

WHAT PARENTS CAN EXPECT

This year your child will receive a standards-based (SB) report card that uses an M – P – SN rubric reporting system to monitor student progress through

- Informal assessments
- Written responses
- Multiple choice questions
- Other performance activities

This is to help you understand what your child is learning this year. The SB report card provides a quarterly snapshot to parents and students regarding the student's progress towards mastering the performance-based standards.

Q: Why are all Ohio Performance Standards not listed on the report card?

A: Each grade level team reviewed standards-based reporting research, similar practices across the state and the content standards. They identified those standards that were deemed most significant to ensuring student's success at their current grade level and as a prerequisite for future learning.

Q: Can a student perform at a level M and then move to a lower performance level the next quarter?

A: Yes, each quarter has defined expectations towards a standard. A student may not make sufficient progress the next quarter to make the same mark as defined by the quarterly rubrics.

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NORTHWEST LOCAL SCHOOLS STANDARDS - BASED REPORTING SYSTEM



Northwest Local School District

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THE gateway to opportunities.

Why Standards-Based Reporting

- Standards-Based Grading (SBG) is a refined way of reporting what students know and how they demonstrate their learning of state content standards.
- The goal of SBG is to better communicate what each student knows and is able to do according to state content standards and separately assess the influence of positive and consistent work habits on student learning.
- SBG builds a common language between home and schools.
- SBG provides an understanding of where the student is in developing necessary skills for academic success.
- SBG reduces the self-fulfilling achievement stigma students experience when they compare themselves to their peers.



Report Card Key for Indicators



Mark	Definition
M	<ul style="list-style-type: none">• Understands Concepts• Meets grade level expectations
P	<ul style="list-style-type: none">• Beginning to understand concepts• Some support needed
SN	<ul style="list-style-type: none">• Not yet demonstrating concepts• Needs additional practice• Relies on support and encouragement