list-style-type: none"> <li>different types of family units</li> <li>the traditions of their family/culture</li> </ul>	<ul style="list-style-type: none"> <li>Explain the roles and responsibilities of each family member.</li> <li>Understand that a family is a group of people who live together, vary in size, have many customs, and share culture.</li> </ul>	Classroom participation	8.2C 5.4A
	School Rules and Manners		<ul style="list-style-type: none"> <li>the rules and responsibilities of students within the school setting.</li> <li>why classroom and school rules are necessary</li> <li>positions of authority in the school setting</li> <li>attributes of good character</li> </ul>	<ul style="list-style-type: none"> <li>Develop an understanding of the rules and responsibilities of students within the school setting.</li> <li>Explain the benefits of following rules within the classroom and the consequences for violating them through daily classroom interactions.</li> <li>Identify positions of authority in the school setting.</li> <li>Explain the importance of respect for the property and opinions of others through daily classroom interactions.</li> </ul>	Project-Based Assessments	5.1.1B 5.1.3.I 5.3.3.C 5.3.3.E 5.1.3.J
	Community		<ul style="list-style-type: none"> <li>the rules and responsibilities of citizens within the community setting</li> <li>why community rules and laws are necessary</li> <li>positions of authority in the community setting</li> <li>the importance of respect for the property and opinions of others through daily interactions</li> </ul>	<ul style="list-style-type: none"> <li>Develop an understanding of the rules and responsibilities of community members.</li> <li>Identify the businesses and historical sites within their community.</li> <li>Demonstrate citizenship within the school and community.</li> <li>Identify that voting is one way to choose leaders.</li> <li>Identify an understanding that all humans should be treated fairly.</li> <li>Identify how Conneaut students are part of an international community using various media outlets: Scholastic News, Current Events, Newspapers, Internet.</li> </ul>		5.2.3.A 5.2.3.B 5.3.3.G 5.3.3.F 5.2.3.G

	Patriotism		<ul style="list-style-type: none"> <li>• how to recite the Pledge of Allegiance</li> <li>• the importance of the flag to our country, and the meanings of the stars and stripes on the flag</li> <li>• the important symbols of our country</li> <li>• some of the past presidents and important events during their terms.</li> <li>• the name of the current president and his job</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate how to recite the Pledge of Allegiance .</li> <li>• Explain the importance of the flag to our country, and the meanings of the stars and stripes on the flag.</li> <li>• Recognize the important symbols of our country</li> <li>• Identify some of the past presidents and important events during their terms.</li> <li>• Identify the name of the current president and his job.</li> </ul>	Classroom participation	5.1.3.G 8.3.3.B
Geography	Maps and Map Skills		<ul style="list-style-type: none"> <li>• the identification of a map and globe</li> <li>• recognition of land and water forms on a map/globe</li> <li>• location of the United States on a map/globe</li> <li>• location of Pennsylvania on a map/globe</li> </ul>	<ul style="list-style-type: none"> <li>• Identify a map and a globe.</li> <li>• Recognize land and water forms on a map/globe.</li> <li>• Locate the United States on a map/globe.</li> <li>• Locate Pennsylvania on a map/globe.</li> <li>• Identify various transportation vehicles and their method of travel.</li> <li>• Identify reasons why various vehicles are necessary for personal and community/global use.</li> </ul>	Classroom participation	7.1.3.A 7.1.3.B 7.2.3.A 7.3.3.A 7.3.3.C
	Transportation and Communication		<ul style="list-style-type: none"> <li>• different modes of transportation such as land, air and sea.</li> <li>• that transportation is the way of moving goods and people from place to place</li> </ul>			
History	Historical Analysis and Skills Development		<ul style="list-style-type: none"> <li>• the difference between the past, present, ,and future</li> <li>• basic historical events as they relate to holidays</li> </ul>	<ul style="list-style-type: none"> <li>• Identify events that happened in the past and present.</li> <li>• Discuss the relationship between historical events and holidays.</li> <li>• Identify sources of media such as newspapers, periodicals, internet and television.</li> <li>• Explain why settlers came to North America.</li> <li>• Identify the original inhabitants of the United States and their culture.</li> <li>• Recognize historical holidays (monthly) and the reason they are celebrated.</li> <li>• Identify holiday and cultural celebrations in a community and why they are celebrated.</li> <li>• Describe contributions made by individuals who serve as role models in United States history.</li> <li>• Identify symbols, slogans or mottos that are representative of our nation.</li> </ul>	Classroom participation	8.1.3.A 8.1.3.C 8.1.3.D 8.2.3.C 8.3.3.C 8.3.3.A
	American Settlements		<ul style="list-style-type: none"> <li>• why settlers came to North America</li> <li>• the original inhabitants of the United States and their culture</li> </ul>			
	Holidays		<ul style="list-style-type: none"> <li>• how to recognize historical holidays (monthly) and the reason they are celebrated</li> <li>• how to identify holiday and cultural celebrations in a community and why they are celebrated</li> </ul>			
	United States Historical Figures		<ul style="list-style-type: none"> <li>• contributions made by individuals who serve as role models in United States history</li> <li>• symbols, slogans or mottos that are representative of our nation</li> </ul>			

Economics	Economic Interdependence		<ul style="list-style-type: none"> <li>the differences between goods and services</li> <li>how to define price</li> <li>how to make a good choice after identifying the price and considering need</li> <li>identify local resources and why they do business in this area</li> </ul>	<ul style="list-style-type: none"> <li>Explain the differences between goods and services.</li> <li>Explain the concept of price.</li> <li>Identify a choice based on needs versus wants.</li> <li>Identify local businesses and why they may do business in this area</li> <li>List reasons that people work</li> <li>Identify various occupations and community helpers</li> </ul>	Classroom participation  Project-Based Assessments	6.1.3.C 6.2.3.A 6.2.3.F 6.3.3.B 6.3.3.E 6.3.3.F 6.4.3.D 6.4.3.F 6.4.3.G 6.5.3.A 6.5.3.B 6.5.3.C
	Work and Earnings		<ul style="list-style-type: none"> <li>the reasons people work</li> <li>different types of occupations and community helpers</li> </ul>			

