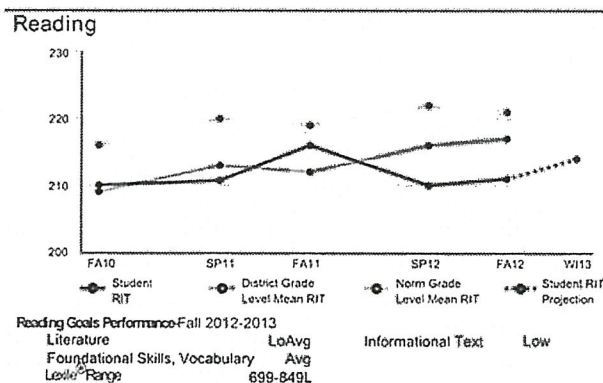
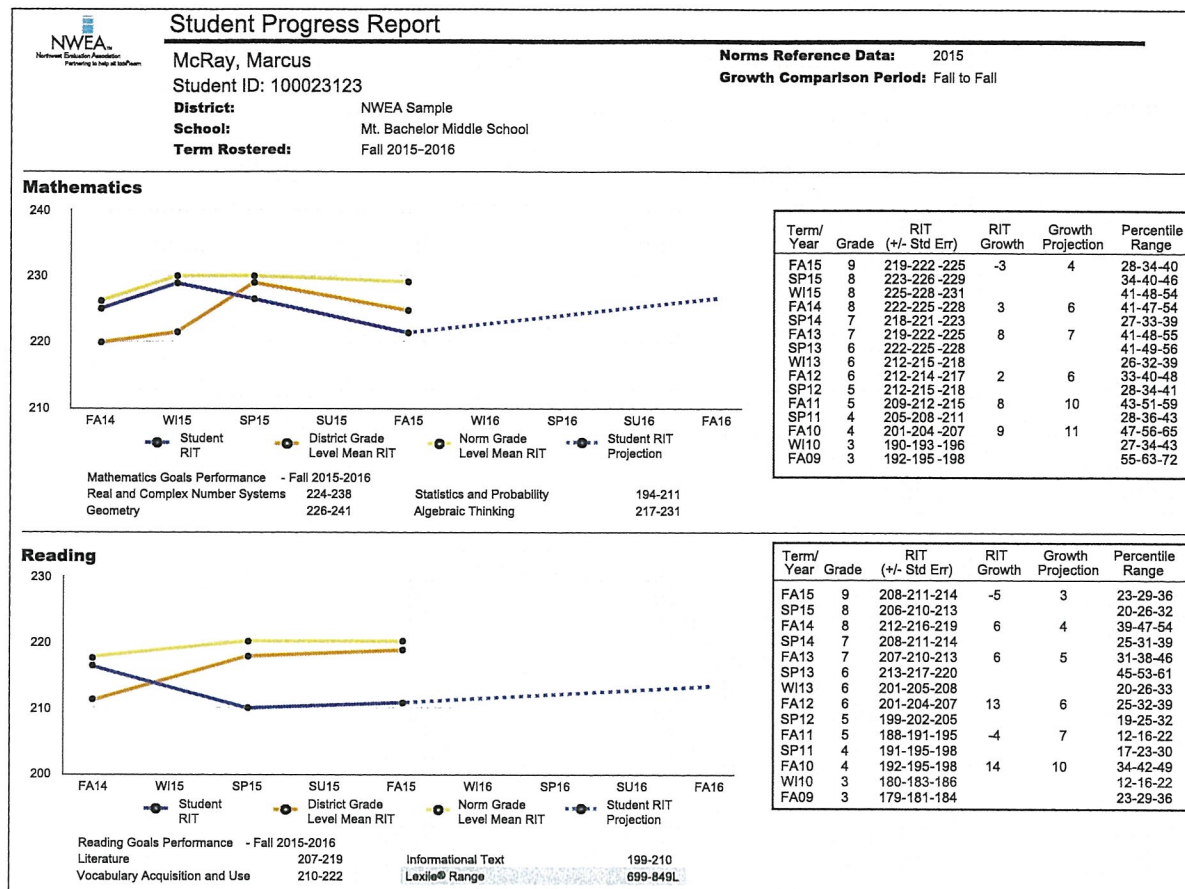


Student Progress Report



Student RIT	District Grade Level Mean RIT	Norm Grade Level Mean RIT	Student RIT Projection
The student's score for each term.	Average RIT score for students in the same school district and same grade who tested at the same time as the student named on this report. If it doesn't appear, the district testing window is not yet closed.	Average score for students who were in the same grade and who tested in the same term, as observed in the NWEA norms study. If it doesn't appear, there is no norms data for the grade and subject reported.	The projected RIT score when the student takes a future test. This projection is based on student's actual RIT score in the first term of the Growth Comparison Period, and on the average RIT growth of students who were in the same grade and who tested in the same term. The average growth comes from the NWEA norms study.

Goal Performance

- **Low:** Student goal scores are lower than the 21st percentile
- **LoAvg:** Student goal scores fall within the 21st-40th percentile
- **Avg:** Student goal scores fall within the 41st-60th percentile
- **HiAvg:** Student goal scores fall within the 61st-80th percentile
- **High:** Student goal scores fall within the 81st percentile or higher
- If goal performance cannot be calculated, an asterisk (*) appears. The student may have answered too many items incorrectly, too few items may have been available in the RIT range assessed, or norms data for percentiles may be unavailable.
- **Goal RIT Ranges** reports the student's goal RIT range, such as 198-213.

Lexile® Range

This range appears when the student has taken a reading test. You can use it with online resources to identify appropriately challenging books, periodicals, and other reading material for each student.

Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA12	9	208-211-214	-5	3	19-25-31
SP12	8	206-210-213			13-20-26
FA11	8	212-216-219	6	4	31-41-49
SP11	7	208-211-214			21-27-33
FA10	7	207-210-213	6	5	26-33-41
SP10	6	213-217-220			41-52-60
WI10	6	201-205-208			18-26-33
FA09	6	201-204-207	13	6	21-29-34
SP09	5	199-202-205			18-23-30
FA08	5	188-191-195	-4	7	9-13-20
SP08	4	191-195-198			13-20-27
FA07	4	192-195-198	-7	8	29-37-45
WI07	3	180-183-186			16-21-28
FA06	3	179-181-184			22-27-32

Term/Year	Grade	RIT	RIT Growth	Growth Projection	Percentile Range
Indicates the term and year in which the test event occurred. Keep in mind that if a term spans more than one year (for example, from 2009 to 2010), the latter of the two years is used. For example, WI10 reflects a term which begins on December 1, 2009 and ends on February 28, 2010. FA (Fall) WI (Winter) SP (Spring) SU (Summer)	Grade of the student when the test was taken.	Middle number is the student's RIT score. The numbers on either side of the RIT score define the score +/- the standard error. If retested soon, the student's score would fall within this range most of the time.	The growth in RIT points made between the two terms in the Growth Comparison Period.	Average growth of students who were in the same grade and began the same term at a similar RIT score, as observed in the NWEA norms study.	The number in the middle is this student's percentile rank, or the percentage of students who had a RIT score less than or equal to this student's score according to the NWEA norms study. The numbers on either side of the percentile rank define the percentile range (the RIT score +/- standard error). If retested soon, this student's percentile rank would be within this range most of the time.

Gray text identifies invalid tests as well as tests that are valid but do not provide growth data. These test results are excluded from summary statistics. A test may have been invalidated because test duration was too short, for example.