

CONNEAUT AREA SCHOOL DISTRICT MATHEMATICS		
UNIT OF STUDY: Module 3	COURSE/GRADE: 1	# WEEKS: 4
Introduction of skill	Mastery of skill	
<p>Focus (emphasis) Standards/EC</p> <p>CC.2.4.1.A.1 Order lengths and measure them both indirectly and by repeating length units.</p> <p>CC.2.4.1.A.2 Tell and write time to the nearest half hour using both analog and digital clocks.</p>	<p>Technology/manipulatives</p> <p>Clocks, rulers, objects for non standard measurement, charts, chart paper, graphs, graphing paper, 120 chart, eno board, First in Math, Starfall, and ABCYA.</p>	
<p>Important (reinforced) Standards/EC</p> <p>CC.2.4.1.A.4 Represent and interpret data using tables and charts</p>	<p>Reading, writing, speaking strategies</p> <p>Writing in math journals, Teach OK (Whole Brain Teaching), Think Aloud</p> <p>Mathematics Overlay Listening and Reading Grades 1-2</p> <p>Mathematics Overlay Speaking and Writing Grades 1-2</p>	
<p>Vocabulary</p> <p>Less than, Greater than, Length, Hour, half hour, Compare, analog, Compose/decompose</p> <p>Making ten</p>	<p>Questioning and discussion techniques</p> <p>Why?, Does it make sense?, Prove it., How?, Predict...., What if....?</p>	
<p>Real life application</p> <p>Schedules (daily, airport, store hours)</p> <p>Building and constructing, remodeling</p> <p>Traveling distances on trips</p> <p>Cooking</p>	<p>Performance assessment</p> <p>Test, Quizzes, 1 on 1 oral questioning</p>	
<p>Computation</p> <p><, >, =, +, -</p>	<p>Accommodations/adaptations</p> <p>Small group, 1 on 1, reduce work, Peer mentor, number line, touch lines, manipulatives, DI</p> <p>http://www.time-fortime.com/game.htm</p>	
<p>SAS Module Resources</p> <p>PDESAS.ORG/module</p> <p>http://www.pdesas.org/module/content/resources/20716/view.ashx</p> <p>http://illuminations.nctm.org/LessonDetail.aspx?id=L187</p>		