

Name _____

Third Grade Rubric for Module 2

Performance Task

SCORE: _____

Scoring guide: Advanced 4: Proficient 3: Basic: 2 Below Basic: 1

Advanced: Demonstrates a complete understanding of arrays, equal groups, and number lines in the form of a question and equation for each model (1a, 1b, 1c). Student is able to draw a model to represent the stories in problems 2a, 2b, 2c. Student arrives at the correct answers.
Proficient: Demonstrates an understanding of arrays, equal groups, and number lines in the form of a question and equation for 2/3 questions (1a, 1b, 1c). Student is able to draw a model to represent the stories in 2/3 problems (2a, 2b, 2).
Basic: Demonstrates some understanding of arrays, equal groups, and/or number lines in the form of a question and equation for 1/3 questions (1a, 1b, 1c). Student is able to draw a model to represent a story in 1/3 problems (2a, 2b, 2c).
Below Basic: Demonstrates minimal understanding of arrays, equal groups, and/or number lines. Contains errors in each of 1a, 1b, 1c. Student model does not accurately represent a story in problems 2a, 2b, 2c. s

Multiplication

1 a) Write a question and equation for an **array** showing 3 groups of four objects. (2pts) ___/2

1b) Write a question and equation for 3 **equal groups** with 4 in each group. (2 pts) ___/2

1c) Write a question and equation for points on a **number line**. (2pts) ___/2

Division

2a) Draw a model and write an equation to represent students at recess divided into 4 lines with 6 students in each line. (2 pts) ___/2

2b) Draw a model and write an equation to represent 92 hair clips, shared by Laura and her three friends. ___/2

2c) Draw a model and write an equation to represent 24 bananas divided by 4 days. (2 pts) ___/2