



Community Transmittal

1301 North A St. Lompoc, CA 93436 Phone: 805-742-3320 Fax: 805-737-1703

Dear Lompoc Community,

LUSD in the News

[Seniors of Cabrillo, Lompoc High Schools Cap ‘Once-in-a-Lifetime Moments’ with Graduation | School Zone - Noozhawk.com](http://www.noozhawk.com/school-zone/seniors-of-cabrillo-lompoc-high-schools-cap-once-in-a-lifetime-moments-with-graduation)

https://lompocrecord.com/news/local/about-town/about-town-lompoc-school-district-launches-summer-reading-challenge/article_9e0a0d15-93da-5b3a-9d97-04bfee0e2611.html?utm_campaign=blox&utm_source=facebook&utm_medium=social&fbclid=IwAR139R7P2QP7D1DQt13jmGX7e6tfugTVxAXDWfDA138YCDLIGK9cC8WABc

<https://www.ksby.com/news/local-news/125-million-school-bond-to-appear-on-november-ballot-in-lompoc>

Salary Comparison

LUSD was recently asked to participate in a salary study comparing various districts and administrative positions. Below is a table showing how Lompoc Unified rated in the various positions. The eleven (11) districts involved in the study were: Orange County Department of Ed, Santa Maria Joint Union High School District, Kern County Superintendent of Schools, Carpinteria USD, Lompoc USD, Monterey County Office of Ed, Orcutt Union SD, San Luis Obispo County Office of Ed, Santa Barbara County Education Office, Santa Barbara Unified SD, Santa Maria-Bonita SD, and Ventura County Education Office. In some categories you will see that not all districts responded, so that is why the Total # of Districts Involved may vary.

Position	Ranking	Total # Districts Involved
Assistant Superintendent, Business Services	11th	11
Assistant Superintendent, Ed Services	8th	9
Superintendent	9th	12
Coordinator, SpEd	9th	9
Director, SpEd	10th	12
Director, IT	9th	9

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Director, M&O	10th	12
Director, Human Resources	9th	9
Director, Fiscal Services	10th	10
Manager, Business Services	9th	9

Interviews this Week

This week we held interviews for Elementary, Elementary Music, Athletic Director, and Special Education. We have had a number of math teachers recently resign due to moving out of the area. We hired two math teachers who accepted the positions, began the process of onboarding, and then subsequently each had significant family events that prevented them from being able to move to Lompoc. Another math teacher and his spouse, who we also hired, recently declined after accepting due to housing difficulties. With all that, we have four (4) current vacancies. This is a high number of math teachers. We have reached out to over 20 universities to see if they have any interns who might be interested. We will continue to recruit heavily for these positions. In addition, our other hard to fill positions are Special Ed and Home Ec/Family Consumer Science (due to so few people with these credentials).

Total School Suspensions

Lompoc Unified School District finished three years of training in PBIS strategies this year. The data that led LUSD to begin training in PBIS was the 1,194 school suspensions in the 2018-2019 school year. LUSD has shown progress the last three years in total school suspensions at individual school sites and across the District. In the pandemic-shortened school year in 2019-2020, suspensions lowered to 680. This year, despite the difficulties of returning to full in-person instruction, the total number of suspensions has stayed 25% lower than the 2018-2019 total. LUSD appreciates the work of all site administrators, teachers, office staff, paraeducators, and every staff member that interacts with students in contribution to this effort.

	BV	CV	FILL	HAP	LC	LH	LB	MIG	RUTH
2018-2019	9	24	100	26	37	23	13	25	70
2019-2020	3	5	57	7	25	16	0	8	49
2020-2021	4	0	0	0	2	0	0	0	0
2021-2022	2	5	66	3	32	14	1	17	2

	LVMS	VMS	CHS	LHS	MHS	CDS
2018-2019	265	118	103	271	54	56
2019-2020	124	127	77	140	10	32

2020-2021	5	5	5	6	3	0
2021-2022	347	80	93	212	17	5

	TOTAL
2018-2019	1194
2019-2020	680
2020-2021	27
2021-2022	896

-  2021-2022 Suspension are lower than both 2018-2019 and 2019-2020
-  2021-2022 Suspensions are lower than 2018-2019

Safety

This week, many of our site administrators, school psychologists, SEL counselors, academic counselors, and social workers received the Level 2 training on the Comprehensive School Threat Assessment Guidelines (CSTAG) which is an intervention and support system to prevent violence. Level 1 training was completed individually, online, by each staff member listed above. CSTAG is an evidence-based model of school threat assessment based on 20+ years of research and development. Under this CSTAG model, school-based multidisciplinary teams take a problem-solving approach by identifying students in need of assistance before their conflicts escalate into violence.

Los Berros Windows

The Board also approved a contract with Quincon for the installation of windows at Los Berros. On Wednesday, we conducted a pre-construction meeting with representatives of Quincon. They confirmed that the lead time for materials could be up to 20 weeks. As we gain more information on this project, we will keep the Board updated.

TK Classrooms

The Board also approved moving forward with Edwards Construction Group for LLB pre-construction and construction services related to the upcoming TK classroom additions at Clarence Ruth, Fillmore, Hapgood, and La Cañada. Below are diagrams of each site which show the location of the (two each) new rooms (labeled proposed TKs in legend). These are located in close proximity to each site’s existing Kindergarten classrooms. Also on these diagrams are the plans for future PK classrooms, pending bond funding, as described in the Universal Pre-Kindergarten presentation.

Figure 4: Clarence Ruth Elementary School Site Map



Figure 6: Filmore Elementary School Site Map



Figure 7: Haggood Elementary School Site Map



Your partner in education,

Trevor McDonald
Superintendent of Schools