

# Conneaut School District -- Social Studies Grade 2

Adopted: 7/2017

Major Topic	Concepts	Chapter	The students will know:	Skills	Assessment	Standard(s)
Civics and Government	Citizenship *Rights/Laws	Chap. 1	<ul style="list-style-type: none"> <li>Characteristics of good citizenship</li> <li>Identify the U.S documents and our rights contained therein.</li> <li>Identify the purpose and consequences of rules and laws within the community</li> </ul>	<ul style="list-style-type: none"> <li>Identify and describe characteristics of good citizenship</li> <li>Describe ways in which citizens make positive contributions to their school and community</li> <li>Take responsibility for personal actions, respecting and being fair with others, and being honest</li> <li>Identify and understand how citizens take action to improve their communities</li> <li>Identify and describe rights that citizens have in the U.S.</li> <li>Identify U.S. documents in which the rights of citizens are guaranteed</li> <li>Explain and identify rules and laws and describe their purpose and consequences within school, community and society</li> </ul>	Summative	5.1.2.A 5.1.2.B 5.1.2.C
	Our Government *Leaders *Symbols	Chap. 1	<ul style="list-style-type: none"> <li>Government services</li> <li>Leaders and their roles</li> <li>How leaders are chosen in the election</li> </ul>	<ul style="list-style-type: none"> <li>Define government and describe its purpose</li> <li>Explain the function of government and why it is formed</li> <li>Describe government services and how they meet the needs of citizens in the community.</li> <li>Identify government leaders and their roles in a community, state, and nation</li> <li>Describe how leaders are chosen, such as by election and appointment to office</li> <li>Describe why the Declaration of Independence was written</li> <li>Identify symbols and songs that reflect democracy and freedom</li> <li>Identify historical figures and events that we celebrate</li> </ul>	Project-Based  Performance-Based  Informal	5.1.2.D 5.1.2.E 5.1.C.A 5.1.C.F 5.2.2.A 5.2.2.D 8.4.C.D 5.2.C.D 5.3.2.D 5.3.2.F
Economics	Meeting Our Needs	Chap. 2	<ul style="list-style-type: none"> <li>The difference between a need and a want</li> <li>How to make good choices</li> <li>Know why people produce and consume goods</li> <li>Know about services in the community</li> <li>Know how trade helps us get the things we need</li> <li>Know why people save money</li> </ul>	<ul style="list-style-type: none"> <li>Recognize that everyone has basic human needs of food, clothing, and shelter as well as different wants</li> <li>Explain that people must make choices because they cannot have everything they want</li> <li>Explain that not all wants can be satisfied because there are limited amounts of goods, services, and resources</li> <li>Understand that individuals, families, and communities must make choices due to limited resources</li> <li>Trace the production of a good from a natural resource to a finished product</li> <li>Explain the role of the producer based on consumer wants and needs</li> <li>Identify goods and services and skills in order to generate income</li> <li>Identify the place where we trade for goods or services as a market</li> <li>Recognize that people use money, borrowing, or bartering in exchange for goods and services</li> <li>Explain supply and demand</li> <li>Understand why people save and borrow money from a bank</li> </ul>	Summative  Project Based  Performance Based  Informal	6.1.2.A 6.1.2.B 6.1.2.C 6.1.C.B 6.2.2.A 6.2.2.C 6.2.2.D 6.4.2.D 6.5.2.A 6.5.2.D 6.5.2.G 6.5.2.H 8.2.2.C 5.4.2.B

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Geography	The World Around Us	Chapter 3	<ul style="list-style-type: none"> <li>Know how to talk about location</li> <li>Use a map to locate places and things</li> <li>How Earth is shown on a globe and on a world map</li> <li>Identify kinds of land and water</li> <li>Effects of weather on people, animals, and plants</li> <li>Ways people change their environment</li> <li>Identify, use, and conserve resources</li> <li>Ways that people, things, and ideas are moved</li> </ul>	<ul style="list-style-type: none"> <li>Describe a relative and absolute location</li> <li>Use a map to locate places and features</li> <li>Identify the difference uses for maps</li> <li>Use the different parts of a map including cardinal and intermediate directions</li> <li>Use a map scale</li> <li>Identify the 7 continents and 4 oceans on a map and a globe</li> <li>Understand vocabulary such as latitude and longitude to describe location</li> <li>Recognize that the equator divides the world into the Northern and Southern Hemisphere, and the prime meridian divides the world into the Eastern and Western Hemispheres</li> <li>Describe weather conditions and how it affects where and how people, plants and animals live</li> <li>Recognize that areas can be divided into regions with unifying characteristics such as language, climate, and environment</li> <li>Explain how people both negatively and positively alter Earth's land and water</li> <li>Recognize why people select certain areas to live based on weather, climate, location, and geographic characteristic</li> <li>Identify and compare urban, rural, and suburban areas</li> <li>Identify and categorize renewable and nonrenewable resources</li> <li>Explain how people use different natural resources and locate them on a map</li> <li>Explain why it's important why people protect the environment</li> <li>Describe how people can conserve and replenish natural resources</li> <li>Understand how technology moves ideas, people, and goods</li> <li>Describe how people in the U.S. trade goods and services with other countries</li> </ul>	Summative Project Based Performance Based Informal	7.1.2.A 7.1.2.B 7.2.2.A 7.3.2.A 7.4.2.A
	Cultures	Chapter 4	<ul style="list-style-type: none"> <li>Cultures share language, music, food, and art</li> <li>That our country has many cultures</li> <li>Why national holidays are important</li> </ul>	<ul style="list-style-type: none"> <li>Identify and explain that culture is a way of life learned through your family, friends, and communities</li> <li>Recognize and describe cultural characteristics such as language, music, food, crafts, and recreation</li> <li>Identify that community members have different cultural backgrounds and all contribute to communities in different ways</li> </ul>	Summative Project Based	7.3.C.A 8.4.2.C

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			<ul style="list-style-type: none"> <li>America's culture can be passed on and shared through stories</li> <li>Understand different cultures</li> </ul>	<ul style="list-style-type: none"> <li>Describe why diversity in communities contributes to the richness of our culture and explain why it is important to respect diversity</li> <li>Identify and describe national holidays that honor the achievements of America's past and present</li> <li>Identify characters in folktales who demonstrate the characteristics of individualism, courage, honor, generosity, hard work, patriotism, and strength</li> <li>Describe how our national heritage can be passed on and shared through stories, songs, and folktales</li> </ul>	Performance Based	
					Informal	
History	Our Nation's Past and Present	Chapter 5	<ul style="list-style-type: none"> <li>People, families, and communities have history</li> <li>Know the difference between primary and secondary sources</li> <li>Different Native American cultures</li> <li>First colonies in North America</li> <li>Where immigrants came from and why they settled here</li> <li>How technology changes the way people live</li> <li>People who make a difference in the lives of others</li> </ul>	<ul style="list-style-type: none"> <li>Compare and contrast life in past with life today</li> <li>Make predictions about changes in the future</li> <li>Use terms related to time to talk about events</li> <li>Describe events in chronological order</li> <li>Identify tools and resources used to learn about history</li> <li>Use a variety of sources to form an understanding of the past</li> <li>Know the difference between primary and secondary sources</li> <li>Use secondary sources to learn about the past</li> <li>Know that Native Americans were the first inhabitants of North America</li> <li>Compare Native American cultures from different regions</li> <li>Learn about the contributions of notable individuals and how they affected our nation's history</li> <li>Understand the first colonies in North America and the founding of the United States</li> <li>Know how the arrival of the Europeans affected the Native Americans</li> <li>Identify key people and events that shaped our nation</li> <li>Understand the growth in size of the United States over time</li> <li>Understand that some immigrants did not come voluntarily</li> <li>Know that immigration continues today</li> <li>Know where and why immigrants came from and where they settled</li> <li>Identify the contributions of innovators</li> <li>Identify technological innovations that helped people shape our nation</li> <li>Understand that individuals can affect history</li> </ul>	Summative	8.1.2.A 8.1.2.B 8.1.2.C
						Project Based
					Performance Based	
					Informal	

