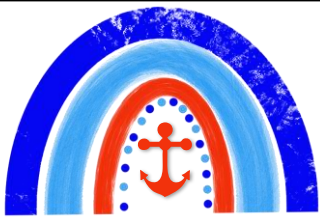


Kindergarten Math

Standard	Proficiency (by quarter)	Prerequisite Skills	Common Assessment	When is this taught?	Extension Standards
K.CC.A: Know number names	<ol style="list-style-type: none"> 0-5 6-10 11-15 16-20 	<ul style="list-style-type: none"> Oral counting Distinguish between numbers and letters 	Oral number recognition assessment	Introduce in 1 st quarter with ongoing spiral	<ul style="list-style-type: none"> Extend beyond 20 Report card assesses to 25
K.CC.B: Count sequence	<ol style="list-style-type: none"> 0-25 by ones 26-50 51-75; 0-50 by tens 76-100; 0-100 by tens 	<ul style="list-style-type: none"> Distinguish between number words and other words 	Oral counting (one-on-one)	Introduce in 1 st quarter with ongoing spiral	<ul style="list-style-type: none"> Extend beyond 100 Count by fives
K.CC.B: Count to tell number of objects and know quantity	<ol style="list-style-type: none"> 0-5 6-10 11-15 16-20 	<ul style="list-style-type: none"> Oral counting sequence Eye hand coordination 	Oral assessment with manipulatives	Introduce in 1 st quarter with ongoing spiral	<ul style="list-style-type: none"> Extend beyond 20
K.CC.7: Compare two numbers between 1 and 10 presented as written numerals	<ol style="list-style-type: none"> 0-5 pictures 6-10 pictures 1-5 numerals 6-10 numerals 	<ul style="list-style-type: none"> Counting Know number names Vocabulary: greater than, less than, equal 	<ul style="list-style-type: none"> One-on-one Paper/pencil Formative Summative 	Introduce in 1 st quarter with ongoing spiral	<ul style="list-style-type: none"> Compare teen numbers
K.OA.1: Represent addition and subtraction	<ol style="list-style-type: none"> Addition Subtraction 	<ul style="list-style-type: none"> Counting forward and backward Count objects in a set 	<ul style="list-style-type: none"> One-on-one Paper/pencil 	Introduce in 3 rd quarter with ongoing spiral	<ul style="list-style-type: none"> Fluently add/subtract within 5 Solve addition and subtraction word problems
K.NBT.1: Compose/Decompose 11-19 into 10 ones and some further ones	<ol style="list-style-type: none"> 11-19 pictures 11-19 numbers and symbols / equations 	<ul style="list-style-type: none"> Counting to 20 by rote and objects 	<ul style="list-style-type: none"> Paper/pencil with verbal directions 	Introduce in 3 rd quarter with ongoing spiral	<ul style="list-style-type: none"> Extend beyond 19



Kindergarten ELA

Standard	Proficiency	Prerequisite Skills	Common Assessment	When is this taught?	Extension Standards
K.RF.1.D: Recognize and name all upper- and lowercase letters	Identify 26 upper- and lowercase letters.	<ul style="list-style-type: none"> Exposure to all 26 letters with songs and pictures 	One-on-one oral assessment	Ongoing	<ul style="list-style-type: none"> Identify letter pairs such as digraphs and blends
K.RF.3.A: Demonstrate knowledge of one-to-one letter sounds by producing primary and most frequent consonant sounds	Produce sounds for all consonants (21).	<ul style="list-style-type: none"> Identify the consonants 	One-on-one oral assessment	Ongoing	<ul style="list-style-type: none"> Produce sounds for consonant blends and digraphs
K.RF.3.B: Associate long and short sounds for vowels	Produce 10 sounds for vowels.	<ul style="list-style-type: none"> Identify the vowels 	One-on-one oral assessment	Ongoing	<ul style="list-style-type: none"> Produce sounds for vowel digraphs
K.RF.3.C: Read common high-frequency words by sight	Correctly identify 50% of first 100 Fry Words or Dolch list.	<ul style="list-style-type: none"> Recognize name 	One-on-one oral assessment	Ongoing	<ul style="list-style-type: none"> Continue working through Dolch/Fry lists
K.RF.2.A: Recognize and produce rhyming words	Produce multiple rhyming words.	<ul style="list-style-type: none"> Recognize same and different words orally 	One-on-one oral assessment	Ongoing	<ul style="list-style-type: none"> Sort/Produce words for word families
K.L.1.A: Print many upper- and lowercase letters	Print upper- and lowercase letters as modeled.	<ul style="list-style-type: none"> Knowledge of how to hold a pencil Understanding of writing left to right 	<ul style="list-style-type: none"> Whole group; writing letters correctly 	Ongoing	<ul style="list-style-type: none"> Writing words and crafting sentences