

CONNEAUT AREA SCHOOL DISTRICT MATHEMATICS		
UNIT OF STUDY: Module 4	COURSE/GRADE: 1	# WEEKS: 7
Introduction of skill	Mastery of skill	
<p>Focus (emphasis) Standards/EC</p> <p>CC.2.1.1.B.2 - Use place value concepts to represent amounts of tens and ones and to compare two digit numbers.</p> <p>CC.2.2.1.A.1 - Represent and solve problems involving addition and subtraction within 20.</p> <p>CC.2.4.1.A.4 Represent and interpret data using tables/charts</p>	<p>Technology/manipulatives</p> <p>Ten frames, counting chips/blocks, unifix cubes, counters, number line, touch point chart, charts, chart paper, graphs, graphing paper, 120 chart, eno board, First in Math, Starfall, and ABCYA.</p>	
<p>Important (reinforced) Standards/EC</p> <p>CC.2.1.1.B.2 - Use place value concepts to represent Amounts of tens and ones to compare two digit numbers.</p>	<p>Reading, writing, speaking strategies</p> <p>Writing in math journals, Teach OK (Whole Brain Teaching), Think Aloud</p> <p>Mathematics Overlay Listening and Reading Grades 1-2</p> <p>Mathematics Overlay Speaking and Writing Grades 1-2</p>	
<p>Vocabulary</p> <p>Addend, counting on, Compose/decompose, Making ten, sum, tens, ones, Less than, greater than, equal to, addition, subtraction, compare, Place value, Data</p>	<p>Questioning and discussion techniques</p> <p>Why?, Does it make sense?, Prove it., How?, Predict...., What if....?</p>	
<p>Real life application</p> <p>Schedules (daily, airport, store hours)</p> <p>Building and constructing, remodeling</p> <p>Traveling distances on trips</p> <p>Checkbook and shopping</p>	<p>Performance assessment</p> <p>Test, Quizzes, 1 on 1 oral questioning</p>	
<p>Computation</p> <p><, >, =, +, -</p>	<p>Accommodations/adaptations</p> <p>Small group, 1 on 1, reduce work, Peer mentor, number line, touch lines, manipulatives, DI</p>	
<p>SAS Module Resources</p> <p>PDESAS.ORG/module</p> <p>http://insidemathematics.org/index.php/1st-grade</p> <p>http://illuminations.nctm.org/ActivityDetail.aspx?ID=198</p>		