## COURSE OVERVIEW

District <u>Conneaut School District</u> Building <u>CLES/CVES</u>

Teacher Ray, Storll, Zimmerman, Harrison, Heim, Parker, Thomas

Grade <u>1</u>

Course of Study <u>Math</u>

LINITE OF CTUDY/DECONDITION	LENCTLLOE
UNIT OF STUDY/DESCRIPTION	LENGTH OF TIME
Module 1: Addition and subtraction of numbers to 10 Fluency	9 weeks
Module 2: Place value,  Comparison, addition and subtraction of numbers to 20	6 weeks
Module 3: Ordering and expressing lengths  Length measurements as numbers (non standard)  Telling time (to half hour)	4 weeks
Module 4: Place value  Comparison, addition and subtraction of numbers to 40	7 weeks
Module 5: Identify, compose and partition shapes	3 weeks
Module 6: Place value  Comparison, addition and subtraction of numbers to 100	7 weeks

UNIT OF STUDY/DESCRIPTION	LENGTH OF TIME
	TIME