

<p style="text-align: center;">CONNEAUT AREA SCHOOL DISTRICT MATHEMATICS</p>		
UNIT OF STUDY: Number Pairs Addition and Subtraction of numbers to 10	COURSE/GRADE: Kindergarten	# WEEKS:6 weeks
Focus (emphasis) Standards/EC: (mastery) CC.2.2.K.A.1 - Extend concepts of putting together and taking apart to add and subtract within 10.	Technology/manipulatives: Various math manipulatives iPads Eno Board Drawings Number line Ten Frames Base 10 Blocks calculators	
Important (reinforced) Standards/EC	Reading, writing, speaking strategies Use objects, fingers, mental images, drawings, acting out story problems, verbal explanations, expressions, or equations to represent addition and subtraction situations.	
Vocabulary Equal Addition Subtraction Total Less than Minus Plus Take away In all Sum Difference	Questioning and discussion techniques: Poems, songs, chants, you tube videos. How many more, how did you get your answer, is there another way to get that answer, how do you know you are right,	
Real life application: Banker, Cashier, sales, Farming, Police Officer, Nurse, Teacher, Construction, Dentist, Electrician, Computer Programmer, Doctor You have 2 cars and you get 2 more for your birthday how many do you have altogether?	Performance assessment Demonstrate addition as putting together and adding to and subtractions as taking apart and taking from.	

<p>Computation : Use objects, fingers, mental images, drawings, and/or number line to add or subtract.</p>	<p>Accommodations/adaptations: 1 on 1, small group, manipulatives, reduce work, peer mentor, DI, 10 frames, Base 10 blocks, number line</p>
<p>SAS Module Resources: www.pde.sas.org/ Module 4</p>	