

| CONNEAUT AREA SCHOOL DISTRICT<br>MATHEMATICS   |  |                   |
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| <b>UNIT OF STUDY:</b> Module 5   | <b>COURSE/GRADE:</b> 1   | <b># WEEKS:</b> 3 |
| Introduction of skill  | Mastery of skill   |                   |
| <p><b>Focus (emphasis) Standards/EC</b></p> <p><b>CC.2.3.1.A.1</b> Compose and distinguish between two- and three-dimensional shapes based on their attributes.</p> <p><b>CC.2.3.1.A.2</b> Use the understanding of fractions to partition shapes into halves and quarters.</p> <p><b>CC.2.3.2.A.1</b> Analyze and draw plane figures and 3d shapes having specified attributes</p> <p><b>CC.2.3.2.A.2</b> Use the understanding of fractions to partition shapes into <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, and <math>\frac{1}{4}</math>.</p> | <p><b>Technology/manipulatives</b></p> <p>Shape models (plane and 3D), tangrams, geoboards, attribute blocks, quadrille paper, fraction circles and bars, fraction games, food, foldables, origami, eno board, First in Math, Starfall, and ABCYA.</p>                                   |                   |
| <p><b>Important (reinforced) Standards/EC</b></p> <p><b>CC.2.2.1.A.1</b> - Represent and solve problems involving addition and subtraction within 20.</p>  | <p><b>Reading, writing, speaking strategies</b></p> <p>Writing in math journals, Teach OK (Whole Brain Teaching), Think Aloud</p> <p><a href="#">Mathematics Overlay Listening and Reading Grades 1-2</a></p> <p><a href="#">Mathematics Overlay Speaking and Writing Grades 1-2</a></p> |                   |
| <p><b>Vocabulary</b></p> <p>Compose/decompose, trapezoids<br/>Half circles, quarter-circles, Rectangle<br/>Square, circle, triangle, cube<br/>Rectangular prism, cone, cylinder Halves, fourths, quarters</p>  | <p><b>Questioning and discussion techniques</b></p> <p>Why?, Does it make sense?, Prove it., How?, Predict...., What if....?</p>   |                   |
| <p><b>Real life application</b></p> <p>Cooking<br/>Building and constructing, remodeling<br/>Design<br/>Tool and die/architecture/engineering</p>  | <p><b>Performance assessment</b></p> <p>Test, Quizzes, 1 on 1 oral questioning</p>   |                   |
| <p><b>Computation</b></p> <p>&lt;, &gt;, =, +, -</p>   | <p><b>Accommodations/adaptations</b></p> <p>Small group, 1 on 1, reduce work, Peer mentor, number line, touch lines, manipulatives, DI</p>   |                   |
| <p><b>SAS Module Resources</b></p> <p>PDESAS.ORG/module<br/><a href="http://insidemathematics.org/problems-of-the-month/pom-pieceittogether.pdf">http://insidemathematics.org/problems-of-the-month/pom-pieceittogether.pdf</a><br/><a href="http://commoncoretools.files.wordpress.com/2012/06/ccs_s_progression_g_k6_2012_06_27.pdf">http://commoncoretools.files.wordpress.com/2012/06/ccs_s_progression_g_k6_2012_06_27.pdf</a></p>  | <p><b>Related Books</b></p> <p><i>A Cloak for the Dreamer</i> by Aileen Friedman<br/><i>Grandfather Tang's Story</i> by Ann Tompert<br/><i>Eating Fractions</i> by Bruce Mcmillan<br/><i>Gator Pie</i> by Lousie Matthews</p>  |                   |