

English II (Grade 10) Summer Reading 2022

Summer Reading Assignment

Students **select a text they wish to read**;

- Students should aim to read for a minimum of 20 minutes a day;
- Students should aim to complete **at least one substantial text (minimum 150 pages)**;
- Once school starts, students will be asked to engage with the book in several possible ways (analytical writing, creating writing, podcasts and/or book reviews);
- Become familiar with **the Bloom's taxonomy questions** and be prepared to use them for discussing and writing about your texts.

The books below were enjoyed in the past by 10th grade students. They are options.

This summer, you may choose one from below OR YOU MAY CHOOSE your OWN novel.

Recommended Reading by English Teachers:

- ***To Kill a Mockingbird***, Harper Lee
- ***Cannery Row***, John Steinbeck
- ***The Scarlet Letter***, Nathaniel Hawthorne
- **"A Raisin in the Sun" (Play)** Lorraine Hansberry

Bloom's Taxonomy Book Review Questions

Please become familiar with Bloom's questions.

The questions below are samples from a longer list of questions that align with the same learning objectives (on the left side).

KNOWLEDGE: What problems does one of the characters have, and how does he or she solve it?

COMPREHENSION: What was the author's purpose or purposes in writing this book?

APPLICATION: What lesson did you learn from the story?

ANALYSIS: Write a different ending to the book. Tell why you changed it.

SYNTHESIS: Prepare a movie trailer poster that illustrates the kind of book and story

EVALUATION: Is the title a good one or a poor one and why?