

COURSE OVERVIEW

District Conneaut Building _____
Teacher _____ Grade Kindergarten
Course of Study Math

UNIT OF STUDY/DESCRIPTION	LENGTH OF TIME
Classify and count to 10	6 weeks
Identify and Describe Shapes	3 weeks
Comparison with Length, Weight and Numbers to 10	6 weeks
Number Pairs + and – of Numbers to 10	6 weeks
Numbers 10-20 Counting to 100 by 1, 10	7 weeks
Analyze, Compare and Create Shapes	6 weeks

UNIT OF STUDY/DESCRIPTION	LENGTH OF TIME