

# Reading Well by Third Grade Plan Submission and Data Report

This report contains the information submitted to the Minnesota Department of Education by the district or charter school for the school year listed.

District Name 4188-07 Cologne Academy  
School Year 2022  
Submission Status SUBMITTED

## Contact Information

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## Local Literacy Plan

Plan File Name  
Plan Hyperlink [https://resources.finalsite.net/images/v1626456160/cologneacademyorg/ply1iaq3ojzbferrubhg/FY21CologneAcademy\\_4188\\_07\\_LocalLiteracyPlan.pdf](https://resources.finalsite.net/images/v1626456160/cologneacademyorg/ply1iaq3ojzbferrubhg/FY21CologneAcademy_4188_07_LocalLiteracyPlan.pdf)  
Plan File Name  
Plan Hyperlink <https://www.cologneacademy.org/district-services/curriculum-assessments>  
Plan File Name 8236257594723012573\_2022\_FY21 Cologne Academy\_4188\_07\_ Local Literacy Plan (1).pdf  
Plan Hyperlink

### Description of district's efforts to screen and identify dyslexia

To identify students with dyslexia, students demonstrating reading difficulties are recommended to our TST team (Teacher Support Team). The team analyzes FAST literacy assessment, running records, along with observations and additional data collection. Appropriate interventions and supports are then determined and progress monitored. The team is comprised of a variety of staff at Cologne Academy including literacy specialists, admin., teachers, the nurse, and the school psychologist.

### Description of district's efforts to screen and identify convergence insufficiency disorder

To identify students with convergence insufficiency, students are recommended to our TST team (Teacher Support Team). Vision screening is completed by the school nurse and assisted by the OT. Parents are notified if further testing is suggested. Cologne Academy does not include screening for convergence insufficiency disorder as part of its vision screening program. Parents with concerns about the condition are recommended to see their licensed eye care specialists.

## Summary Report of Local Assessments

This report contains a summary of the assessments used within the district as reported for this reporting year.

District Name Cologne Academy  
Report Year 2022

### Assessment Summary

<u>Assessment Name</u>	<u>Publisher</u>	<u>Measures</u>	<u>Tiers</u>	<u>Purposes</u>	<u>Grades</u>
CBM Reading (Fastbridge)	FastBridge	Oral Reading Fluency	Tier 1, Tier 2, Tier 3	Diagnosis, Progress Monitoring, Screening	2, 3
aReading	FastBridge	Multiple Measures	Tier 1, Tier 2, Tier 3	Diagnosis, Progress Monitoring, Screening	2, 3
earlyReading Composite Score	FastBridge	Multiple Measures	Tier 1, Tier 2, Tier 3	Diagnosis, Progress Monitoring, Screening	KG, 1

## Assessment Norms Report

This report contains the grade-level expectations for each assessment used within the district as reported for this reporting year.

District Name Cologne Academy  
 Report Year 2022

### Assessment Norms

Assessment Name	Time of Year	Measures	Grade	Cut Score
CBM Reading (Fastbridge)	SPRING	Oral Reading Fluency	Grade 2	30 Percentile
CBM Reading (Fastbridge)	SPRING	Oral Reading Fluency	Grade 3	30 Percentile
Source of Norms: 30%ile is considered on target according to FASTBridge recommendation				
aReading	SPRING	Multiple Measures (if two or more of the measures)	Grade 2	30 Percentile
aReading	SPRING	Multiple Measures (if two or more of the measures)	Grade 3	30 Percentile
Source of Norms: 30%ile is considered on target according to FASTBridge recommendation				
earlyReading Composite Score	SPRING	Multiple Measures (if two or more of the measures)	KG	30 Composite Score
earlyReading Composite Score	SPRING	Multiple Measures (if two or more of the measures)	Grade 1	30 Composite Score
Source of Norms: 30%ile is considered on target according to FASTBridge recommendation				

## District Student Data Report

This report contains a summary of the student data for each assessment across all schools within the district as reported for this reporting year.

District Name Cologne Academy

Report Year 2022

### District Student Data by Assessment and Grade

Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students	Students	Percent	Students	Students	Percent	Students	Students	Percent	Students	Students	Percent
	Proficient	Tested	Proficient	Proficient	Tested	Proficient	Proficient	Tested	Proficient	Proficient	Tested	Proficient
CBM Reading (Fastbridge)							65	84	77.4%	63	98	64.3%
aReading							70	84	83.3%	69	98	70.4%
earlyReading Composite Score	61	84	72.6%	66	87	75.9%						

## Dyslexia Screening Report

This report contains the dyslexia screening information by the district for the year.

District Name Cologne Academy

Report Year 2022

### District Student Data by Assessment and Grade

Grade	Total Number of Students Identified with Characteristics of Dyslexia	Total Number of Students Screened
Kindergarten	2	84
1st Grade	6	87
2nd Grade	3	84
3rd Grade	5	98

## School Submission Summary Report

This report contains a summary of which schools have reported data for each assessment for this reporting year.

District Name Cologne Academy  
Report Year 2022

### School Assessments Summary

<u>Assessment Name</u>	<u>School Name</u>
CBM Reading (Fastbridge)	Cologne Academy
aReading	Cologne Academy
earlyReading Composite Score	Cologne Academy

## School Student Data Report

This report contains a summary of the student data for each assessment in this school as reported for this reporting year.

School Name Cologne Academy  
 District Name Cologne Academy  
 Report Year 2022

### School Student Data by Assessment and Grade

Component Measurement Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students	Students	Percent	Students	Students	Percent	Students	Students	Percent	Students	Students	Percent
	Proficient	Tested	Proficient	Proficient	Tested	Proficient	Proficient	Tested	Proficient	Proficient	Tested	Proficient
Multiple Measures												
aReading							70	84	83.3%	69	98	70.4%
earlyReading Composite Score	61	84	72.6%	66	87	75.9%						
Oral Reading Fluency												
CBM Reading (Fastbridge)							65	84	77.4%	63	98	64.3%