

Major Topic	Concepts	Time	The students will know:	Skills	Assessment	Standard(s)
Civics and Government	Family -jobs -responsibilities		<ul style="list-style-type: none"> the roles and responsibilities of each family member. That a family is a group of people who live together That families vary in size That families have many customs That families share culture 	<ul style="list-style-type: none"> Explain the roles and responsibilities of each family member. Understand that a family is a group of people who live together, that families vary in size, that families have many customs, and that families share culture. 	Classroom participation	5.1.1A 5.1.1B 5.1.1.C 5.1.1.D 5.1.1.E
	School Rules and Manners		<ul style="list-style-type: none"> the rules and responsibilities of students within the school setting. why classroom and school rules are necessary positions of authority in the school setting the importance of respect for the property and opinions of others through daily classroom interactions and develop an understanding of the following through daily classroom interactions: <ol style="list-style-type: none"> citizen responsibility (chores, homework, behavior, attend school, work hard, treat others fairly) right (attend school, vote, be treated fairly, feel safe) vote law leader/leadership 	<ul style="list-style-type: none"> Develop an understanding of the rules and responsibilities of students within the school setting. Explain the benefits of following rules within the classroom and the consequences for violating them through daily classroom interactions. Explain why classroom and school rules are necessary. Identify positions of authority in the school setting Explain the importance of respect for the property and opinions of others through daily classroom interactions. Develop an understanding of the following through daily classroom interactions: citizenship, responsibility (chores, homework, behavior, attend school, work hard, treat others fairly), rights (attend school, vote, be treated fairly, feel safe), voting, laws and leader/leadership. 	Project-Based Assessments	5.1.1A 5.1.1B 5.1.1.C 5.1.1.D 5.1.1.E 8.4.1D
	Community -neighborhoods -multicultural events		<ul style="list-style-type: none"> individual and cultural contributions of the community the rules and responsibilities of citizens within the community setting. why community rules and laws are necessary positions of authority in the community setting differences between rules and laws the importance of respect for the property and opinions of others through daily interactions and develop an understanding of the following through daily classroom interactions: <ol style="list-style-type: none"> citizen responsibility (chores, homework, behavior, attend 	<ul style="list-style-type: none"> Explain individual and cultural contributions of the community. Develop an understanding of the rules and responsibilities of students within the school setting. Explain the benefits of following rules within the classroom and the consequences for violating them through daily classroom interactions. Explain why classroom and school rules are necessary. Identify positions of authority in the school setting Explain the importance of respect for the property and opinions of others through daily classroom interactions. Develop an understanding of the following through daily classroom interactions: citizenship, responsibility (chores, homework, behavior, attend school, work hard, treat others fairly), rights (attend school, vote, be treated fairly, feel safe), voting, laws and leader/leadership. 		5.1.1A 5.1.1.C 5.1.1.D 5.1.1.E 8.4.1.D

			<p>school, work hard, treat others fairly)</p> <ol style="list-style-type: none"> 3. right (attend school, vote, be treated fairly, feel safe) 4. vote 5. law 6. leader/leadership 			
	Patriotism		<ul style="list-style-type: none"> • How to recite the Pledge of Allegiance • The importance of the flag to our country, and the meanings of the stars and stripes on the flag • The important symbols of our country • Some of the past presidents and important events during their terms. • The name of the current president and his job • Some American patriotic songs 	<ul style="list-style-type: none"> • Demonstrate how to recite the Pledge of Allegiance . • Explain the importance of the flag to our country, and the meanings of the stars and stripes on the flag • Recognize the important symbols of our country • Identify some of the past presidents and important events during their terms. • Identify the name of the current president and his job. • Recognize various American patriotic songs. 	<p>Classroom participation</p> <p>Project-Based Assessments</p>	<p>8.2.1.B</p> <p>8.3.1.A</p> <p>8.3.1.B</p>
Geography	Maps and map skills		<ul style="list-style-type: none"> • The cardinal directions • How to identify a map and a globe • The parts of a map (compass rose, key) • How to identify land and water forms <ol style="list-style-type: none"> 1) Land: mountain, hill, desert 2) Water: ocean, lake, river • How to identify the seven continents and four oceans, • How locate the United States, Canada and Mexico on a map • How to locate Pennsylvania on a map • How to identify their location on a map <ol style="list-style-type: none"> 1) Neighborhood 2) City/town 	<ul style="list-style-type: none"> • Identify the cardinal directions. • Differentiate between a map and a globe. • Identify the parts of a map (compass rose, key). • Identify land and water forms • Identify the seven continents and four oceans. • Locate the United States, Canada and Mexico on a map • Locate Pennsylvania on a map • Identify their location on a map. 	<p>Classroom participation</p> <p>Project-Based Assessments</p>	<p>7.1..A</p> <p>7.1.1B</p> <p>7.2.1.A</p> <p>7.1.1.A</p> <p>7.1.1.B</p> <p>7.3.1.A</p> <p>7.4.1.A</p>

			<ul style="list-style-type: none"> 3) State 4) Country 			
	Transportation and Communication		<ul style="list-style-type: none"> • Different modes of transportation such as land, air and sea. • That transportation is the way of moving good and people from place to place 			
History	Historical Analysis and Skills Development		<ul style="list-style-type: none"> • Explain time order on a horizontal timeline using past, present and future (ie., transportation, technology, and laws) • Discuss the difference between fact and non-fact within historical events and figures • How to identify sources of media <ul style="list-style-type: none"> 1) News sources <ul style="list-style-type: none"> a) Newspapers b) Periodicals c) Internet d) Television 2) Weather sources <ul style="list-style-type: none"> a) Newspapers b) Internet c) Television 	<ul style="list-style-type: none"> • Explain time order on a horizontal timeline using past, present and future (ie., transportation, technology, and laws) • Discuss the difference between fact and non-fact within historical events and figures • Identify sources of media such as newspapers, periodicals, internet and television. • Explain why settlers came to North America. • Recognize the contributions of notable individuals. • Explain the original inhabitants of the United States and their culture. • Recognize historical holidays (monthly) and the reason they are celebrated • Identify holiday and cultural celebrations in a community and why they are celebrated. • Identify conflict in the community. • Describe contributions made by individuals who serve as role models in United States history. • Identify symbols, slogans or mottos that are representative of Pennsylvania. 	Classroom participation Project-Based Assessments	8.1.1.A 8.1.1.B 8.1.1.C 8.2.1.A 8.2.1.B 8.2.1.C 8.2.1.D 8.3.1.A 8.3.1.B 8.3.1.C 8.3.1.D 8.4.1.A 8.4.1.B 8.4.1.C 8.4.1.D
	American settlements	<ul style="list-style-type: none"> • Explain why settlers came to North America • Recognize the contributions of notable individuals • The original inhabitants of the United States and their culture 				
	Holidays	<ul style="list-style-type: none"> • How to recognize historical holidays (monthly) and the reason they are celebrated • How to identify holiday and cultural celebrations in a community and why they are celebrated. • How to identify conflict in the community. 				
	Pennsylvania and United States Historical Figures	<ul style="list-style-type: none"> • Contributions made by individuals who serve as role models in United States history <ul style="list-style-type: none"> 1) Presidents 2) Inventors 3) Civil rights activists (MLK, Rosa Parks) 4) Other historical figures • Symbols, slogans or mottos that are representative of Pennsylvania 				
Economics	Identify Scarcity of Resources within the Family		<ul style="list-style-type: none"> • The differences between good and services • How to define price 	<ul style="list-style-type: none"> • Explain the differences between good and services. • Explain the concept of price. • Identify a choice based on needs versus wants. • Identify a choice based on classroom interest. • Compare and contrast goods and services, consumers and producers. • Identify advertisements that encourage us to buy things based on want rather than need. • Describe the role of money in determining price. • Explain the impact on a community when a business opens. • Define an economic system at an individual level 	Classroom participation Project-Based Assessments	6.1.1.A 6.1.1.B 6.1.1.C 6.1.1.D 6.2.1.A 6.2.1.C 6.2.1.D 6.2.1.E 6.2.1.G 6.3.1.A 6.3.1.D
	Want and Needs <ul style="list-style-type: none"> • Class • Choice 	<ul style="list-style-type: none"> • How to identify a choice based on needs versus wants • How to identify a choice based on classroom interest 				

						6.4.1.A 6.4.1.D 6.5.1.A 6.5.1.B 6.5.1.C 6.5.1.D 6.5.1.E 6.5.1.F 6.5.1.G
	Markets and Economic Systems		<ul style="list-style-type: none"> How to identify goods, consumers, and producers How to identify advertisements that encourage us to buy things based on want rather than need The role of money in determining price How to identify the impact on a community when a business opens How to define an economic system at an individual level 	<ul style="list-style-type: none"> Identify individuals who work for wages in the community. Identify and describe different jobs and their purposes in the community. Identify businesses and their corresponding goods and services. Describe ways to earn money. Describe what tools (tangible assets) are necessary to complete a task. Differentiate between buyers and sellers. Explain the need to save money. 	Classroom participation	
	Income, Profit and Wealth		<ul style="list-style-type: none"> Individuals who work for wages in the community Different jobs and their purposes in the community How to identify businesses and their corresponding goods and services Ways to earn money Describe what tools (tangible assets) are necessary to complete a task How to identify buyers and sellers How to explain the need to save money 		Project-Based Assessments	

