

# Universal Screener

and other measures as deemed appropriate – TNReady, data trends, classroom

Meets benchmarks

Performing well  
on grade level  
standards

Continue to deliver  
rigorous Tier 1  
instruction

Concerned teachers can  
request a Characteristics of  
Dyslexia screener at any time  
during the school year

Student shows deficits /  
weaknesses in grade  
level standards; poor  
performance noted  
in classroom

- Determine specific areas of deficit using diagnostic
- Adjust Tier intervention to address weaknesses
- Possible referral to ABST

Does not meet  
benchmarks

FSSD Characteristics of  
Dyslexia Screener

Does NOT require  
Dyslexia-specific intervention

- RTI – place student in Tier based on deficit area
- Intervention delivered by skilled instructor
- Regular progress monitoring
- Bring to ABST if needed

Dyslexia-specific intervention  
**REQUIRED**

- Characteristics of Dyslexia letter sent home / student flagged in Skyward
- Determine Tier placement
- All stakeholders are notified (ELL, SpEd, ABST team)
- Multisensory, dyslexia-specific intervention delivered by skilled instructor
- Regular progress monitoring
- Progress letters sent home every 4.5 weeks