

Fifth Grade Social Studies Rubric

Geography

SN

P

M

Use globes and other geographic tools to process information about people, places and environment.

Does not complete and/or requires full support and guidance with activities.

Demonstrates limited and/or inconsistent ability to use globes and other geographic tools to process information about people, places and environment.

Partially completes and/or completes activities with support and guidance.

Demonstrates developing ability to use globes and other geographic tools to process information about people, places and environment.

Independently completes activities.

Consistently uses globes and other geographic tools to process information about people, places and environment.

Government

SN

P

M

Understanding the roles and systems of government using multiple sources.

Does not complete and/or requires full support and guidance with activities.

Demonstrates limited and/or inconsistent understanding of the roles and systems of government using multiple sources.

Partially completes and/or completes activities with support and guidance.

Demonstrates a developing ability to understand the roles and systems of government using multiple sources.

Independently completes activities.

Consistently understands the roles and systems of government using multiple resources.

History

	SN	P	M
<p>Understand that early Indian civilizations developed unique ways of life based on their environment.</p>	<p>Does not complete and/or requires full support and guidance with activities.</p> <p>Demonstrates limited and/or inconsistent understanding that early Indian civilizations developed unique ways of life based on their environment.</p>	<p>Partially completes and/or completes activities with support and guidance.</p> <p>Demonstrates a developing understanding that early Indian civilizations developed unique ways of life based on their environment.</p>	<p>Independently completes activities.</p> <p>Consistently understands that early Indian civilizations developed unique ways of life based on their environment.</p>
<p>Explain how American Indians developed unique cultures with many different ways of life.</p>	<p>Does not complete and/or requires full support and guidance with activities.</p> <p>Demonstrates limited and/or inconsistent ability to explain how American Indians developed unique cultures with many different ways of life.</p>	<p>Partially completes and/or completes activities with support and guidance.</p> <p>Demonstrates a developing ability to explain how American Indians developed unique cultures with many different ways of life.</p>	<p>Independently completes activities.</p> <p>Consistently explains how American Indians developed unique cultures with many different ways of life.</p>
<p>Understand that European exploration and colonization had lasting effects, which can be used to understand the Western</p>	<p>Does not complete and/or requires full support and guidance with activities.</p> <p>Demonstrates limited and/or</p>	<p>Partially completes and/or completes activities with support and guidance.</p> <p>Demonstrate a developing</p>	<p>Independently completes activities.</p> <p>Consistently understands that European exploration and</p>

Hemisphere today.	inconsistent ability to understand that European exploration and colonization had lasting effects, which can be used to understand the Western Hemisphere today.	understanding that European exploration and colonization had lasting effects, which can be used to understand the Western Hemisphere today.	colonization had lasting effects, which can be used to understand the Western Hemisphere.
--------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------

Economics			
	SN	P	M
Explain how the availability of resources promotes specialization that leads to trade.	<p>Does not complete and/or requires full support and guidance with activities.</p> <p>Demonstrates limited and/or inconsistent ability to explain how the availability of resources promotes specialization that leads to trade.</p>	<p>Partially completes and/or completes activities with support and guidance.</p> <p>Demonstrates a developing ability to explain how the availability of resources promotes specialization that leads to trade.</p>	<p>Independently completes activities.</p> <p>Consistently explains how the availability of resources promotes specialization that leads to trade.</p>

Definitions	
Consistent Ability	90 - 100%
Developing Ability	75 – 89%
Limited and/or Inconsistent Ability	0 - 74%