

CONNEAUT AREA SCHOOL DISTRICT
MATHEMATICS

UNIT OF STUDY: Module 1	COURSE/GRADE: 1	# WEEKS: 9
Introduction of skill	Mastery of skill	
Focus (emphasis) Standards/EC CC2.2.1.A.1 Represent and solve problems involving addition and subtraction within 20	Technology/manipulatives Counters, blocks, calculators, ten frames, First in Math program, Starfall, ABCYA,	
Important (reinforced) Standards/EC CC2.1.1.B Extend counting sequence to read and write numerals to represent objects CC2.1.1B.2 Use place value to represent amounts of tens and ones to compose 2 digit numbers CC2.1.2.B.2 Use place value to read, write and skip count to 1000.	Reading, writing, speaking strategies Writing in math journals, Teach OK (Whole Brain Teaching), Think Aloud	
Vocabulary Addend, counting on, compose/decompose, making 10, sum, ones, tens, <, >, =, +, -	Questioning and discussion techniques Why?, Does it make sense?, Prove it., How?, Predict...., What if....?	
Real life application Shopping Bank account	Performance assessment Test, Quizzes, 1 on 1 oral questioning	
Computation <, >, =, +, -	Accommodations/adaptations Small group, 1 on 1, reduce work, Peer mentor, number line, touch lines, manipulatives, DI	
SAS Module Resources PDESAS.ORG/module	Related Literature <i>One More Bunny</i> by Rick Walton <i>What's New at the Zoo</i> by Suzanne Slade	