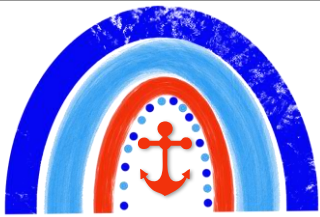


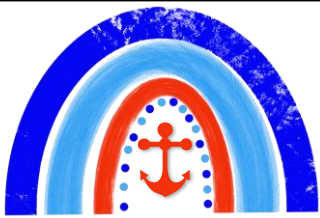
Fifth Grade Math

Standard	Proficiency	Prerequisite Skills	Common Assessment	When is this taught?	Extension Standards
Understanding Place Value 5.NBT.1	Identify/compare numbers to millions (75%)	Write place values in expanded form using exponent (80%)	Teacher Created Common Assessment (80%)	1 st Nine Weeks	Solve Word problems: comparing multi-digit numbers
Multiplication of Multi-digit numbers 5.NBT.5	Multiply multi-digit by 1 digit (75%)	Multiply multi-digit by 2 digit (80%)	Teacher Created Common Assessment	1 st & 2 nd Nine Weeks	Word problem: Multiply 2-digit by 3 digit-5 th
Division: 2digit divisors 5. NBT.6	3 digit dividend with 1-digit divisor (75%)	4 digit dividend with 1-digit divisor (80%)	Teacher Created Common Assessment	2 nd Nine Weeks	3 digit dividend with 2-digit divisor using word problems-5 th grade
Decimals: Identify, add, subtract, multiply, divide 5.NBT.3	Write/compare decimals to thousandths (75%)	Add and subtract decimals (80%)	Teacher Created Common Assessment	2 nd Nine Weeks	Compare two decimals to hundredths place using word problems-5 th grade (85%)
Adding/Subtracting Fractions 5.NF.1 and 5.NF.2	Find common denominator (75%)	Least Common denominator Regroup Mixed number Equivalent Simplify (80%)	Teacher Created Common Assessment	3 rd Nine Weeks	Add/subtract with mixed numbers-6 th (80%)
Multiplying/Dividing Fractions 5.NF.4 and 5.NF.6 and 5.NF.7	Multiply Fractions (75%)	Reciprocal Invert Mixed number Simplify (80%)	Teacher Created Common Assessment	3 rd Nine Weeks	Solve word problems multiplying fractions



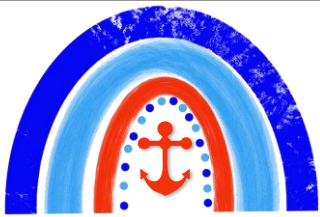
Fifth Grade Math

Standard	Proficiency (by quarter)	Prerequisite Skills	Common Assessment	When is this taught?	Extension Standards
Measurement 5.MD.1	80% accuracy	Convert Metric Units of Measurement (80%)	Teacher Created Common Assessment	4 th nine weeks	Solve word problems with customary measurement
Volume 5.MD. 3-5	80% accuracy	Find the volume of composed figures with missing measurements (80%)	Teacher Created Common Assessment	4 th nine weeks	Find the volume of composed figures with missing measurements- word problems-5th (85%)



Fifth Grade ELA

Standard	Proficiency	Prerequisite Skills	Common Assessment	When is this taught?	Extension Standards
I can quote the text when explaining my thoughts and drawing inferences. RI/RL.5.1	A student accurately makes a quote from a text that explains their thoughts and includes an accurate inference	Students should be able to make an inference.	Student will read a passage and use context clues to draw inferences		Increase difficulty of passage
I can determine the theme of and summarize the passage. RL.5.	A student will accurately identify the theme and summarize the passage correctly	Students should be able to identify the theme and summarize a passage.	Student will read a passage, identify the theme and summarize the passage.		Increase difficulty of passage
I can identify a speaker's point of view and tell how it influences the events in the story. RL.5.6	A student will accurately identify the point of view and how it influences the story.	Students should understand point of view and differentiate between first person and third person point of view.	Student will read a passage, identify the point of view and explain how it influences the story		Increase difficulty of passage
I can compare and contrast stories in the same genre looking at similar themes and topics. RL.5.9	A student will be able to discuss themes and topics in the same genre after comparing and contrasting similar stories.	Students should be able to identify theme and able to compare and contrast a story	Student will read a passage, identify the theme and compare and contrast similar stories		Increase difficulty of passage
I can determine two or more main ideas of a text. RI.5.2	A student use key details in explaining main idea and summarize the text.	Students should be able to differentiate the main idea and key details. Students should be able to summarize a text.	Students will read a passage, identify the key details and main idea of the text.		Increase difficulty of passage
I can compare and contrast two informational texts. RI.5.5	A student can compare and contrast the text structure of two informational texts.	Students should be understand and identify text structure.	Students will read two informational texts, identify the text structure and the similarities and differences between them.		Increase difficulty of passage



Fifth Grade ELA

Standard	Proficiency	Prerequisite Skills	Common Assessment	When is this taught?	Extension Standards
I can read and understand grade level text. RF.5.4a	A student can read and understand a grade level text.	Student needs to have foundational reading and vocabulary skills.	Students will complete a fluency assessment.		Increase difficulty of passage
I can write clearly for a specific purpose and audience. W.5.4	A student will produce clear and coherent writing in which the development and organization are appropriate to the task, purpose and audience.	Students will should be able to write a complete sentence, use proper grammar and punctuation, communicate ideas clearly, organize thoughts, and understand audience.	Students will complete on-demand tasks.		Students will focus on writing style.
I can identify the meaning of figurative language including metaphors and similes. R.L.4	A student will be able to explain the meaning of the figurative language presented.	-Students will need to know the purpose and what figurative language is and how to use it.	Students will identify the figurative language in a passage and explain the meaning and how it is being used.		Increase difficulty of passage