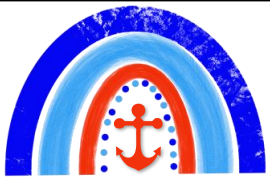


2nd Grade Math

Standard	Proficiency	Prerequisite Skills	Common Assessment	When is this taught?	Extension Standards
KY.2.NBT.2: Skip counting	80% accuracy or higher	<ul style="list-style-type: none"> Number names Sequence counting to 120 	<ul style="list-style-type: none"> Common assessments Formative (in class) Summative Performance in class Exit slips Student self-assessments 	Introduce in 1 st quarter; ongoing spiral review	<ul style="list-style-type: none"> Extend to 4, 6, and other numbers as proficiency is demonstrated
KY.2.NBT.7: Add and subtract within 1,000 with and without regrouping.	80% accuracy or higher	<ul style="list-style-type: none"> Number sense Decomposing numbers Base ten 		Introduce in 1 st quarter; ongoing spiral review	<ul style="list-style-type: none"> Extend to 1,000s as determined by proficiency
KY.2.NBT.1: Understand place value	80% accuracy or higher (standard form, word form, expanded form)	<ul style="list-style-type: none"> Number sense Decomposing numbers Base ten 		Introduce in 1 st quarter; ongoing spiral review	<ul style="list-style-type: none"> Expand by rounding to the nearest ten
KY.2.MD.7: Tell time to five minutes.	80% accuracy or higher	<ul style="list-style-type: none"> Skip count by five Number names 		Introduce in 1 st quarter with calendar and ongoing spiral review. Explicitly taught in 4 th quarter.	<ul style="list-style-type: none"> Quarter after Quarter till 30 minutes Elapsed time
KY.2.MD.8: Money	80% accuracy or higher (counting, identifying, adding)	<ul style="list-style-type: none"> Skip count by 5, 10, 25, and 100 		Introduce in 1 st quarter with calendar and ongoing spiral review. Explicitly taught in 4 th quarter.	<ul style="list-style-type: none"> Decimals Making change
KY.2.NBT.3: Read and write numbers to 1,000 using base ten	80% accuracy or higher	<ul style="list-style-type: none"> Place value Number names Counting sequence 		Introduce in 1 st quarter; ongoing spiral review	<ul style="list-style-type: none"> Extend to over 1,000
KY.2.NBT.8: Mentally add or subtract 10 or 100 to a give number.	80% accuracy or higher	<ul style="list-style-type: none"> Place value Number names Counting sequence 		Introduced in 1 st quarter; ongoing spiral review	<ul style="list-style-type: none"> Mentally add or subtract 5; 20



2nd Grade ELA

Standard	Proficiency	Prerequisite Skills	Assessment	When taught?	Extension Standards
RL(RI).2.1: I can ask and answer questions about the details of a story.	Explain character, setting, and plot obtained from illustrations and words in print.	<ul style="list-style-type: none"> Understanding of character, setting, and plot 	Teacher made common assessment	Start in September; ongoing	<ul style="list-style-type: none"> This is used for fiction and nonfiction. Master fiction, then move to nonfiction.
RF.2.3: I know grade level phonics and word attack skills.	<ul style="list-style-type: none"> Distinguish long and short vowels Decode 2-syllable words Decode words with affixes. Sight words 	<ul style="list-style-type: none"> Final e Spelling sounds for consonant digraphs Every syllable must have a vowel 		Start in September; ongoing	<ul style="list-style-type: none"> Identify and know the meaning of most affixes Decode multisyllabic words
RI.2.6: I can identify the main purpose of a text by including what the author wants to answer, explain or describe.	<ul style="list-style-type: none"> Identify the main purpose of a text Know what the author wants to answer, explain, or describe 	<ul style="list-style-type: none"> Identify text features (captions, bold print, headings, subheadings, glossaries, indexes) Use text features to locate key details. 		Start in October; ongoing	<ul style="list-style-type: none"> Compare and contrast texts (2.9)
RF.2.4: I can read with accuracy and fluency to be able to understand the story.	<ul style="list-style-type: none"> Read at least 80 words per minute 	<ul style="list-style-type: none"> Read emergent reader text with purpose and understanding 		Start in September; ongoing	<ul style="list-style-type: none"> Allow students to continue with this standard – level should increase
RI.2.9: I can compare and contrast important points from 2 texts on the same topic.	Accurately compare and contrast important points on the same topic	<ul style="list-style-type: none"> Use informational text features (RI.2.6) 		Start in December; ongoing	<ul style="list-style-type: none"> Compare the most important points and key details of 2 texts on same topic
L.2.1: Identify second grade parts of speech	Accurately identify nouns, verbs, adverbs, and adjectives in a sentence	<ul style="list-style-type: none"> Write a sentence using 1st grade grammar and 5-Star sentence expectations 		Start in August; ongoing	<ul style="list-style-type: none"> I can write and identify proper 3rd grade grammar skills with dialogue and possessives.
W.2.5: I can focus on the topic and strength by revising and editing.	Write a 2.6 paragraph.	<ul style="list-style-type: none"> Write a 2.4 paragraph 		Start in December; ongoing	<ul style="list-style-type: none"> Write two 2.6 paragraphs
RI.2.7: Use information gained from illustrations and words to demonstrate understanding of characters, setting, or plot.	Infer	<ul style="list-style-type: none"> Identify words or phrases that appeal to the senses 		Start in August; ongoing	<ul style="list-style-type: none"> Explain how illustrations help understand the words
RI.2.4: Determine the meaning of words and phrases in a text relevant to a grade two topic.	Know second grade vocabulary	<ul style="list-style-type: none"> First grade vocabulary 		Start in August; ongoing	<ul style="list-style-type: none"> 3rd grade vocabulary