CONNEAUT AREA SCHOOL DISTRICT MATHEMATICS				
UNIT OF STUDY: Module 2		COURSE/GRADE:	1	# WEEKS: 6
Introduction of skill Mastery of skill				
Focus (emphasis) Standards/EC			Technol	ogy/manipulatives
CC.2.1.1.B.1 -	Extend the counting sequence to read and write numerals to represent objects.		Counters, tens/ones charts, ten frames, base ten blocks, 120 chart, eno board, First in Math, Starfall, and ABCYA.	
CC.2.1.1.B.2 -	Use place value concepts to represent amounts of tens and ones and to compare two digit numbers.			
CC.2.2.1.A.1 -	Represent and solve problems involving addition and subtraction within 20.			
CC.2.2.1.A.2 -	operations and t	apply properties of ne relationship and subtraction.		
Important (reinforced) Standards/EC CC2.1.2.3 Use place value to represent amounts of tens and ones to compare three digit numbers			Reading, writing, speaking strategies Writing in math journals, Teach OK (Whole Brain Teaching), Think Aloud Mathematics Overlay Listening and Reading Grades 1-2 Mathematics Overlay Speaking and Writing Grades 1-2	
Vocabulary Addend, Counting on, Compose/decompose, Making ten, sum, tens,, Ones, less than, greater than, Equal to, addition, subtraction, compare, place value			Questioning and discussion techniques Why?, Does it make sense?, Prove it., How?, Predict, What if?	
Real life application			Perform	ance assessment
Shopping			Test, Quizzes, 1 on 1 oral questioning	
Bank account				
Cooking				
Computation <, >, =, +, -			Accommodations/adaptations Small group, 1 on 1, reduce work, Peer mentor, number line, touch lines, manipulatives, DI http://www.math-play.com/one-digit-addition-game/one-digit-addition-game.html	
SAS Module Res	SAS Module Resources			
PDESAS.ORG/module				
http://www.k-5mathteachingresources.com/1st-grade-				
number-activities.html http://insidemathematics.org/index.php/1st-				
gradehttp://illuminations.nctm.org/ActivityDetail.aspx?ID=75				
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