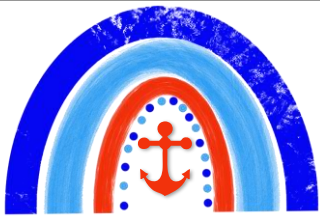


1st Grade Math

Standard	Proficiency (by quarter)	Prerequisite Skills	Common Assessment	When is this taught?	Extension Standards
KY.1.NBT.1: I can write to 120 (starting at any given number).	<ol style="list-style-type: none"> 1-50 Given #-50 1-120 Given #-120 	<ul style="list-style-type: none"> Oral counting to 120 	Teacher created assessment given every 6 weeks as benchmark	Ongoing – throughout school year	<ul style="list-style-type: none"> Extend beyond 120 Skip counting by 10 and 5 from decuple
KY.1.OA.6: I can add and subtract to 20 (demonstrating fluency within 10).	<ol style="list-style-type: none"> Facts with whole within 5 Facts with whole within 10 Facts with whole within 15 Facts with whole within 20 	<ul style="list-style-type: none"> Understand addition is putting together Understand subtraction is taking away 	Teacher created assessment given every 6 weeks as benchmark	Ongoing – throughout school year	<ul style="list-style-type: none"> Facts beyond 20
KY.1.OA.7: I can understand the meaning of the equal sign.	<ol style="list-style-type: none"> # = # # sentence = # # = # sentence # sent = # sent 	<ul style="list-style-type: none"> Understand equal means the same value on either side of the symbol 	Teacher created assessment given every 6 weeks as benchmark	Ongoing – throughout school year	<ul style="list-style-type: none"> Use symbols (>, <, =) to compare Missing addend
KY.1.NBT.2: I can demonstrate understanding of tens and ones to 20.	<ol style="list-style-type: none"> Decuples Decuples 11-20 (ex. 16 = 1 ten, 6 ones) 11-20 (ex. 16 = 1 ten, 6 ones) 	<ul style="list-style-type: none"> Recognizing 2 digit numbers Place value vocabulary (tens, ones) 	Teacher created assessment given every 6 weeks as benchmark	Ongoing – throughout school year	<ul style="list-style-type: none"> Place value beyond 20
KY.1.NBT.5: I can use mental math to tell 10 more and 10 less than a given number.	<ol style="list-style-type: none"> Multiples of 10 Multiples of 5 Any number less than 100 # > 100 	<ul style="list-style-type: none"> Number sense Composition of 100 chart 	Teacher created assessment given every 6 weeks as benchmark	Ongoing – throughout school year	<ul style="list-style-type: none"> 20 more, 20 less 10 more, 10 less for numbers beyond 120



1st Grade ELA

Standard	Proficiency	Prerequisite Skills	Common Assessment	When is this taught?	Extension Standards
RF.1.4: I can read grade level text with accuracy and fluency.	Read 40-67 words per minute.	<ul style="list-style-type: none"> Identify letters and sounds 	AIMSweb fluency passages	Ongoing	<ul style="list-style-type: none"> Continue to focus on fluency w/goal of 75+wpm
RF.1.3: I can read decodable words & sight words.	Identify 50% of fry lists 1-10.	<ul style="list-style-type: none"> Know kindergarten sight words 	Fry Words checklists (one-on-one)	Ongoing	<ul style="list-style-type: none"> Continue through Fry Lists
RF.1.2c: I can read single-syllable words by blending sounds.	Read and decode one syllable words with short/long vowel sounds, consonant and vowel digraphs.	<ul style="list-style-type: none"> Blend and read basic CVC words 	One-on-one oral assessment-decodable passage and/or word list	Ongoing	<ul style="list-style-type: none"> Read multisyllabic words and words with affixes
RF.1a: I can recognize the distinguishing features of a sentence.	Students will write a complete sentence using the 5-star writing rubric.	<ul style="list-style-type: none"> Understand the difference between letters and words Concept of print 	Write 3 different dictated sentence (every 6 weeks)	Ongoing	<ul style="list-style-type: none"> Write multiple sentences using all conventions
W.1.2/3: I can write more than one sentence about a topic.	Write a paragraph about 1 topic.	<ul style="list-style-type: none"> Write a sentence using a complete thought. 	Independently write (on-demand) a paragraph when given an illustration and/or topic.	Ongoing	<ul style="list-style-type: none"> Write more than 1 paragraph about a topic