## Conneaut School District --

Grade 3

Adopted: 7/2017

Major Topic	Concepts	Time	The students will know:	Skills	Assessment	Standard(s)
	Basic Geography Literacy	Chap. 1	<ul> <li>Different types of maps serve different purposes and have distinctive characteristics</li> <li>How to use parts of a map to locate and describe places and features</li> </ul>	<ul> <li>Identify the following geographic tools and their uses:</li> <li>-maps (political, physical, population)</li> <li>-cardinal directions, intermediate directions, symbols</li> </ul>	Summative Project-Based	7.1.3.A
Geography	Human Characteristics of Places and Regions	Chap. 1	<ul> <li>The characteristics of rural, suburban, and urban communities</li> <li>The characteristics of rural, suburban, and urban communities influence settlement patterns and daily life in these communities</li> <li>Why people who live in each type of community need to interact with each other</li> <li>Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean</li> <li>Identify contributions of various ethnic groups of the United States</li> </ul>	<ul> <li>Identify rural, suburban, and urban settings and how their populations differ</li> <li>Identify why people settle in different areas such as rural, suburban, and urban communities.         <ul> <li>factors such as: water, resources, jobs, family, transportation</li> </ul> </li> <li>Identify the culture of people creates a unique identity and a community among members         -customs, religion, traditions, ethnicity, foods</li> </ul>	Performance- Based Informal	7.3.3.A 7.3.3.C 7.3.3.D 7.3.3.B
	Physical Characteristics of Places and Regions	Chap. 2	<ul> <li>Physical features such as landforms and bodies of water</li> <li>The location of physical features on a globe or map</li> <li>That weather and climate vary from place to place</li> </ul>	<ul> <li>Identify the physical characteristics of places and regions:         <ul> <li>landforms</li> <li>bodies of water</li> <li>weather</li> </ul> </li> </ul>		7.2.3.A

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	Interactions Between People and Places	<ul> <li>The environment influences how and where people live</li> <li>Ways people depend on, interact with, modify, and adapt to their physical environment to meet their basic needs</li> <li>Identify human actions that affect the environment in positive and negative ways</li> <li>Explain how and why people protect the</li> </ul>	<ul> <li>Identify different types of pollution and how they affect our ecosystem</li> <li>Identify the ways humans change the land to meet their needs</li> </ul>	7.4.3.B
Economics	Economic Interdependence Chapter 7	<ul> <li>environment</li> <li>How natural resources are used</li> <li>That people use resources in different ways and explain how humans' use of resources affects people, plants, animals, and the environment</li> <li>Give examples of how scarcity results in trade</li> <li>Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money</li> </ul>	<ul> <li>Define renewable and nonrenewable natural resources</li> <li>Describe why some products are produced locally while other are not</li> <li>Define supply and demand</li> <li>Define scarcity</li> <li>Explain why people trade</li> <li>Explain why goods, services, and resources come from all over the world</li> </ul>	6.2.3.E 6.3.3.A 6.4.3.B 6.4.3.C 6.4.3.D
History	Pennsylvania and United States Historical Figures  Chapter 5  Chapter 5	Explain ways in which the past connects to the	<ul> <li>Explain how things have changed in history</li> <li>Explain immigration in America</li> <li>Identify how countries of the world don't always get along</li> <li>Identify the contributions of individuals who serve as role models in the United States history</li> </ul>	8.2.3.C 8.3.3.C 8.2.3.D 8.3.3.D 8.4 8.3.3.A
Civics and Government	Principles and Documents of Government	<ul> <li>Describe key events in American Independence</li> <li>Identify the contributions of notable individuals</li> <li>Explain the causes of American Revolution</li> <li>Describe the creation and significance of key documents</li> <li>Explain ways the past connects to the present</li> <li>Identify landmarks, symbols, and documents that exemplify American history and ideals</li> <li>Recognize the purpose and need for government</li> <li>Identify democratic principles and beliefs held by American citizens</li> <li>Explain why the Declaration of Independence and the Constitution were written</li> <li>Explain why the United States has 3 branches of government</li> </ul>	<ul> <li>Identify important historical documents and the person/people who wrote them</li> <li>Explain a preamble as an introduction using the Constitution of the United States and the PA Constitution</li> <li>Describe the purpose of the Pledge of Allegiance</li> <li>Identify important American symbols <ul> <li>White House, Jefferson Memorial, Washington Monument, Lincoln Memorial, Statue of Liberty</li> </ul> </li> <li>Identify the important American holidays and their purpose</li> <li>Explain the purpose and importance of the state and national government</li> <li>Develop an understanding of the following through daily classroom instruction <ul> <li>justice, truth, diversity of people and ideas, patriotism, common good, liberty, role of law, leadership, citizenship</li> </ul> </li> <li>Explain the importance of respect for the property and opinion of others through daily classroom interaction</li> <li>Explain that citizens of the US are "innocent until proven guilty" in a court of law</li> <li>Explain how people resolve conflict fairly through judges, juries, and the court system</li> <li>Describe a citizen's rights and responsibilities</li> </ul> <li>Identify the role of 3 branches of government <ul> <li>executive, legislative, judicial</li> </ul> </li>	5.1.3.F 5.1.3.A 5.1.3.B 5.1.3.I 5.1.3.C 5.1.3.D 5.1.3.E 5.1.3.H 8.2.3.A 8.2.3.B 8.3.3.B 5.1.3.G 5.1.3.K 5.3.3.F 5.4.3.A

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How the Government Works	<ul> <li>Identify the responsibilities of the executive, legislative, and judicial branches of government</li> <li>Describe the roles of key leaders in each branch of government and how they make their decisions</li> </ul>	<ul> <li>Identify services performed by the state government</li> <li>Identify services performed by the national government</li> </ul>	5.3.3.B 5.3.3.D 6.2.3.I 5.3.3.I 6.2.3.G 6.2.3.H 6.2.3.J