



WELCOME TO SAMSEL UPPER ELEMENTARY SCHOOL



Samsel Upper Elementary School

Samsel UES @SamselUES





SAMSEL UPPER ELEMENTARY



SUESPTO@GMAIL.COM



Agendas, Assemblies, Pizza Parties, Field Day, PTO Clubs, School Pictures, Holiday Shops, School Store & Book Fair



Sayreville Samsel Upper Elementary School PTO

FOURTH GRADERS



◎ Physical Development

- Improve coordination and reaction time
- Lots of physical habitual movements; fingers in hair, slouching, picking at nails
- Stomach aches, leg pains common
- High energy, often play to the point of fatigue

FOURTH GRADERS

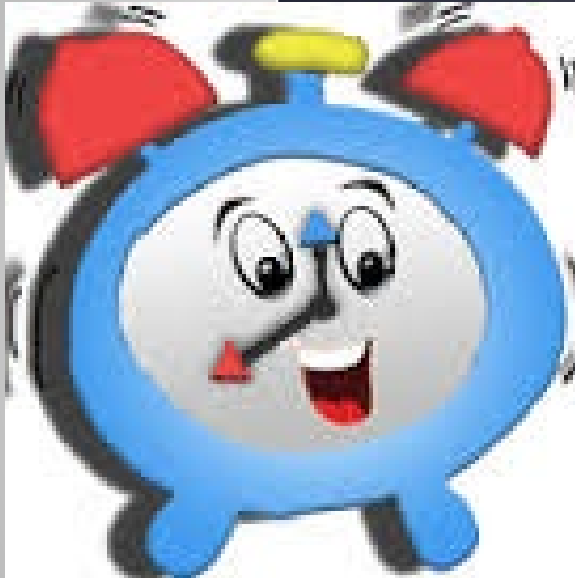
◎ Social Emotional Development

- Enjoy being a member of a group/club
- Increased interest in competitive sports
- Learning to take responsibility for his/her own actions
- Begin to be interested in the opposite sex
- Self-aware
- May become deeply attached to a best friend
- Can be sullen or moody

FOURTH GRADERS

◎ Intellectual Development

- Less involved in fantasy; more involved in the real world
- Age of negatives; ‘I can’t,” “boring”
- Appreciate being trusted
- Showing signs of a more responsible and independent worker
- Better able to understand concepts
- Concrete thinkers; need to learn by doing
- Shift from “learning to read” to “reading to learn”
- Students begin to see more traditional practices of instruction.



SUES HOURS 2022-2023

Arrival: 8:15 am

Homeroom: 8:30 am

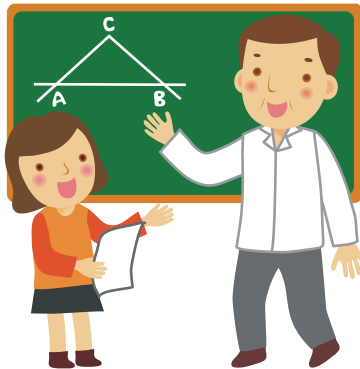
Dismissal: 2:45 pm

TEACHERS AND CLASSES



2 Teachers

- 1 Teacher for Language Arts/
Social Studies
- 1 Teacher for Math
& Science



● Specials Teachers (DAY 1, 2)

- **Physical Education** (Full year)
- **Technology** (Trimester)
- **Music** (Trimester)
- **Art** (Trimester)
- **Spanish** (Push-in, every 5 days)



ADDITIONAL CLASSES/RESOURCES

- ◉ TAG (Talented and Gifted)
- ◉ ASI (Academic Support Instruction)
- ◉ RTI (Response to Intervention)
- ◉ Literacy and Math Academies
- ◉ Effective School Solutions
- ◉ CST (Child Study Team)
 - Pull-out replacement, Inclusion, Behavioral Disabilities, Multiply Disabled



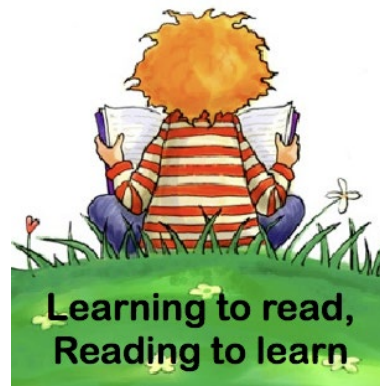
4TH GRADE CURRICULUM

LANGUAGE ARTS

MATH

- ◉ Analyze text
- ◉ Apply the phonetic patterns
- ◉ Increase the amount they write
- ◉ Vocabulary knowledge and usage will increase
- ◉ Understand there is a purpose for why they read
- ◉ Make connections to what they are reading

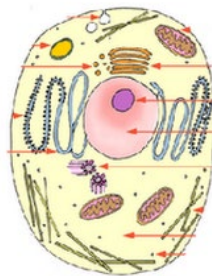
- ◉ Multiplication facts
 - 2 digit by 2 digit
- ◉ Fractions
 - add/subtract with same denominator
- ◉ Geometry
 - perimeter/area/shapes
- ◉ Measurements



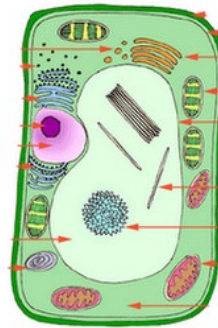
4TH GRADE CURRICULUM

SOCIAL STUDIES

- ◉ Geography of NJ
- ◉ Lenape Indians of NJ
- ◉ Exploration and Colonization
- ◉ American Revolution
- ◉ Government



Animal cell



Plant cell

SCIENCE

- ◉ History of Planet Earth
- ◉ Earth's Systems
- ◉ Energy
- ◉ Waves, Light, and Information
- ◉ Energy and Natural Resources
- ◉ Natural Hazards
- ◉ Plant and Animals Structures and Processes

Please note: Curricula are being updated summer of 2022.

HELP THEM CONNECT...

NJ ROAD TRIP

- ◉ Old Barracks Museum, Trenton
- ◉ Battle of Monmouth & Museum, Manalapan
- ◉ Fossil Hunting at Big Brook Park, Colts Neck
- ◉ Interpretive Center at Cheesequake Park, Old Bridge
- ◉ Geology Museum of Rutgers, New Brunswick
- ◉ Pyramid Mountain National Historical Area, Montville
- ◉ Sterling Hill Mining Museum, Ogdensburg
- ◉ Island Beach State Park, Ocean County
- ◉ Sayreville Historical Society, Sayreville
- ◉ Raritan Valley Community College Planetarium, Branchburg
- ◉ Historic Village at Allaire, Farmingdale
- ◉ Adventure to Health, Freehold
- ◉ Thomas Edison National Historical Park, West Orange



Just a few ideas suggested by SUES staff



- It gives specific information on a student's level of proficiency on a given standard with end of the year expectations.
- Focus will be on mastering content "standards" instead of accumulating points.
- A report of what students know and are able to do.
- A balance of formative and summative assessments.
- Identify the concepts and skills in each learning area based on these standards.

PROFICIENCY LEVELS



- ⦿ ES (Exceeds Standard) = Student is consistently exceeding the standard for the grade level. Student grasps, applies, and independently extends key concepts, processes, and skills.



- ⦿ MS (Meets Standard) = Student is meeting the standard. Demonstrates proficiency and with limited errors, grasps and applies concepts, processes, and skills.



- ⦿ AS (Approaching Standard) = Student is making progress towards the standard for the grade level. The student is beginning to grasp and apply key concepts, processes, and skills.



- ⦿ NS (Needs Support) = Student is making minimal progress towards the standard for the grade level. The student is working below grade level. Improvement is needed.

LUNCH

- ⦿ Bring/Buy
- ⦿ IOUs
- ⦿ Procedures for:
 - Getting their food.
 - Throwing out their trash/recycling.
 - Using the restroom.



RECESS

- ⦿ Recess field/
PLAYWORKS
- ⦿ Games
- ⦿ Follow the
directions of the
cafeteria aides.





ACTIVITIES

- ◉ Leading Edge: Before and After Care
- ◉ Chorus
- ◉ Instrumental
 - 5th grade only



- ◉ Student Ambassadors
- ◉ Willabees
- ◉ Rainbows
- ◉ Unified Sports Program
- ◉ PTO Clubs and Activities, Recreation Department
 - STEAM
 - Art Club
 - Floor Hockey
 - Robotics
 - Soccer
 - Minecraft EDU



MR. TOLA, VICE PRINCIPAL

Code of Conduct

Bus

Academics

CODE OF CONDUCT

Be Respectful
Be Responsible
Be Safe

BUS



BE RESPECTFUL

- Follow the Directions of the Driver/Aide
- Use Inside Voices
- Use Appropriate Language

BE RESPONSIBLE

- Keep the Bus Clean
- Keep Food and Drinks Away

BE SAFE

- Stay Seated At All Times with Your Seatbelt On
- Keep Hands and Feet to Yourself



Summer Reading

Math: Addition, Subtraction &
Multiplication Facts





MS. MARTIN
&
MR. VELARDI
Guidance
Counselors

Ms. Martin: Role of the Counselor, Programs, Agenda Pad



MS.MARTIN
&
MR. VELARDI
Guidance
Counselors

Mr. Velardi: HIB vs. Conflict, Peer Relationships, Secret Agents of Change, Transitioning to a new school

FIRST DAY OF SCHOOL

- ◉ Schedule- Parent Portal/Oncourse
- ◉ Label with:
 - Child's Name
 - Bus number
 - Homeroom Teacher's Name



First name: _____

Last name: _____

Grade: _____ Bus route: UES _____

Homeroom teacher: _____

Print this out!

AND THEN THE SECOND, THIRD, FOURTH, FIFTH... DAY OF SCHOOL

- ◉ Figure out the best system for your family.
- ◉ Organization
- ◉ Study skills
- ◉ Homework procedures
- ◉ Back to the basics
 - Math facts
 - Nightly reading



COMMUNITY



COMMUNICATION

Please call:

Child's Teacher

Case Manager / Guidance Counselor

Vice Principal

Principal

READY TO TAKE A TOUR?



- ◉ Cafeteria

- ◉ Gym

- ◉ Music Suite

- ◉ Science Labs

- ◉ Art Room

- ◉ Media Center

- ◉ Classrooms/Hallways

- ◉ Guidance

- ◉ Nurse

- ◉ Main Office

